



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	K.R.C.E.SOCIETY'S G.G. DESHANUR ARTS, B. M. PATIL COMMERCE AND S. V. SADHUNAVAR SCIENCE COLLEGE, BAILHONGAL
Name of the head of the Institution	SHRI B.B. BUDIHAL
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08288295180
Mobile no.	9342607462
Registered Email	krcesblh@gmail.com
Alternate Email	bb.budihal@gmail.com
Address	K.R.C.E.SOCIETY'S G.G. DESHANUR ARTS, B. M. PATIL COMMERCE AND S. V. SADHUNAVAR SCIENCE COLLEGE, BELGAVI ROAD, BAILHONGAL
City/Town	BAILHONGAL
State/UT	Karnataka

Pincode	591102																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	DR. LAXMAN .B. KADAM																														
Phone no/Alternate Phone no.	08288295180																														
Mobile no.	7975492766																														
Registered Email	krcesblh@gmail.com																														
Alternate Email	bandukadam017@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://krcescollegebailhongal.com/index_files/IQACR2018-19.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://krcescollegebailhongal.com/index_files/Calender-of-events-2019-20.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>0</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.69</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.86</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	0	2004	16-Sep-2004	15-Sep-2009	2	B	2.69	2011	16-Sep-2011	15-Sep-2016	3	B++	2.86	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
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1	B+	0	2004	16-Sep-2004	15-Sep-2009																										
2	B	2.69	2011	16-Sep-2011	15-Sep-2016																										
3	B++	2.86	2017	30-Oct-2017	29-Oct-2022																										
6. Date of Establishment of IQAC			01-Aug-2005																												
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting of IQAC Cell	10-Jun-2019 1	17
Regular Meeting of IQAC Cell	18-Oct-2019 1	17
Regular Meeting of IQAC Cell	28-Dec-2019 1	17
Regular Meeting of IQAC Cell	18-Apr-2020 1	17
New full time Teaching Faculty appointed by the Management	19-Jun-2019 1	7
Student Orientation	20-Jul-2019 1	176
Feedback from students collected, analyzed and used for improvements	06-Jan-2020 1	90
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Students are encouraged to involve in Chintana / Quiz during prayer time of every Monday. Students and faculty are motivated to participate in one day Symposium on Nativity in Kannada Short stories jointly organized by the Sahitya Academy, New Delhi Department of Kannada, K.R.C.E.Ss GGD Arts, BMP Commerce SVS Science College, Bailhongal Students are motivated to participate in Seminars/ Conferences / Symposiums present papers. Students are motivated to participate in Sports. Students are motivated to participate in Awareness Jatha Faculty motivated to participate in Local / University Level / National Level / International Level Seminars / Conferences / Symposiums / Workshops Faculty Motivated to present papers in Local / University Level / National Level / International Level Seminars/ Conferences / Symposiums / Workshops Faculty encourage to act as resource person in different events Women cell organized special lecture on Gender Sensible issues during World Womens Day Students and faculty involved in creating awareness among themselves on account of pandemic COVID 19.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Preparation of calendar of events	Executed
Orientation Programme for the students	Organized by the students welfare cell
Chintana / Quiz during prayer time	Executed
To organize Seminar / Symposium / Conference / Workshop	One day symposium on Nativity in Kannada short stories Jointly organized by the Kendra Sahitya Academy, New Delhi in association with Department of Kannada, KRCESS GGD Arts, BMP Commerce SVS Science College, Bailhongal
To Encourage students to participate in various events	Students participated in Sports events / Seminars and presented papers .
To organize awareness Jathas and rallies	All the supporting units of our college are jointly organized Road Safety Jatha and Fit India rally
To organize sports events	Not executed
To organize special lectures	Women cell organized special lecture on Gender Sensible issues during International Womens Day
To organize career oriented programmes	Executed

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	05-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> • The college is maintaining HRMS system for the Salary of an Employees. • Examination forms filled online. • IA marks field on online. • Library Automation • Office Automation. • e Attestation for Scholarship

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Time table committee prepares a Time Table based on academic calendar of events and distributes to all the departments. The Heads of the departments convey meeting of the members of the department to discuss activities to be undertaken at the department. The Heads of the departments distribute the classes and the syllabus among the staff members who prepare a month wise teaching plan. For the effective implementation of curriculum the Heads of the departments monitor periodically activities of the department. They guide the staff members in discharging their duties. The examination committee prepares the time table of internal tests to be conducted in the college during the year. According to University guidelines two tests, one Home Assignment and practical test per semester are conducted. The First test is conducted in the eighth week after the commencement of the semester classes and Second test is conducted in the twelfth week. The internal marks are given on the basis of students performance in Internal Tests, Practical Tests, Home assignments and Attendance. Slow learners and advanced learners are identified and special classes are conducted to such students. Students are encouraged to take part in various competitions based on curricular, co-curricular and extracurricular activities. Outstanding students are encouraged to boost their knowledge and skill. The various support services like NCC, NSS, Scouts & Guides and Red Cross etc. contribute to overall development of the students. The NSS unit of our college organizes Special Camp which plays important role in creating social awareness among students through active community engagement. Students are deputed to take part in special camps and various competitions organized by

institutions and Govt. and Non-Govt. organizations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	31/05/2020	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	NIL	31/05/2020
BSc	NIL	31/05/2020
BCom	NIL	31/05/2020
BA	NIL	31/05/2020

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	31/05/2020
BCom	NIL	31/05/2020
BSc	NIL	31/05/2020
MCom	NIL	31/05/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	31/05/2020	Nil

[View File](#)

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Mathematics	8
BSc	Botany	140
BSc	Zoology	70

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

There is a system of feedback from the various stakeholders viz. Students, Parents, Alumni and Teachers regarding various facilities available in the college. Around 15 questions are set to take feedback. Students express their opinion on various facilities available in the college and about Teaching and curriculum. Alumni and Parents are also contacted for taking feedback about the college. We select some students randomly in the classroom for taking feedback. Such students are provided feedback forms. The institution gives opportunity to students to give their suggestions. Parents and alumni are randomly selected for getting feedback. There is a mechanism to study and analyze the given feedback and incorporate necessary suggestions for the benefit of student community and institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	1080	96	96
BCom	Commerce	720	180	180
BSc	Science	720	567	567
MCom	Commerce	40	31	31

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	843	31	45	3	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
48	48	7	7	7	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a student mentoring mechanism in the institution. Faculty councils the students during admission process to help to opt appropriate combination. Head of Individual departments are participating in mentoring system. Individual lectures are the mentee of their individual specialized students. Faculty taking care of the students regarding their academic regularity, discipline, punctuality, patriotism. If the students are interested in participation such as, cultural activities, seminars, quiz competitions, sports then faculty gives timely guidance and support. There are functioning committees like NCC, NSS, Scouts and Guides (Rover Ranger), Youth Red cross encouraging student, to take participation and develop students personality. Women Cell and Anti Sexual Harassment Cell taking care of girl students. AntiRagging Committee to prevent ragging in the institution. Scholarship Committee help the students for applying the various scholarships. Equal Opportunity Cell extend helping hands to needy students. Institution adopted CC TV surveillance. Principal and Management carefully observing by all activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
843	48	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	17	28	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Professor	NIL
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA3	2019-20	13/04/2020	28/06/2020
BCom	BCom3	2019-20	13/04/2020	25/06/2020
BSc	BSc4	2019-20	13/04/2020	24/06/2020
MCom	MCom3	2019-20	30/04/2020	20/08/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution functions in accordance with the guidelines of Rani Channamma University, Belagavi. The rules and regulations of the university are followed. However, the institution has evolved continuous evaluation system. For instance, there is Examination Committee in our college which designs a plan of action for smooth conduct of internal examination process. In addition to this,

Induction test and bridge course are conducted for the I Sem students by individual subjects teachers to find out the learning level of the students. Based on Induction test and previous results of University, remedial and enrichment classes are conducted to slow and advance learners respectively. Internal test are conducted as per the university guidelines. In the meanwhile, we conduct Internal Practical Exams and give home assignment to the students. After internal Assessment, Internal Marks are enter into the University Portal. At the end of semester university conducts practical and theory examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Rani Channamma University provides academic calendar of events. In accordance with that Institutional IQAC Cell prepares calendar of events for the college. All departments prepare their calendar of events in accordance with college calendar which includes Bridge course, induction test, Internal test, home assignment, study tour, industrial visits, class seminars, practical internal test, special lecture series, cultural events and sports events. During the academic schedule, the NCC, NSS, Scouts Guides (Rover Ranger), Women’s Cell actively participate in extracurricular activities. Rani Channamma University announces Theory and Practical Examinations. The timetable displayed on the notice board. The examinations are conducted according to the university norms. After the examination, central evaluation process is done by the University. The faculty members are involved in central evaluation work. As soon as completion of evaluation, results are announced in the University Website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://krcescollegebailhongal.com/index_files/2.6.1.StudentPerformancel9-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA3	BA	Arts	19	16	76.19
BCom3	BCom	Commerce	44	44	100
BSc4	BSc	Science	165	99	66.00
MCom3	MCom	Commerce	30	30	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://krcescollegebailhongal.com/index_files/2.7.1.SSS19-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	31/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Cash Prize	Nayna Tallur	KLE Societys SCP Arts, Science DDS Commerce College, Mahalingapur	11/09/2019	State Level Seminar
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	31/05/2020
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Kannada	4	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	3
Chemistry	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	NIL	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nill	Nill	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	25	5	Nill
Presented papers	Nill	1	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health Awareness Camp	NSS Unit and Red Cross Unit	6	100
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Gender Issue	Women Empowerment Cell Red Cross Unit	International Women's Day Celebration	42	210
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/06/2019	31/05/2020	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	31/05/2020	NIL	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
51552	51552

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing

Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
elib library management software	Fully	16.2	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	44943	3403026	Nil	Nil	44943
Reference Books	2201	49990	Nil	Nil	2201	49990
CD & Video	100	17469	Nil	Nil	100	17469
Journals	21	18555	10	15780	31	34335
Weeding (hard & soft)	15391	512605	Nil	Nil	15391	512605
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/05/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	77	24	1	1	0	5	45	10	2
Added	2	0	0	0	0	1	1	0	0
Total	79	24	1	1	0	6	46	10	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8121	8121	2725625	2725625

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To impart the quality education, the college authority has created sufficient infrastructure necessary to facilitate effective teaching and learning processes. It is not only important to build new infrastructure it is also essential to maintain, renovate and augment and existing once. Laboratory maintenance: the head of the department is the in charge of the laboratory, incase of maintenance of equipment arises, the concerned laboratory in charge issues a maintenance request to the principal through head of the department. Based on the request the equipment's maintenance work is assigned to third party equipment experts. These experts carryout the repairs of equipment and all such records are maintained in the office. Library Maintenance: Library having advisory committee which consist of chairman and senior members of faculty from Arts, Commerce, Science departments along with students representatives. The committee conducts meeting periodically and responds to the necessary upgradation. Library in charge initiates the requirement and maintenance of the library facilities, then library committee verify the requirements of books and journals prepares library budget, purchase committee calls for quotations and issue of purchase order for books, journals and other facilities for library..

http://krcescollegebailhongal.com/index_files/4.4.2.Mnt-infras19-20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment / Cash Prize / Student Aid Fund / Student Welfare Fund	44	4255
Financial Support from Other Sources			
a) National	OBC Fee Concession, SC, ST	431	1341486
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	30/06/2019	480	Concerned Dept. KRCESS College
Remedial Coaching	25/09/2019	184	Concerned Dept. KRCESS College
Mentoring	12/03/2019	161	Concerned Dept. KRCESS College
Yoga	21/06/2019	42	NSS KRCESS COLLEGE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	One Day Workshop on Aptitude Test	45	Nil	Nil	Nil
2019	One Day Training Programme on Employability Skills	69	Nil	Nil	Nil
2019	One Day Workshop on Job Skills	65	Nil	Nil	Nil
2019	Pre Placement Training	21	Nil	Nil	Nil
2019	Awareness Programme on Competitive Exam	48	Nil	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	5	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Sc	Science	RLS Law College, Belagavi	L.L.B
2020	1	B.Com	Commerce	KLES's Institution of management studies research Hubli	MBA
2020	1	B.Sc	Science	BVVS Basaveshwar science college Bagalkot	M.Sc in Physics
2020	1	B.Sc	Science	BVVS Basaveshwar science college Bagalkot	M.Sc. in Chemistry
2020	1	B.Sc.	Science	PC JABIN SCIENCE COLLEGE HUBLI	M.Sc. in Chemistry
2020	2	B.Sc	Science	PC JABIN SCIENCE COLLEGE HUBLI	M.Sc. in Bio Tech.
2020	2	B.Sc	Science	GSS SCIENCE COLLEGE BELAGAVI	M.Sc. in Botany
2020	1	B.Sc	Science	K.U. Dharwad	M.Sc. in Chemistry
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Vanamohatasav	Institution	85
International Population Day	Institution	46
Yoga Day	Institution	42
Nail Art	Institution	6
Mehandi	Institution	16
Vegetable	Institution	5
Craft	Institution	6
Cooking without Fire	Institution	15
Fancy Dress	Institution	3
Dance	Institution	8
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	National	Nil	Nil	Nil	Nil
2020	NIL	International	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has active student council for every academic year. The selection of students as Secretaries and class representatives is done on the basis of merit and performance in sports and cultural activities by the nomination committee which consists of Principal, few senior faculty members, Physical Director and one office bearer. Students' representation and participation have been an integral part of the academics. Secretaries and class representatives

function as a link between students and teaching and non-teaching staff and take follow up to find out solutions to students grievances. They monitor and help in providing various schemes and facilities of Government and college to the students. Students' representation is on the following committees:

- Internal Quality Assurance Cell: The IQAC develops a system to improve the academic and administrative performance of the institution which is communicated to the students through secretaries and class representatives.
- Anti-ragging Committee: Students' representatives actively participate in prohibition of ragging by making students aware about its legal consequences.
- NSS: NSS Students secretaries assists NSS Officer to carry out NSS regular activities and special camp.
- NCC : Senior under officer works under the NCC Officer to conduct parades (Practical / Theory), assist in organising NCC camps and various activities.
- Gymkhana Committee : Sports secretaries assist Physical Director to train students in indoor and outdoor games.
- Scouts Guides : under the guidance of Rover Scout Leader conduct the guidance of Rover Scouts Leader and Ranger Scout Leader rovers and rangers organise various social activities as Puls Polio, AIDS Awareness programme and rallies.
- Red Cross : Indian Youth Red Cross representatives help programme Officer in conducting and organising various activities.
- SC / ST Cell: Students' representatives inform students about financial support provided by Government / institution and book facilities available to SC / ST students.
- Women Empowerment Cell: Students' representative actively participate in organising various genders sensitive programmes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1114

5.4.3 – Alumni contribution during the year (in Rupees) :

107700

5.4.4 – Meetings/activities organized by Alumni Association :

1. Executive Meeting was held on 25-06-2019 2. Executive Meeting was held on 28-12-2019 3. Annual General body meeting was held on 16-03-2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.The governing body consists of 17 members including Principal of the College who is the Ex-Officio Member. For the smooth function of the institution sub-committee are made by the governing body. The Sub-Committee consisting of 06 members periodically holds meeting to discuss the academic,administrative matters and all other aspects of the college. The subcommittee sent their recommendations to the Governing Body for approval. 2.The institution observes practices of decentralization through the heads of various departments and associations and student council. The head of the institution forms various committees and supportive cells such as NCC, NSS, Cultural Association, Sports, SWO, Red Cross, Rovers and rangers, Eco-club, Women Empowerment Cell, Placement Cell etc. These units organize various activities such as, tree planation, Swachh Bharat Abhiyan, Kargil Vijayotasav, Health Camp, Awareness Programmes,

Drug abuse day, Awareness Rallies etc. The Cultural Association conducts various activities such as speech, Singing Competition etc. The women empowerment cell conducts various activities such as Mehndi, Dance, Rangoli, Fancy Dress Competitions etc. These units are given freedom to chalk out their plan of action for the year. The head of the institution distribute various works such as administration, scholarships, examination etc. to the faculty members for the smooth functioning of the institution. The IQAC is the major academic body which monitors and takes care of the quality aspects of the institution besides there is a parent teachers association and alumni association.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college takes admission based on Government rules and gives equal opportunity to all the sections (SC / ST, OBC, Women, Minority, Differently abled, NRI). The college has admission Committee. The Committee provide counselling the students at the time of admission. The Institution gives publicity of admission process through different modes.
Industry Interaction / Collaboration	Our institute gives industrial exposure to the students by arranging industrial visits. The college has collaboration with various agencies.
Human Resource Management	The college has taken special care in developing human resource for the institutional overall development. The college organizes academic seminars, workshops, orientation programmes and skill development programmes. Technical training are given to both teaching and nonteaching staff. Teachers are allowed to participate in national and international seminars, workshops and symposium etc. they are encourage to participate present academic papers in national and international conferences, seminars etc. Teachers are deputed to refresher course / orientation course / short term courses. Teachers are motivated to enrolled for Ph.D. and continue research work.
Library, ICT and Physical Infrastructure / Instrumentation	The College campus spread over 15 acres of land and it is free from pollution. The college has class rooms, seminar halls, well equipped laboratories, Botanical garden, Medicinal garden, shade garden, animal

museum, playground, multigym facility and yoga hall. The college has various supporting systems. Health center is available on the campus. There is a separate hostel for boys and women's in our institution. The Library is with complete automation and has NDL, internet browsing and reprography facilities. WiFi facility is provided on the campus. Management is extending its full support in providing and maintenance of the infrastructure of the institution.

Research and Development

- Our college encourages and motivate to faculty and students to participate and present papers in State / National / International level Seminars / Conference / Webinars / Symposium / Workshop / Exhibition
- Encouraging the faculty members to pursue M.Phil / Ph.D.
- The faculty members has published research articles in various UGC approved journals.

Examination and Evaluation

The college has examination committee. which conducts Internal Tests, Practical Tests and assignments as per the university norms. The semester examinations are conducted by the institution under the university guidelines. The faculty members are involved in university examination and evaluation work.

Teaching and Learning

The IQAC prepares academic calendar of events and distribute to all the departments to carry out the academic activities. The heads of the departments prepare the departmental calendar of events and accordingly conducts the activities. The Time Table Committee prepares the Time Table and accordingly classes are engaged. The department conducts Bridge Course, Induction Test and Orientation Programme for the first semester students. For slow learners remedial classes will be conducted whereas, for advanced learners enrichments classes are conducted. The students are encouraged to participate in the workshops, seminars, conferences, symposium, to upgrade their knowledge.

Curriculum Development

The Curriculum design by the university. The institution implements the same. However the faculty members of our college contribute in curriculum design and syllabus framing as a member

of BOS. Some of the staff members participate in the workshops organized by the university and various colleges.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic calendar of RC University and also by the IQAC of the college is implemented and followed for all the programmes of the institution. The developmental aspects of the campus is governed by the Management.
Administration	HRMS, Email, Whats up messages
Finance and Accounts	Tally
Student Admission and Support	E-admin
Examination	Oasis

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nil
2019	NIL	NIL	NIL	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	E-security	E-security	17/06/2019	20/06/2019	28	5

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	09/09/2019	21/09/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	7	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Coop Society, Group Insurance, PF	Employees Coop Society, Group Insurance, PF	Endowment Prizes, Student Welfare Funds, Student Aid Fund, Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college office maintains financial accounts and consults with experts regularly. The college gets financial audits done by certified chartered accountant appointed by management for internal audit. The institute maintains all the necessary documents like sanction letters, vouchers, receipts and payment bills etc. for audit. The CA verifies all the documents thoroughly and audits the accounts and gives a final audited report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Endowment Cash prizes	150255	To support meritorious students
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents institute endowment cash prizes • Parents provide books to the poor students • Parents provide their suggestion for the development of institution in parents meeting.

6.5.3 – Development programmes for support staff (at least three)

• Provident Fund. • Employees coop society.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Bus facility • Canteen upgradation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular Meeting of IQAC Cell	10/06/2019	10/06/2019	10/06/2019	17
2019	Regular Meeting of IQAC Cell	18/10/2019	18/10/2019	18/10/2019	17
2019	Regular Meeting of IQAC Cell	28/12/2019	28/12/2019	28/12/2019	17
2020	Regular Meeting of IQAC Cell	18/04/2020	18/04/2020	18/04/2020	17
2019	New full time Teaching Faculty appointed by the Management	19/06/2019	19/06/2019	19/06/2019	7
2019	Student Orientation	20/07/2019	20/07/2019	20/07/2019	176
2020	Feedback from students collected, analyzed and used for improvements	06/01/2020	06/01/2020	06/01/2020	90

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Craft competition	03/02/2020	03/02/2020	6	Nil
Nail art competition	04/02/2020	04/02/2020	6	Nil

Vegetable competition	05/02/2020	05/02/2020	5	Null
Cooking without fire competition	05/02/2020	05/02/2020	15	Null
Dance competition	06/02/2020	06/02/2020	8	Null
Fancy dress competition	06/02/2020	06/02/2020	3	Null
Mehndi competition	07/02/2020	07/02/2020	16	Null
International Women day celebration	08/02/2020	08/02/2020	210	95

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We are using LED bulbs and tubes Solar water heater was installed on women hostel We are using CRT monitors instead of LED monitors Necessary actions are taken to turnoff unnecessary light and when not in use It is learnt that the use of fans as and when needed. Energy conservation posters and flexes are displayed at appropriate places to create awareness among Studentsand Staff of our college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Special skill development for differently abled students	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	20/07/2019	1	Oriental Programme	For I semester students	225
2019	1	1	10/08/2019	1	Swachh Bharat Abhiyan	Organized by and supportive cells	92

2019	1	1	15/08/2019	1	Tree plantation	Organized by supportive cells	89
2020	1	1	04/02/2020	1	One day Pre-placement Training to final year students.	SWO and placement Cell	150
2020	1	1	25/02/2020	1	Competitive Exams Awareness Programme to final year students	SWO and Placement Cells	145

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Faculty	15/06/2019	<p>Teaching is a noble profession. It shapes the character, caliber and future of an individual. Every employee shall be governed by rules and regulations prescribed by the UGC, KCSR and Management. Besides, the teachers have to - ?</p> <p>Maintain integrity of character and be honest ?</p> <p>Provide an innovative and quality education to pupils ? Be impartial towards students. ?</p> <p>Interact with the students in a friendly manner ? Exhibit utmost loyalty and shall always act in the best interests of the college. ? Abide by the rules and regulations of the institution ? Be responsible and interact positively with parents and other stakeholders ?</p> <p>Be good counselors and facilitators. ? Help, guide, encourage and assist students in their</p>

		<p>learning. ? contribute social responsibility towards community development and nation building</p>
<p>Code of conduct of students</p>	<p>15/06/2019</p>	<p>The code of conduct for students is meant to promote professional behavior and academic integrity, leading to an effective learning environment that prepares graduates for global competitiveness and all the students are required to follow it ? Every student shall wear uniform dress on Monday, Tuesday, Thursday and Friday and formal dresses on Wednesday and Saturday. ? Institution is expected to behave themselves with integrity, courtesy and responsibility inside and outside the campus. ? No student shall participate in acts tending bad name to the institute ? Maintaining discipline inside the classroom, in the college campus and during curricular co-curricular activities. ? Use of mobile phones is prohibited on college campus. ? Keep the campus clean and use dust bins ? Park the vehicles neatly at the parking lot. ? Protect the college property. ? Students should wear their identity cards when they inside the campus. ? Smoking and use of tobacco is strictly prohibited within the College campus. ? Every student should maintain silence in the library ? Any kind of ragging is prohibited. If so, the stringent action will be taken against defaulters as per UGG guidelines. ? Students should not</p>

loiter in the campus during the class hours

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swami Vivekanand Jayanti	12/01/2019	12/01/2019	125
Republic day	26/01/2019	26/01/2019	95
Kargil Vijay Divas	26/07/2019	26/07/2019	98
Teachers' day	05/09/2019	05/09/2019	152
Quit India Jatha	29/08/2019	29/08/2019	145
N.S.S day	24/09/2019	24/09/2019	155
Gandhi Jayanti	02/10/2019	02/10/2019	129
Independence Day	15/10/2019	15/10/2019	140
Valmiki Jayanti	24/10/2019	24/10/2019	89
Rastriya Ekata Divas	31/10/2019	31/10/2019	75

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Waste Management Rain water harvesting Solar Water Heater Plastic Free Campus Vehicle free campus Tree plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I 1. Title of the practice: Enrichment of teaching methodology through ICT 2. Objectives of the Practice: To promote ICT based teaching methods. To motivate students towards innovative learning. To makes students aware of E-resources. To accelerate the teaching and learning efficiency. To increase knowledge, comprehension, practical and presentation skill. 3. The context: Information and communication technologies are potentially powerful tool for extending educational opportunities. ICT plays very important role in the development of knowledge and learning process. The teaching method through ICT is a student-centered methodology, which helps to learn effectively by empowering teaching and learning process. ICT transforms teaching methods which help students to achieve learning gains by providing learners an opportunity to develop creativity and various skills such as communication, Practical, Presentation and logical thinking and reasoning. Hence, we choose "Enrichment of teaching methodology through ICT" is one of our best practices. 4. The practice: Information Communications Technology enabled teaching methodologies are being followed by the faculty members in class rooms as a complementary tool for conventional teaching methods. The use of multimedia teaching aids like, LCD projectors, smart classrooms and internet enabled computer systems are usually employed in teaching process. The internet facility is provided to browse e-books, subject matter, research article etc. ICT training for teachers was organized from 19th -24th August 2019 in the department of computer Science. The faculty of computer science department of our college made this event successful by engaging as resource persons. 5. Evidence of success: Some of the teachers have adopted modern pedagogic styles and ICT in their classes. The faculty members have benefited by the multimedia presentation, video lectures etc. Students performance is efficiently increasing on account of use

of ICT tools rather than traditional teaching methods. 6. Problems encountered and resources required No major problems are encountered. However, institution encounters issue like poor range of Wi-Fi and speed of internet. The number of browsing centers need to be increased. Best Practice-II 1. Title of the practice: Financial aid to deserving and needy students. 2. Objectives of the Practice: To support financially all the deserving and needy students without any discrimination of cast, religion or gender. To extend financial aid to the needy and meritorious students, it helps to continue their education. To inculcate the value of kindness and social responsibility among the students.

3. The Context The institution is located in the rural area, therefore many students who were admitted to various courses are from rural areas and their parents are unable to provide them sustained financial support because many of them are dependent on agriculture. As we know, agriculture depends on rainfall in the concerned region. Hence, we chose the best practice as "Financial aid to deserving and needy students" to support the needy students and save them from discontinuation of their education. 4. The Practice: A Student Aid Fund Committee, including principal as a chairman and five senior faculties as members, displays the notification of financial aid to deserving and needy students on notice board and scrutinizes the applications received from the aspirants for the financial support and finalizes the list of eligible students for the financial aid and makes an arrangement to issue the cheque to be benefited students. List of students who received financial aid to deserving and needy students for the academic year 2019-20

SI	Name of Student	Class	Amount Sanctioned	Cheque No	Cheque issued Date
1	Mr. Gangadhar Koli	B.A VI Sem	151900	001072	27-03-2020
2	Miss Akshata Chikmath	B.A VI Sem	100000	001073	27-03-2020
3	Miss Husana Tolagi	B.A VI Sem	100000	001074	27-03-2020
4	Miss Munerabegum Ankale	B.A IV Sem	100000	001075	27-03-2020
5	Mr. Mahantesh Kitturmash	B.A IV Sem	100000	001076	27-03-2020
6	Miss Ayesha Hadimani	B.A IV Sem	100000	001077	27-03-2020
7	Miss Kamala Balikai	B.Com VI Sem	100000	001078	27-03-2020
8	Miss Shruti Ireshanavar	B.Com VI Sem	100000	001079	27-03-2020
9	Mr. Santosh Batti	B.Com VI Sem	100000	001080	27-03-2020
10	Miss Sapna Tudavekar	B.Com VI Sem	100000	001081	27-03-2020
11	Miss Lakshmi Shigihalli	B.Com VI Sem	100000	001082	27-03-2020
12	Miss Chaitra Mutnal	B.Com VI Sem	100000	001083	27-03-2020
13	Miss. Akshata KAMMAR	B.Com VI Sem	100000	001084	27-03-2020
14	Miss Jyoti Hiragannavar	B.Com VI Sem	100000	001085	27-03-2020
15	Mr. Nikhil Tallur	B.Sc II Sem	100000	001086	27-03-2020

1. Evidence of success. In the academic year 2019-20, 15 deserving and needy students of VI Semester got benefited of Rs. 15,519-00 under the scheme of Students Aid Fund. The scheme helped them to accomplish their education. 2. Problems encountered and resource required. No major problem encountered. Insufficient fund because of a greater number of aspirants.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://krcescollegebailhongal.com/index_files/7.2Best-Practices19-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To achieve the vision, and mission of the college the IQAC motivates the faculty to adopt Innovative practice in the Teaching and Learning process. The Institution has promoted the use of ICT based teaching learning through the internet, which helps the young minds to increase their learning capacity and global competencies. The institution takes care of environmental consciousness by taking various initiatives such as tree plantation, use of solar energy and optimal use of natural lights in classrooms and laboratories. The institution has also taken necessary steps to upkeep the college campus clean and greenery.

An effort has been made to enrich the storage of groundwater in the college campus by constructing a rain harvesting pond. The institution has various organizations and committees such as NSS, NCC, Red Cross, Scout and guides, Women Cell, Cultural Association, Placement Cell and Student Welfare Cell for promotion of universal values and ethics in student's community. All these organizations perform the activities throughout the year to sensitizing the issues like gender equity, environmental consequences and health. Special lecturers are organized to promote scientific temperament, spiritual development of students so that they become competent enough to face global challenges. To encourage the student community the college sponsoring endowment cash prizes given by different donors. One of our Alumni contributed Rs 1,00000/- (One lakh rupees) to Alumni Association. Alumni association of our college giving cash prizes of Rs 1000/- to toppers of B. A, B. Sc and B. Com streams every year. The college has good playground, Indoor sports facility and 6 station multi-gyms. The students of our college participated in various events of sports. One of our students is university blue in volleyball. The professional and academic development of teachers is always encouraged. One of the faculty of our college is recognized as research guide and 4 students are working under his valuable guidance. The college has well equipped laboratories. The college library providing the facilities to reading books, journals, magazines, e-journals which support the teaching and learning process. Also the library has some rare books like, Science and Technology illustrated (28 volumes), Encyclopedia Britannica (19 volumes) Sri Aurobindo (29 volumes), Kannada Vishwakosh (12 volumes), Urdu Encyclopedia (7 volumes) and Encyclopedia of Mathematics ,Physics ,Chemistry.

Provide the weblink of the institution

http://krcescollegebailhongal.com/index_files/7.3Institutional-dist19-20.pdf

8.Future Plans of Actions for Next Academic Year

The Institution has some plans for future those are mentioned below, 1. Science Exhibition: To create scientific temperament among the students. 2. Special Lecture Series: To motivate the students and faculty to update higher knowledge. 3. Blood Donation camp: Donation of blood to save human life in case of emergency. 4. Certificate course: To help the students to upgrade their skills. 5. To organize various programmes on Communication skills , Soft skills, Life skills and ICT skills. 6. To organize various competitions: to develop competitive sprit among students.