

### 7.2.1 Best Practices

Describe at least two institutional best practices  
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

#### Best Practice-I

**1. Title of the practice: Enrichment of teaching methodology through ICT**

**2. Objectives of the Practice:**

To promote ICT based teaching methods.

To motivate students towards innovative learning.

To makes students aware of E-resources.

To accelerate the teaching and learning efficiency.

To increase knowledge, comprehension, practical and presentation skill.

**3. The context:**

Information and communication technologies are potentially powerful tool for extending educational opportunities. ICT plays very important role in the development of knowledge and learning process. The teaching method through ICT is a student-centered methodology, which helps to learn effectively by empowering teaching and learning process. ICT transforms teaching methods which help students to achieve learning gains by providing learners an opportunity to develop creativity and various skills such as communication, Practical, Presentation and logical thinking and reasoning. Hence, we choose “**Enrichment of teaching methodology through ICT**” is one of our best practices.

**4. The practice:**

Information & Communications Technology enabled teaching methodologies are being followed by the faculty members in class rooms as a complementary tool for conventional teaching methods. The use of multimedia teaching aids like, LCD projectors, smart classrooms and internet enabled computer systems are usually employed in teaching process. The internet

facility is provided to browse e-books, subject matter, research article etc. ICT training for teachers was organized from 19<sup>th</sup> -24<sup>th</sup> August 2019 in the department of computer Science. The faculty of computer science department of our college made this event successful by engaging as resource persons.

#### **5. Evidence of success:**

Some of the teachers have adopted modern pedagogic styles and ICT in their classes.

The faculty members have benefited by the multimedia presentation, video lectures etc.

Students performance is efficiently increasing on account of use of ICT tools rather than traditional teaching methods.

#### **6. Problems encountered and resources required**

No major problems are encountered. However, institution encounters issue like poor range of Wi-Fi and speed of internet. The number of browsing centers need to be increased.

### **Best Practice-II**

1. **Title of the practice:** Financial aid to deserving and needy students.

2. **Objectives of the Practice:**

To support financially all the deserving and needy students without any discrimination of cast, religion or gender.

To extend financial aid to the needy and meritorious students, it helps to continue their education.

To inculcate the value of kindness and social responsibility among the students.

3. **The Context**

The institution is located in the rural area, therefore many students who were admitted to various courses are from rural areas and their parents are unable to provide them sustained financial support because many of them are dependent on agriculture. As we know, agriculture

depends on rainfall in the concerned region. Hence, we chose the best practice as “Financial aid to deserving and needy students” to support the needy students and save them from discontinuation of their education.

#### 4. The Practice:

A Student Aid Fund Committee, including principal as a chairman and five senior faculties as members, displays the notification of financial aid to deserving and needy students on notice board and scrutinizes the applications received from the aspirants for the financial support and finalizes the list of eligible students for the financial aid and makes an arrangement to issue the cheque to be benefited students.

List of students who received financial aid to deserving and needy students for the academic year 2019-20

SI No	Name of Student	Class	Amount Sanctioned	Cheque No	Cheque issued Date
1	Mr. Gangadhar Koli	B.A VI Sem	1519=00	001072	27-03-2020
2	Miss Akshata Chikmath	B.A VI Sem	1000=00	001073	27-03-2020
3	Miss Husana Tolagi	B.A VI Sem	1000=00	001074	27-03-2020
4	Miss Munerabegum Ankale	B.A IV Sem	1000=00	001075	27-03-2020
5	Mr. Mahantesh Kitturmath	B.A IV Sem	1000=00	001076	27-03-2020
6	Miss Ayesha Hadimani	B.A IV Sem	1000=00	001077	27-03-2020
7	Miss Kamala Balikai	B.Com VI Sem	1000=00	001078	27-03-2020
8	Miss Shruti Ireshanavar	B.Com VI Sem	1000=00	001079	27-03-2020

9	Mr. Santosh Batti	B.Com VI Sem	1000=00	001080	27-03-2020
10	Miss Sapna Tudavekar	B.Com VI Sem	1000=00	001081	27-03-2020
11	Miss Lakshmi Shigihalli	B.Com VI Sem	1000=00	001082	27-03-2020
12	Miss Chaitra Mutnal	B.Com VI Sem	1000=00	001083	27-03-2020
13	Miss. Akshata KAmmar	B.Com VI Sem	1000=00	001084	27-03-2020
14	Miss Jyoti Hiragannavar	B.Com VI Sem	1000=00	001085	27-03-2020
15	Mr. Nikhil Tallur	B.Sc II Sem	1000=00	001086	27-03-2020

**1. Evidence of success.**

In the academic year 2019-20, 15 deserving and needy students of VI Semester got benefited of Rs. 15,519-00 under the scheme of Students Aid Fund. The scheme helped them to accomplish their education.

**2. Problems encountered and resource required.**

No major problem encountered.

Insufficient fund because of a greater number of aspirants.