

GGD Arts, BMP Commerce & SVS Science College,BAILHONGAL – 591 102,Dist: Belgaum

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Best Practice I:

1. Title of the Practice: Tree Plantation.

2. Objectives of the Practice.

Optimal use of free land of 15 Acers campus by planting different types of trees. To reduce greenhouse gasses environment. To improve quality of natural environment. To create awareness in the student and staff of the college towards tree plantation. To create awareness for conservation of medicinal plants and uses of these plants. Minimizing environmental air pollution.

3. The Context.

We are observing the rate of pollution has been found in the environment and there are many causes namely increasing in use of vehicle, use plastic bags, deforestation, urbanization and increase of industries which makes air pollution etc. In this context the institution chose the tree plantation as one our best practice. In the campus the tree plantation programme was organized by the supportive cells N.S.S, N.C.C, Scouts and Guides. The volunteers of these Cells are planted many trees in the campus to maintain eco-friendly, sustainable campus and to disseminate the concept of eco-friendly culture.

4. The Practice.

The volunteers of NSS, NCC, Scouts and Guides are involved to the event and different varieties of plant are planted in the campus. The forest department of Bailhongal has given different plants with some medicinal plants. Also, the staff members of our college are

actively participated in the event. The students are attracted to eco-friendly, beautiful campus strategies.

5. Evidence of Success.

The students of the college are motivated to plant the trees more and more in coming days.

The event evidence that the plantation of tree helps to improve the beauty of the campus and it save the environment. The College Campus is enriched with a variety of plant species.

6. Problems Encountered and Resources Required.

No major problems were encountered in the event, even though we pace the of water scarcity in summer season. Since the institution is located away from the city consisting more free space of 15 Acers campus, we need a greater number of trees to plant.

7. Note.

In the college premises many slogans on environment awareness flexes are displayed. These slogans encourage the students to protect plants and keep the environment eco-friendly.



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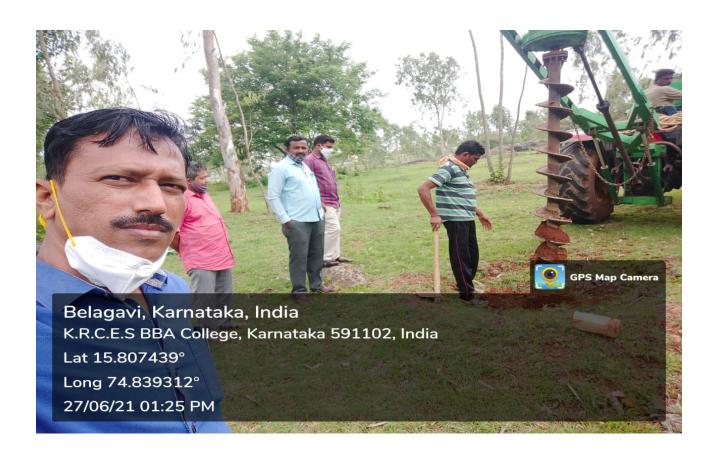
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S. V. S. Science College,

BAILHONGAL.



Tree Plantation by Alumni Association of our College



Tree Plantation by Alumni Association of our College

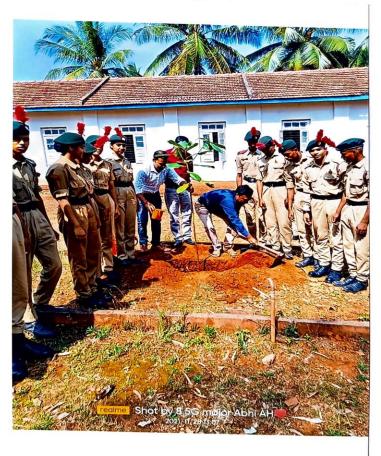


Tree Plantation by Alumni Association of our College



Tree Plantation by scouts and Guides students





Tree Plantation by NCC Cadets



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Best Practice II:

1. Title of the Practice: Teaching-Learning Practices through ICT

2. Objective of the Practice.

ICT provides variety in the presentation of content, which helps learners to learn according to their own pace. It helps in better understanding, and long retention of information. To provide education in the use of Information and Communication Technology (ICT). To encourage higher-level thinking and creativity through ICT. To deliver students with a learning experience in instructional technology. To promote computer-based educational resources. To make students aware of Information Technology.

3. The Context.

Teaching-Learning is the major part in the development of student's overall personality. Teachers play an essential role in making students learning to a higher level. While evaluating the same, it also considers Interactive instructional techniques that engage students in different way of thinking through the application of ICT resources. It also probes into the adequacy, competence as well as the continuous professional development of faculty who handle the program of study. Most teachers feel comfortable in using lecture method, which is not capable of achieving various objectives of classroom instruction. ICT may be of great use in achieving various objectives of teaching—learning process. It provides correct information in a comprehensive manner with different examples. It helps learners to broaden their information base. There has been a proactive approach in the education sector to utilize the maximum potential of technology to reach every learner. Hence the training program on ICT enabled teaching was conducted on 4th and 5th February 2022.

4. The Practice.

When we talk about technology in education, we recall the utility of technologies like audio-visual aids, machines, and equipment such as TV, overhead projector, computers for education, etc. Technology is that element of development which is almost found in

every part of our culture, affecting how we live, play, work and learn. With technological advancement in the world through the invention of mobile and wireless devices, it has become really important for the education sector to get a hold of this technology in the teaching-learning process. Hence the institution organized training program on ICT on 4th and 5th February 2022 in the department of computer Science. The resource person Prof. V. N. Kulkarni discussed about how to use digital platforms like Google Classrooms, Microsoft Team, Zoom, UUCMS etc.

5. Evidence of Success.

The training helped the teachers and students in exploring various options available for their learning. This will make them feel more responsible for their learning. The ICT will play a huge role in improving the inclusiveness, equity, and quality of education. The faculty who used technology to learn in virtual mode have an increased self-esteem and self-confidence.

6. Problems Encountered and Resources Required.

No major problems encountered. Lack of technological support like range of Wi-Fi, internet etc. Lack of funds to implement all the desired objectives. There were unreliable and pirated software that had been frequently changed in the computer labs which were difficult to use properly in teaching-learning process.





















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