YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**K.R.C.E.Society's G.G.Deshanur Arts, B.M.Patil Commerce & S.V. Sadhunavar Science College, Bailhongal**
• Name of the Head of the institution	**SHRI B.B. BUDIHAL**
• Designation	**PRINCIPAL (INCHARGE)**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08288295180**
• Mobile No:	**9342607462**
• Registered e-mail	**krcesblh@gmail.com**
• Alternate e-mail	**krcesblh@gmail.com**
• Address	**Belagavi Road**
• City/Town	**BAILHONGAL**
• State/UT	**KARNATAKA**
• Pin Code	**591102**
2.Institutional status	
• Type of Institution	**Co-education**
• Location	**Rural**

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**RANI CHANNAMMA UNIVERSITY, BELAGAVI**
• Name of the IQAC Coordinator	**DR. LAXMAN. B. KADAM**
• Phone No.	**08288295180**
• Alternate phone No.	**08288295180**
• Mobile	**7975492766**
• IQAC e-mail address	**bandukadam017@gmail.com**
• Alternate e-mail address	**umeshhunagund@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.krcescollegebailhongal.com/index_files/IQACR2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.krcescollegebailhongal.com/index_files/Calender-of-events-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**0**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.69**	**2011**	**16/09/2011**	**15/09/2016**
Cycle 3	**B++**	**2.86**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**01/08/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depart ment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines	
- Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	`04`
- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
- If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
- If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`·   Students are motivated to participate in Seminars/ Conferences / Symposiums & present papers. ·   Students are motivated to participate in Awareness Programmes ·   Faculty is motivated to participate / present papers in Local / University Level / National Level / International Level Seminars / Conferences / Symposiums / Workshops / Webinars ·   Feedbacks were taken from the stakeholders and analyzed. ·   Faculty encourage to act as resource person in different events ·   Women cell organized special lecture on Women health issues during World Women's Day ·   Faculty involved in creating awarness about pandemic of COVID -19. ·   Faculty involved in Extension Activity about pandemic of COVID-19`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

23-03-2022 12:56:51

Plan of Action	Achievements/Outcomes
Preparation of calendar of events	Executed
Orientation Programme for the students	Organized by the students welfare cell
Quiz / Various competitions for students and faculty (online)	Executed
To Encourage students / Faculty to participate in various events	Students participated in online events / Seminars and presented papers .
To organize extension activities	Executed
To organize science exhibition	Executed
To organize health and hygine programme for girl students	Executed
To faculties are motivated to ICT based teaching	Executed
To organize career oriented programmes	Executed

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	25/01/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	24/12/2021

Extended Profile

1.Programme

1.1	04

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**1055**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**999**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**279**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**59**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**0**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**19**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**766460**
4.3 Total number of computers on campus for academic purposes	**76**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of the academic yearthe Principal convene meeting of the staff members to discuss the academic matters for the year. Various committees namely, Admission committee, Examination committee, Discipline committee etc. are formed for smooth conduct of the activities in the college.

Time table committee will prepare a Time Table for the academic year. It will be distributed to all the departments. IQAC of the college prepare detailed calendar of eventsfor the academic year in accordance with Rani Channamma University Calandar. It will be distributed to all the departments. Head of the departments conduct meeting of the members of the department to discuss activities to be undertaken at the department on the basis of IQAC calandar. Head of the department distribute the classes and the syllabus among the staff members. Staff members prepare a month wise teaching plan. For the effective implementation of curriculum Head of the departments will monitor periodically the activities in the department. They guide the staff members in discharging their duties.

Students are motivated to take part in Class Seminars, Field / Study Tour, Industrial visit, awarness programmes such as HIV, Pandemic Covid-19 etc. Some of the deparatments encourages students to

prepare project work.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The exam committee prepare the time table of the college for Internal Assessment, Home Assingment etc.According to University guidelines two tests are conducted. First test is conducted in the eighth week after the commencement of the semester classes. Second test will be conducted in the twelfth week. Students are given home assignments, on the basis of Attendance, home assignments and performance in the tests they are given internal marks. Slow learners and advanced learners are identified and special classes are conducted to such students.

Students are given opportunity to take part in various competitions in the college as well as outside the college regarding curricular activities, co-curricular activities and extracurricular activities. The Special Lecturer organised by various departments tofacilitate the students and staff to upgrade their knowledge. Outstanding students are encouraged to boost their knowledge and skill.

Students are encouraged to take part in NCC, NSS, Scouts & Guides and Red Cross etc. for shapingtheir personality. Special Camp organised by NSS unit every year for the benefit of the student community. Students are deputed to take part in special camps, debating and competitions organized by other institutions.

Teachers are given opportunity to refresh their knowledge by participating in refresher courses, Seminars, Orientation programs, Symposia etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: Being an affiliated college, it follows the curriculum prescribed by the University. The University integrates cross-cutting issues relevant to gender, environment, sustainability, human values and professional ethics into the curriculum.

Following are some of the selected courses which integrate cross cutting issues into the curriculum.

Class

Semester

Course Title

Cross-cutting issue

B.A.,B.Com & BSc.

I

Indian Constitution

Equality, Civic Sense

B.A / B.Com & BSc.

II

Environmental Science

Awareness of Environment

B.A.,& BSc.

III

Personality Development and Communication Skills

Overall Development of Personality

B.A., & BSc.

IV

Computer Application

Sustainability in the Competitive arena

B.Com III to VI Computer Application in Business Sustainability in the Competitive arena

The curriculum of U.G. has ample opportunity to study the Indian Constitution, Human Rights, Personality Development and Computer application as mandatory subjects. As a part of social responsibility the college conducts various events such as Health and Hygiene, Environment Awareness.

In order to integrate the values of ethics, gender sensitivity and human values the college has taken following initiatives.

1. Establishment of Anti Ragging Committee, Prevention of Sexual harassment as per UGC guidelines.
2. Women Empowerment Cell: This cell organizes programs to create awareness among the women community.

Details of Awareness Programmes Conducted by NSS and other Supporting Cells.

1. 25-11-2020 Constitution Day.
2. 20-08-20 Sadbhavana Diwas.
3. 3-12-2020 Kanaka Jayanti.
4. 12-01-21 (Youth Day) Swami Vivekananda jayanti
5. 31-01-2021 Pulse Polio Awareness
6. 08-03-2021 International Women's Day
7. 17-12-2020 Day against Prevention of Crime (Aparadha Tade Day)
8. 26-06-2020 International Day Against Drug addiction
9. 21-06-2020 International Yoga Day
10. Karnataka Rajyotsava Day
11. Mahrshi Valmiki & Saradar Vallabhabhai Dinacharane
12. Teachers Day
13. 24-09-20 NSS Day

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

57

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://www.krcescollegebailhongal.com/index_files/1.4.2FeedbackReport.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2560

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

999

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Principal of Institution formed Examination Committee on the academic year 2020-21. Due to Covid -19 Pandemic examination committee conduct online / offline I and II Internal test as per

conveniences to all B. Sc., B.A., B.Com. and M.Com. semester Students. If nay quries regarding subject can be communicated through electronic media like Whatsapp, phone, e-mail etc. Based on the Internal marks students are classified into Advanced learners and Slow learners. The Students scoring more than 50% in the Internal test are classified as Advanced learners, and those who have scored less than 50% are classified as Slow learners.

Teachers conducts remedial classes and take care of Slow learners to secure more marks up coming exams, and also conduct enrichment classes for advanced learners for their enrichment of the knowledge. Each Subject Teachers conducted Bridge course to the First year degree Students at the beginning, it help to them to connect their Previous knowledge and Present one. Based on the Induction Test the first year students are categorized into advanced learners and slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1055	59

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers of our Institution using different Students Centric methods for enhancing learning experiences, Centric methods includes-

1.Experiential learning : It means Focuses on the Learning process for the individual. Science Departments such as Physics, Chemistry, Maths, Botany , Zoology and Computer Science conducts practical according to time table. Some departments like Botany visited Botanical Garden and Nursery and department of commerce visited to a

Kittur Rani Channamma Bank, Bailhongal to know the functioning of the bank.

2.Participative learning: It means learners are involved as actively in the learning process as possible. It includes class, seminars, discussion, Visual images Science Exhibition etc. During Covid-19 pandemic all the Teaching staffs of our College took GROUP WORK from the Students through online like Writing, talking, reading and interaction.

3.Problem solving methodologies: It means identifying a problem and solving a solution. Problem solving methodologies have been incorporated mainly for the Students studying Physics, Maths, Chemistry, Botany, Statistics, Computer Science and Accountancy.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is the mode of Education that use information and communication technology to Support, enhance, and optimize the delivery of information to the students. Worldwide research has shown that ICT can lead to an improved Student learning and better teaching methods. ICT Classes are available in our esteemed institution, includes Computer, Laptop, Printer, Email, Personal Mobile, Internet, Projector, YouTube, Google meet, Zoom meet etc. Our institute conducted training programme for teachers about how to use ICT in Class to update use of ICT tools. Few departments of our institution have smart boards and LCD projector facility to teach Theory and Practical using Subject Videos and Images. During Covid-19 Pandemic all Teachers of our College used ICT tools for effective teaching. Faculty engaged online Classes, Sent notes to Students through Google meet, Zoom meet. Institution provides Wi-fi facility for faculty and students and it can be used in office hours. The faculty send study materials through electronic devices such as Whats app, E-mail etc. So, ICT Classes are very useful for the interaction of teachers and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.krcescollegebailhongal.com/index_files/2.3.2-ICT-teaching-learning.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

59

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Principal of our College has framed examination Committee on the academic year 2020-21, due to Pandemic examination committee conducted Online / Offline I and II Internal test as per our convenience to both odd and even semesters for B.A. / B.Com. / B.Sc. and M.Com. Students respectively. Subject Teachers prepared Question papers of Internal test as per Rani Channamma University, Belagavi. The Time table of the test is prepared and displayed on the notice board well in advance by the Internal Examination Committee. The Committee prepares a common schedule, Invigilators list accordingly and conduct smooth examination Students are encouraged to write their exams sincerely and systematically. Internal papers are evaluated in transparent manner, Answer scripts distributed in the Classroom and queries of the Students are discussed. IA Marks displayed on the notice board, and the same is put on the University web portal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College follows the academic calendar of Events, Norms and Guidelines of Rani Channamma University, Belagavi to conduct continuous and comprehensive internal exams.

Time table is prepared and displayed by the examination committee on the notice board well in advance. Question paper pattern of the examination is informed to the students. Committee prepared Invigilators list and allotted for smooth functioning of the Internal exams to . If the Students remain absent for the Internal test due to co-curriculum activities of College, Health upset, or other Genuine Family problems, Committee allowed to appear for the examination separately with the permission of the Head of the Institution. Answer script are evaluated within 4-5 days and papers are given to the Students for their self assessment.If any doubts and queries of the Students regarding Internal exams are clarified by concerned Teachers.The IA marks of the Students are displayed on the notice board and the same is put on the Web portal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College has gone through the NAAC manual for self-study as afirst step.The College website and College Prospectus has hostedted POs and COs, at admission time students learn about POs. the concerned faculty of each department makes it a point to convey out their students. A few of POs and PSO are listed below

1. Programmes outcomes: after graduation, it is broadly expected that the students have qualities as described in graduate attributes.

· Human values and social values among the students to make them a responsible citizen

· Students gain knowledge about Indian culture corporate culture, history heritage.

· Students will develop the facing social, economic, commercial and political science related.

BA Programme specific outcomes are as under

1. Study basic concept of Economics, History, Political Science and Sociology.

2. Students will be through in the history of English and kannada language and their usage.

3. Students understand human values and ideals.

4. A better understanding of our past through the study of history.

B.Com Programme specific outcomes are as under

1. Financial accounting: acquire knowledge of accounting of different organization.

2. Marketing: understand marketing and market research.

3. Taxation: Calculation of tax liability of individual and firms.

4. Computer Education: computer application in business is a subject which is studied for most of the semesters to understand the applications of computers in business.

B.Sc Programme specific outcomes are as under

1. Physis: understanding the concept of modern physics and learning the application of physics.

2. Mathematics: perform computation in higher mathematics and enhance the ability to solve problems.

3. Chmistry: learning the chemical mechanism and practical utilization of reactions.

4. Botany: Learning the life cycle of plants, Anatomy, cytology,

physiology, taxonomy, nomenclature.

5. Zoology: learning the life cycle of animals, anatomy, cytology, physiology, embryology, importance of biodiversity etc.

File Description:

· Upload any additional information

· Past link for Additional information

Upload COs for all courses (exemplars from Glossary)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.krcescollegebailhongal.com/index files/2.6.1ProgramOutcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The exact benchmarks for evaluation of Programme outcomes(POs) & Course outcomes(Cos) are yet to be accurately defined as it is still in a nascent stage.Our college has adopted the following methods to assess the students attainments:

- Joining higher studies & professional courses.
- Appearing & clearing competitive exams.
- Participation and placements in Job drives or requitments process.
- Performance of Students in examinations.
- Students performance in Seminars,Quiz etc.
- Leadership qualities in organizing co -curriculum activities.
- Feedback from Alumini,Parents and Students.
- Alumini meets reflects on the programme outcomes as alumini placed in various jobs expresssatisfaction with regard to their graduation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

213

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://www.krcescollegebailhongal.com/index_files/2.6.3.2-AnnualResultReport.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.krcescollegebailhongal.com/index_files/2.7.1.SSS20-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We have supporting units like NCC, NSS, Red cross, Scouts and Guides, Women Empowerment. Volunteers and students take equal part in activities. Distributed face mask to rural mass and created awareness about covid-19. Awareness programme on health and hygiene, 112 emergency number awareness programme.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according its vision and strategic objectives. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year need assessment for replacement / upgradation / addition of the existing infrastructure is carried out based on the suggestions from heads of the departments and advisor committee after reviewing course requirements, computer-students ratio, working condition of the existing equipment. The Time Table Committee plans ahead for all requirements regarding the availability of class rooms, laboratories, furniture and other equipment's.

The college ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors, Smart Boards etc., Regular Workshops / awareness programmes are conducted. The available physical infrastructure is optimally utilized, to conduct co-curricular activities / extra-curricular activities, parent-teachers meeting, campus recruitment training classes etc. college class rooms are used as examination center for college internal and external examinations as well as for other exams organized by KPSC, Karnataka Govt. The college has upgraded IT Infrastructure in view of the recent developments and change a technology to meet the teaching learning requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide environment to its students were they are encouraged to pamper in sports and extra-curricular activities this ensures a holistic development and versatile personality. Students are trained in sports under the guidance of qualified physical director. Systematic trying and

encouragement is provided to those students who shows extra ordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra and inter college events, university events and national events. Inter college events are also organized by the college to encourage students to participate TA/DA will be provided to the students for major and minor events. All the participants are awarded with participation certificates. Winner and runner up teams are duly rewarded by trophies.

Yoga class / awareness: The institution had conducted Yoga Day every year. In this academic year one day yoga awareness programme conducted for the faculty and students by expert trainers. Yoga mat will be provided to the students and faculty.

Cultural Activities: The college believes in all-round developments in students. It constantly encourages them to take part in co and extra-curricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programmes. The institution having two auditoriums one with a capacity of 300 and another with 200 capacity for conducting different types of cultural programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.7

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software - e-lib**
- **Nature of automation - Fully Automated**
- **Version - 16.2**
- **Year of Automation - 2014**

Library services fully automated in the year of 2014 with "e-Lib" Integrated Library management system, augmented with Barcode technology, has Multilingual support (Supports Unicode) and user friendly GUI (Graphical User Interface) based Library management software which not only helps to manage the library efficiently, and also has an OPAC facility.

The features of the software are as follows:

- **IOAC**
- **Lending of the books (Issue and Return for staff and Students)**
- **Acquisition of Books / CDs/ Bound volumes / dissertation / Journals.**
- **Bar Coding of Books.**
- **Generating ID Cards through the software for Staff, Students and other members and many other features.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.58165

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure is upgraded when financial assistance upgraded regularly. The IT facilities are the interactive board, LCD projector, , Printers, High configuration Computers were installed in the college. Smart class rooms equipped with interactive board, LCD projector, Digital Podium with inbuilt system, Wi-fi facility in our institution and provided to the faculty and students. Some times smart boards are used for online teaching.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.29

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional Mechanism for maintenance and upgradation of the physical infrastructure, academic and sports facilities and equipment's or as follows:

Building Infrastructure: There is a college development and construction committee to look after the maintenance, repair and constructional work related to the building and physical infrastrure like water facility, power supply and maintenance of campus is looked after by the committee. The minor faults related to the electricity is repaired by hired electrician. Class Rooms and Labs are cleaned by the peons.

Laboratory Equipments : Every department maintained the stock registers to keeping the equipment, chemicals, glassware and other instruments used in the laboratory. Some departments maintain consumption register regularly to keep account of the used material

and nonfunctional glassware, miscellaneous items etc.

Physical verification of laboratory equipments is carried out to record the functional and non-functional items from time to time. Yearly stock verification committee is formed and inspects the stock.

Library: The college library advisory committee included principal, secretary two heads of departments, one non-teaching staff member and four students representatives. Regular purchase of books are discussed in the meeting. The library has restricted the number of borrowings and also fixed the date of issue and written. The library has time table for students to issue return books. At the end of the academic year staff verification is done. Librarian will prepare the report of the same and utilization of books by the students and staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

61

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	http://www.krcescollegebailhongal.com/index_files/SplLectEng2020-21.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has active student council for every academic year. The selection of students as Secretaries and class re-presentative is done on the basis of merit and performance in sports and cultural activities by nomination committee. The nomination committee consists of Principal, few senior faculty members, physical instructor and one office bearer. Students representation and participation have been an integral part of the academics. Students representation is on the following committees:

- **Internal Quality Assurance Cell**

- **Students Grievances Redressal Cell**

- **NSS**

- **NCC**

- **Gymkhana Committee**

- **Scouts & Guides**

- **Red Cross**

- **SC / ST Cell**

- **Women Empowerment Cell**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association has organized one day Special Lecture on 29 th February 2021 at Lecture Holl 11 of our college. The resource person Prof. Shivaprasad S Chalavadi working at Karnataka University Dharwad is one of our prominent alumni given a talk on the topic "Raman Effect". Prof. N. K. Engi, Secretory of Alumni Association welcomes the dignitaries, staff and students who gathered in the event. Prof B.B.Budihal Principal, given a presidential remark about the special lecture. The function ended with vote of thanks by Prof. M.S.Kammar member of Alumni Association. The cash price of Rs 1000=00 is given to a student of B.A, B Com and B Sc each, who got top merit in the year 2019-20 by Alumni Association in AGM 2020-21.

The prize received students are as follows:

Sl. No.

Name

Stream

Percentage

1.

Miss Akshata Chikkamath

B. A

71.5

2

Miss Ashwini patil

B.Com

84.89

3

Miss Namtratha Janti

B.Sc.

88.17

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

"To be an outstanding institution of excellence in higher education, to promote need, value and career-based programmes to ensure scientific, global and spiritual development of student community with which they will blossom as fully competent human beings to meet ever changing needs of time"

MISSION:

- By promoting and facilitating sustainable development of higher education in consistent with Policies and Acts of University, UGC and the Government.
- By planning and continuously providing necessary infrastructure and learning resources, communication skills, computer proficiency and ICT required for quality education and innovations.
- By stimulating activities to strengthen the professional competencies of teaching and non-teaching staff through faculty development.
- By providing support facilities to research activities of the institution involving staff, students and society.
- By establishing collaboration and interactions with business firms, industries and institutions.
- By establishing communication network between the colleges, parents, alumni and the society at large to create healthy atmosphere for vision-oriented growth.
- By promoting harmonious relationship among faculty, student community, parents and society through effective counseling, guidance and redressed of grievances.

GOALS & OBJECTIVES:

- To impart quality education and training to students for their all-round personality development.

- To instill patriotic fervor and protect national heritage.
- To create spirit of inquiry and to develop scientific temperament among student community.
- To develop adaptability to changing market scenario.
- To inculcate values, civic responsibilities and environmental awareness among students for global peace and harmony.

Nature of Governance: The management has been striving to keep the education in tune with fast changing global scenario of education. The dynamic changes in aspiration of youth, all pervading ICT (Information and Communication Technology) and globalization have necessitated a paradigm shift in traditional education system. Under such changing conditions "participative management" is considered the best option, because it makes all stake holders feel that they are crucial to the management of the college.

To ensure that participative management functions effectively to lead the students towards its vision, the college has been closely monitoring various feedbacks received from all the stakeholders.

In all fields the college a system of participative leadership had significantly contributed to the overall implement in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a decentralized structure for decision making in all academic and administrative operations. The institution observes practices of decentralization and participative management through its governing bodies. As a part of this body the Sub-Committee is constituted to look into administration and academic affairs of the college. The Sub-Committee consists of 07 members including secretaries and treasures.

The Sub-committee periodically meets to discuss the academic aspects and administrative issues of the college. The principal of our college is the Ex-Officio Member of governing body of the management. The recommendations of the sub-committee are sent to the higher body (Governing Body of the Society) for approval.

For the smooth conduct of the administration, head of the institution forms various committees such as NSS, NCC, Cultural, Sports, SWO, Red Cross, Scouts & Guides, Eco-club, Women Empowerment Cell, Placement Cell etc. these units are given freedom to chalk out their plan of action for the year. These units organize various activities such as tree planation, Swachch Bharat Abhiyan, Kargil Vijayotasav, Helath Camp awareness programmes etc.

There is a cultural association which conduct vide range of cultural activities such as traditional day, speech competition, Singing Competition etc.

The officials are distributed different work of administration such as scholarships, admission and examination of universities, the account section etc.

The IQAC is the major academic body which monitors and takes care of the quality aspects of the institution besides there is a parent teachers association and alumni association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The following activity successfully implemented based on the strategic plan:

Women Empowerment Cell

The need to establish an exclusive Women Empowerment Cell was felt by the management to bring the girls students into main stream activities so that they can actively participate in various activities. It was hoped that such participation would make them shed their inhibitions.

The principal conducted the meeting regarding women's empowerment cell to organize health and hygiene programme for students. In the meeting IQAC Co-ordinator and Chairman and members of women empowerment cell were present and chalked out the programmes.

The various committees like Stage Decoration, Anchoring, photography etc. are formed. Accordingly the programme list is prepared and executed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

This college is established under KRCE Society's which framed the vision and mission for the college. The principal plays a central role in the development of the college and is to abide by the rules and regulations as per the statutory principles of the University, Directors of Higher Education and the UGC. He is responsible to established a harmonious relationship between the management, the academic and non-academic staff and the society at large. Thus the role of the Principal is pivotal for the accomplishment of vison and mission of the college. Details of his responsibilities, rights, duties towards students, teaching, non-teaching staff etc.

For the smooth functioning of the college IQAC was established to ensure a quality culture at the college through institutionalizing and internalizing all the initiatives taken with internal and external support. The objectives of the IQAC, strategies, functions are guided by the NAAC quality management.

The composition of the IQAC, the role of the co-ordinator and operational futures of the IQAC as per NAAC manual.

To ensure decentralization and participative management the college has divided the responsibilities into two broad categories as under

1. Academic committee

Administrative committee.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.krcescollegebailhongal.com/index_files/6.2.2OrganogramInstitution.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has always believed in the mutual inclusive growth of the employees and the institution, measures are taken to make sure that the teaching and non-teaching staff is taken good care by the management. Apart from the financial and non-financial benefits, care is also taken to see that every employee is connected to the institution in an empathetic manner. To achieve these objectives there are many measures which are provided to the teaching and non-teaching staff and our institution.

The schemes are as enlisted below:

1. Employee welfare schemes for teaching and non-teaching staff

· Training is provided to the teaching staff.

· **Training such as tally basics of computer is provided to the non-teaching staff.**

· **Employee co-operative society provides loan on easy terms to the needy employees.**

· **Staff are allowed to use the ICT facilities.**

· **Gymnasium, sports facilities are available for the teaching and non-teaching staff.**

Wi-fi facility is given to the staff and students based on their role and position.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the college level the faculty are required to fill up performance appraisal report annually in March. The existing performance issued by the department of collegiate education government of Karnataka is uploaded.

The self-evaluation report has 6 parts as described below:

Part -I : it pertains to the personal details of the teaching including special skills in various fields and experience in teaching administrative and research work. This also includes refresher course, orientation course, attended by the staff.

Part – II: Workload of the teachers.

Part – III: Seeks information regarding the results of the students under them and their opinion for the improvement of the results.

Part – IV : Seeks details of the preparation of the teaching hours.

Part – V: Seeks information on participation in extension activities.

Part VI: Seeks information on job satisfactory and goals set by the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The following are the various internal and external financial audit carried out by the institution.

Mandatory External Audit:

· Annual Finance: Audit by a competent external agency by Shri Suresh M Udupi, Chartered Accountant, Suresh Udupi & Co. Bailhongal.

· Audit by University Local Inspection Committee deputed from the parent university.

· Audit by the department of collegiate education which under takes financial audits.

Internal Audit: It is a admitted that till now there have been no mandatory audits carried out by the college except for the

following:

· **Annual Stock verification of the library assets.**

· **Stock verification of laboratory equipments.**

· **Total stock verification of the college is also undertaken**

Mechanism:

Modalities for the settlement of Audit objections raised, are settled according to the nature of audit observation. The institution attends to each of the objection. So far there have been no serious objections raised by any of the audits.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution does not consider establishing strategies for mobilization of funds. This was true that therefore the only source of funds was the contribution made by the alumni for the love and their almater. This money is deposited in an The Bailhongal Merchant Co-op Bank Ltd, Bailhongal. During the alumni meet they expressed

their desire to contribute incase or kind for improving the institution. Their contribution is utilized for providing Special Lecture to the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the commencement of the academic year IQAC conducts meeting and put few agendas. It prepares calendar of events of the institutions in accordance with University Calendar of Events. The institutional calendar of events distributed to respective departments.

IQAC initiatives

· Tree Plantation: NSS, NCC, Scouts & Guides every year involved in tree plantation to keep environment clean and green. It controls environmental pollution, brings rain, to maintain bio-diversity.

· No Vehicle Day: First Saturday of the every month practice no vehicle day to reduce air pollution, noise pollution and save natural resources such as petrol and diesel.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A periodical review is very important for the growth of any institution. It helps us to analyze and evaluate ourselves to asses our place in scheme of things. We have a very systematic process of conducting periodical evaluation which is done with utmost care.

To motivate the students we conduct Quiz competition, Essay competition encouraged the students to undertake project works, participate in class seminar. A lot of emphasis is paid on the participation of students in the seminars conducted by the other colleges.

We have well planned mentor mentee system which is functional throughout the year. The key factor of the system is that individual attention is paid to the students by the mentor. Care is taken to see that the students excel not only in academic but also in their areas.

We conduct two internal assessment tests for every subject in each semester. The IA tests are based on the exam pattern of the Rani Channamma University, Belagavi. The answer scripts are evaluated and discussed with individual students.

We strictly adhere to the academic calendar of events and execute the same. This planning gives us time to think and implement our ideas for betterment of the function of the institution.

Teachers are encouraged to attend seminars, symposium, conferences and workshops and also Teachers are encouraged to learn and use ICT tools.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | D. Any 1 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	http://www.krcescollegebailhongal.com/index_files/6.5.3%20Annual%20Report.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and security.

The institution made safety norms and they are followed strictly. The discipline committee headed by principal and heads of supportive cells. The security guards allocated and CCTVs are installed at different places for safety and security of students.

2. Counseling

A Mentor system has been introduced in the institution for welfare of the students. The mentor collects the data which as shown in the format made by the committee, from the corresponding student. Regular meetings have been conducted to each student and a register is maintaining to give instruction to the students. The officers of NCC, NSS, Scouts and Guides, women empowerment cell and Red cross are motivating the students for enrolments to the above units to develop co-curricular and extra curricula activities. An orientation programme conducted to first semester students

3. Common Rooms

A common waiting room is made available for girls. The institution providing a separate reading compartment in library for girls

File Description	Documents
Annual gender sensitization action plan	http://www.krcescollegebailhongal.com/index_files/7.1.1a.GenderEquityAction.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.krcescollegebailhongal.com/index_files/7.1.1b.GenderEquityImpli.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management.

Dust bins are provided in various places such as office, laboratories, college canteen and library to keep campus clean, neat and tidy.

A garbage collecting container provided and managed by Municipal Corporation Bailhongal. By dumping leaf litter at specific place Vermi compost unit has been established within the college campus and the compost fertilizer prepared in this unit is use to grow the plants.

2. Liquid waste management.

The department of chemistry and Zoology are maintaining liquid waste management. The department have drainage system the liquid is collected in sunk pit.

3. E-waste management.

The non-functional computers, cartridges, equipment and its peripherals are safely disposed. UPS batteries are recharged / repaired/ exchanged by the suppliers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.krcescollegebailhongal.com/index_files/7.1.3Degradable-waste.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Regional:

The enrolled students of our college belong to rural back grounds, educationally deprived and economically poor classes. It is our duty to motivate them to participate in academic activities and to concentrate more on studies.

Linguistic:

The institution supports and maintains harmony and tolerance among the students and staff who speak various languages.

Communal:

The institution celebrates birth anniversaries of eminent personalities from various religions and communities to promote the secular environment in the student and staff.

Socioeconomic:

The students of our college participate in different programmes which are organized by NSS, NCC, Red cross and Scouts and guides units at rural areas to understand the socioeconomic issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human rights: For purpose of creating awareness on human rights among the students, the RCU Belagavi has introduced the syllabus on human rights.

Voting awareness: In order to encourage young voters to take part in the political process, the government of India has decided to celebrate January 25th every year as national voter's day. The institution has conducted voting awareness programme. Electoral literacy club is also functioning in our institution to provide awareness on the importance of voting. World AIDS day: We celebrate the World AIDS day on 1st December every year. Health awareness programme: The institution conducted pulse polio programme and addiction free day to provide information and make people aware of the importance of health.

Taxation Awareness: CA awareness programme is organized to know paying tax is the duty of every responsible citizen and also the university has prescribed GST as a part of its syllabus.

Republic Day: Republic Day was celebrated on the 26th of January of every year to commemorate the adoption of the constitution. To create awareness on the constitution among the students the Rani Channamma University has introduced a compulsory paper on Indian constitution to all streams of UG courses.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Distribution of COVID-19 masks on 25-04-2020. COVID-19 is considered a global pandemic with community spread therefore we conducted COVID-19 Awareness Programme on 15-05-2020 for Safety precautions and procedures to minimize the pandemic. The International yoga Day was conducted on 21-06-2020 to balance and unite the mind, body and spirit in the students. To inspire the young generation to serve the country we celebrate Independence Day on 15th August 2020.DrugAddiction Dayis observed 26-06-2020 to make India free from drug and to preserve the talent. Father of the nation Mahatma Gandhi condemned the use of drugs. Drugaddictionleads to chronic brain diseases. To encourage national integration, peace, affection and communal harmony among the student we conducted Sadhbhavana Day on 20-08-2020.As quotation "Teaching is not a profession, a way of life" we celebrate the Teacher Day on 05-09-2020 to enlighten the students to go in right path. On 24-09-2020 we organized N.S.S Foundation Day to know the spirit of democratic living and emphasize the need for selfless service. Maharshi Valmiki and Saradar Vallbai Patel Jayanti were conducted on 31-10-2020.Kanak Das Jayanti was celebrated on 21-11-2020.Constitutional Day was organized on**

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25-11-2020.Prevention of Crime Day was organized on
17-12-2020.Swami Vivekanand Jayanti was organized on
12-01-2020.Pulse polio Day was organized from 01-02 2020 to
30-02-2020. International women's day was organized on
13-03-2021.Karnataka Rajyotsava Day was celebrated on
01-11-2020. SWO and Placement Cell jointly organized Awareness
program on "Road Safety" on 17th December 2020. By Department
of Police, Belgaum District, was the resource persons.
International AIDS day was organized on 01-12-2020.Tree
plantation. Ambedkar Jayanti 14-04-2021.
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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Best Practice I:

  1.  Title of the Practice: Tree Plantation.
  2.  Objectives of the Practice.

Optimal use of free land of 15 Acers campus by planting different
types of trees. To reduce greenhouse gasses environment. To improve
quality of natural environment. To create awareness in the student
and staff of the college towards tree plantation. To create
awareness for conservation of

  1.  The Context.

We are observing the rate of pollution has been found in
theenvironment and there are many causes namely increasing in use of
vehicle, use plastic bags, deforestation, urbanization and increase
of industries which makes air pollution etc. In this context the
institution chose the tree plantation as one our best practice. In
the campus the tree plantation programme was organized by the
supportive cells N.S.S, N.C.C, Scouts and Guides. The volunteers of
these Cells are planted many trees in the campus to maintain eco-
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friendly, sustainable campus and to disseminate the concept of eco-friendly culture.

1. The Practice.

The volunteers of NSS, NCC, Scouts and Guides are involved to the event and different varieties of plant are planted in the campus. The forest department of Bailhongal has given different plants with some medicinal plants. Also, the staff members of our college are actively participated in the event. The students are attracted to eco-friendly, beautiful campus strategies.

1. Evidence of Success.

The students of the college are motivated to plant the trees more and more in coming days. The event evidence that the plantation of tree helps to improve the beauty of the campus and it save the environment. The College Campus is enriched with a variety of plant species.

1. Problems Encountered and Resources Required.

No major problems were encountered in the event, even though we pace the of water scarcity in summer season. Since the institution is located away from the city consisting more free space of 15 Acers campus, we need a greater number of trees to plant.

1. Note.

In the college premises many slogans on environment awareness flexes are displayed. These slogans encourage the students to protect plants and keep the environment eco-friendly.

Best Practice II:

1. Title of the Practice: Use of ICT in teaching and learning during COVID-19 pandemic.
2. Objective of the Practice.

ICT promote chock and talk method to technological method. The teachers are able to motivate the students towards innovative learning by ICT. ICT helps the teachers to undergo online classes during COVID-19 pandemic. It increases knowledge comprehension,

practical skill.

1. The Context.

The global crisis of the COVID-19 virus has impacted the Education Sector tremendously. It has presented the education community around the globe with numerous challenges in continuing the learning process. The Education system has also experienced an irreversible learning crisis amid the pandemic. School closure across the country has impacted everyone's learning experience. The pandemic has forced the sector to shift to a virtual and blended mode of learning. Information and Communication Technology (ICT) has helped the sector to survive and adapt to the new ways of online learning. During the pandemic, the country has witnessed a number of ICT driven initiatives on national, state, and individual levels. There has been a proactive approach in the education sector to utilize the maximum potential of technology to reach every learner. Hence the training programme on ICT enabled teaching was conducted on 6th and 7th February 2021.

1. The Practice.

COVID-19 crisis being an exceptional situation has helped in accelerating the adoption of digital technologies to deliver education. Most of the educational institutions have moved forward in the direction of online mode of learning. The pandemic resulted in a digital revolution in the higher education system through online lectures, teleconferencing, digital open books, online examination, and interaction in virtual environments. Hence the institution organized training programme on ICT on February 2021 in the department of computer Science. The resource person Prof. V. N. Kulkarni discussed about how to use digital platforms like Google Classrooms, Microsoft Team, Zoom, and many more to continue the process of learning for students amid pandemics.

1. Evidence of Success.

The training helped the teachers and students in exploring various options available for their learning. This will make them feel more responsible for their learning. The ICT will play a huge role in improving the inclusiveness, equity, and quality of education. The faculty who used technology to learn in virtual mode have an increased self-esteem and self-confidence.

1. Problems Encountered and Resources Required.

No major problems encountered. Lack of technological support like range of wi-Fi , internet etc. Lack of funds to implement all the desired objectives

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

K.R.C.E.Society's GGD Arts, BMP Commerce & SVS Science College,Bailhongal was established in the year 1968 to provied good and valuable education to rurul area students. The college is situated about 15 acers greenery land which is for way form the Bailhongal City. To achieve the vision, and mission of the college the IQAC motivates the faculty to undergo research activities as result, four faculty members are about to complete PhD and one of the faculty who is recognized as research guide and 2 students are working under his valuable guidance. The institution takes care of environmental consciousness by taking various initiatives such as tree plantation, use of solar energy and optimal use of natural lights in classrooms and laboratories. The institution has also taken necessary steps to upkeep the college campus clean and greenery. An effort has been made to enrich the storage of groundwater in the college campus by constructing a rain harvesting pond.

The institution has various organizations and committees such as NSS, NCC, Red Cross, Scout and guides, Women Cell, Cultural Association, Placement Cell and Student Welfare Cell for promotion of universal values and ethics in student community. To encourage the student community the college sponsoring Endowment Cash Prizes and Alumni association of our college giving cash prizes of Rs 1000/- to toppers of each stream every year. The college has good playground, Indoor sports facility and 6 station multi-gyms. The college has well equipped laboratories. The college library providing the facilities to reading books, journals, magazines, e-journals which support the teaching and learning process.

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File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Health chekcup camp for staff and students

2. Blood donation camp conducted within the campus.

3. Tree Planatation programme conducted.

4. Organisation of Webinars / Seminars.

5. Special Lectures conducted.

6. Awarness Programme conducted.

7. Communication skills.

8. Feedback collection and analysis

9. Career Guidance Programmes

10. Fild Visit /Study Tours

11. MoU's / Publications / Presenting research papers by faculty

12. Training Programme for Teaching / Non Teaching.

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