YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	K.R.C.E.Society's G.G. Deshanur Arts, B.M. Patil Commerce and S.V. Sadhunavar Science College
• Name of the Head of the institution	PROF. B.B. BUDIHAL
• Designation	Incharge PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9342607462
• Mobile no	9448692906
• Registered e-mail	krcesblh@gmail.com
• Alternate e-mail	krcesblh@gmail.com
• Address	K.R.C.E.Society's G.G. Deshanur Arts, B.M. Patil Commerce and S.V. Sadhunavar Science College, Belagavi Road,
• City/Town	BAILHONGAL
• State/UT	KARNATAKA
• Pin Code	591102

2.Institutional status

• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

- Location **Rural**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **RANI CHANNAMMA UNIVERSITY, BELAGAVI**

- Name of the IQAC Coordinator **DR.L.B. KADAM**

- Phone No. **08288295180**

- Alternate phone No. **7975492766**

- Mobile **9686015791**

- IQAC e-mail address **bandukadam017@gmail.com**

- Alternate Email address **umeshhunagund@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://www.krcescollegebailhongal.com/index_files/IQACR2020-21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.krcescollegebailhongal.com/index_files/Calender-of-events-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	0	2004	16/09/2004	15/09/2009
Cycle 2	B	2.69	2011	16/09/2011	15/09/2016
Cycle 3	B++	2.86	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC **01/08/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Faculty motivated to organize special lectures. • Faculty is motivated to participate and present papers in National / International Conferences / Seminars. • Faculty is encourages to publish papers in National / International Journals. • Scouts and Guides Unit is motivated to organize extension and outreach programmes. • Youth Red Cross unit motivated to organize Health Check-up camp for faculty and students. • Youth Red Cross and NSS unit organize to tree plantation programme. • College supportive cells encourages to organized blood donation programme. • Women's empowerment cell is motivated to organize various events for girls. • UUCMS Training programme was organized for teaching faculty. • Faculty is motivated to to participate in FDP Programmes such as Orientation / Refresher / short term programmes. • Career guidance programme was organized for students. • Students are motivated to involved in project work / industrial visit / study tour.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Calendar of Events	Executed
Orientation programme	Organized by Students Welfare Cell
To encourage faculty participate in various events	Faculty participated and presented papers in conference / seminars
To organize extention / outreach activities	Executed
Health Check-up camp for Students and faculty	Executed
To give UUCMS training for faculty	Executed
Career Guidance Programmes for students	Executed
Tree plantation programme	Executed
Blood donation programme	Executed

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	01/08/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Mobile	**9686015791**
• IQAC e-mail address	**bandukadam017@gmail.com**
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NAAC guidelines		
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
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Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	01/08/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	17/12/2022

15.Multidisciplinary / interdisciplinary

In our institution all UG & PG courses are multidisciplinary in nature. Along with this certificate courses, skill based course, (Outcome based courses +?) introduced in our college /

institution. At the time of admission students are informed with open Elective Courses (OEC), Skill Enhanced Courses (SEC) and Discipline specific courses (DSC) which is offered by the affiliating University.

16.Academic bank of credits (ABC):

New Education Policy helps students for Educational Flexibility. It will helpful for the students to get employability at any level. The will be opportunity of continuation of education for the students who left after one year, two year, etc. it will reduce the dropout ratio of students. The students are informed with multiple exit options in present scenario. Timely the affiliating University inform regarding individual academic bank accounts through circulars. ABC regulations will support, learning mode in which students will be allowed to even credit.

(The students enrolled as per NEP guides can also get credit transfer for the course offered by the Govt. of India through SWYAM, NPTEL, MOOC etc.)

17.Skill development:

In all our courses skill development is one of the integral part of education. It will be helpful for the contribute skilled human resource to the nation. The weightage is given to introduce digital Fluency, Yoga, Communication Skills, Awareness, Physical Education Activities, Ethics, Environmental respectively, enhancing scientific temper, national integration etc. the skill based syllabi is inculcated / imbibed in NEP.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Karnataka is the first state to adopt NEP. There is preference in local language teaching. The teaching in integrating with Socio-economic aspects and culture, science streams such as Mathematics with Laboratory teaching, Physics and Computer Science which are under the consideration of Board of Studies of Affiliating University. History syllabus is reconstructed and considered with historical touch. Archeological survey opportunity is there in History syllabus. Sociology subject is enriched with burning social issues. The importance is given by Govt. of Karnataka for regional language for all programmes as AECC (Ability Enhancement Compulsory Course) as pr NEP guidelines.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

According to UGC guidelines 2019-20 the syllabus for all the courses under different programme are revised by affiliating university as per choice based credit system (CBCS). From the academic year 2021-22, the syllabi is designed and developed as per CBCS in accordance with learning outcomes based curriculum Framework (LOCF) of NEP. The course and programme outcomes are stated by the institution based on the LOCF.

20.Distance education/online education:

The teaching Fraternity were involved in teaching process by using electronic media such as online classes, google and zoom classrooms. The study material was send through what's app, E-mail. The internal examination were conducted through online mode during the COVID-19 pandemic in the academic year 2019-20 & 2020-21. During this period webinars were conducted and various competitions were conducted through online

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**04**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**980**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**937**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**267**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**61**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**45**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**19**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**21.62**
4.3 Total number of computers on campus for academic purposes	**42**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has conduct various steps to frame and academic

calendar of events at the beginning of the academic year the Principal convene meeting of the staff members to discuss the academic matters for the year. Various committees namely, the calendar of events has ovrall academic activities Admission committee, Examination committee, Discipline committee etc. are formed for smooth conduct of the activities in the college.

IQAC cell provides suggestions to analyze curriculum in the institution. Time table committee will prepare a Time Table for the academic year. It will be distributed to all the departments. IQAC of the college prepare detailed calendar of events for the academic year in accordance with Rani Channamma University Calander. It will be distributed to all the departments. Head of the departments conduct meeting of the members of the department to discuss activities to be undertaken at the department on the basis of IQAC calandar. Head of the department distribute the classes and the syllabus among the staff members. Staff members prepare a month wise teaching plan. For the effective implementation of curriculum Head of the departments will monitor periodically the activities in the department. They guide the staff members in discharging their duties. Various departments has conducted Class Seminars, Field / Study Tour, Industrial visit, awareness programmes, Some of the departments encourages students to Annual Quality Assurance Report of prepare project work.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The exam committee prepare the time table of the college for Internal Assessment, Home Assignment etc. According to University guidelines two tests are conducted. First test is conducted in the eighth week after the commencement of the semester classes. Second test will be conducted in the twelfth week. Students are given home assignments and seminar papers, on the basis of Attendance, home assignments and performance in the tests they are given internal marks. Slow learners and advanced learners are identified and special classes are conducted to such students. Students are given opportunity to take part in various competitions in the college as well as outside the college regarding curricular

activities, co-curricular activities and extracurricular activities. The Special Lecturer organised by various departments to facilitate the students and staff to upgrade their knowledge. Outstanding students are encouraged to boost their knowledge and skill. Students are encouraged to take part in NCC, NSS, Scouts & Guides and Red Cross etc. for shapingtheir personality. Special Camp organised by NSS unit every year for the benefit of the student community. Students are deputed to take part in special camps, debating and competitions organized by other institutions. Teachers are given opportunity to refresh their knowledge by participating in refresher courses, Seminars, Orientation programs, Symposia etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

135

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: Being an affiliated college, it follows the curriculum prescribed by the University. The University integrates cross cutting issues relevant to gender, environment, sustainability, human values and professional ethics into the

curriculum. Following are some of the selected courses which integrate cross cutting issues into the curriculum. Class Semester Course Title Cross-cutting issue B.A.,B.Com & BSc. I Indian Constitution Equality, Civic Sense B.A / B.Com & BSc. II Environmental Science Awareness of Environment B.A.,& BSc. III Personality Development and Communication Skills Overall Development of Personality B.A., & BSc. IV Computer Application Sustainability in the Competitive arena B.Com III to VI Computer Application in Business Sustainability in the Competitive arena The curriculum of U.G. has ample opportunity to study the Indian Constitution, Human Rights, Personality Development and Computer application as mandatory subjects. As a part of social responsibility the college conducts various events such as Health and Hygiene, Environment Awareness. In order to integrate the values of ethics, gender sensitivity and human values the college has taken following initiatives. 1. Establishment of Anti Ragging Committee, Prevention of Sexual harassment as per UGC guidelines. 2. Women Empowerment Cell: This cell organizes programs to create awareness among the women community.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

59

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<u>http://www.krcescollegebailhongal.com/index_files/1.4.1-stakeholderfeedback.pdf</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	<u>View File</u>

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://www.krcescollegebailhongal.com/index_files/1.4.2FeedbackReport22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

980

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

937

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Principal & Senior lectures of the Institution formed Examination committee on the academic year 2021-2022.Examinatin

committee conduct I & II Internal test as per calendar & exam pattern of Rani channamma University,Belagavi to all B.A, B,Sc, B,Com & M,Com students.Bridge course & Induction test is conducted for freshers.Internal marks display on the notice board & intimate to the students.Based on the Internal marks students are classified into Advanced learners & Slow learners.The students scoring more than 50% in the Internal test are classified as Advanced learners & those who have scored less than 50% are classified as slow learners.

Teachers conducts Remedial classes,Bridge course,Group discussion on difficult topics,Provide study materials & Question banks to slow learners & take care to secure more marks in coming exams,& also conduct enrichment classes,Group discussion , seminars,Project , Assignment,Guide to participation in various University & state level competition & Job training for Advanced learners for their enrichment of the knowledge.Each subject Teachers conducted Bridge course to the First year degree students at the beginning,it help to them to connect their Previous knowledge and present one.Based on the Induction Test the first year students are categorized into advanced learners and slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
980	61

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers of our Institution adopts different Students Centric methods for enhancing learning experiences,Centric methiods

includes –

1.Experiential learning: Experiential learning is the process of learning by doing for the individual.Science department of our college such as Physics,Chemistry,Maths Botany,Zoology Maths & Computer science conducts experimental learning in regular Practicals.Some departments like Botany visited Botanical garden,Nurserry & Field visit,Department of Chemistry visited Industry and department of Commerce visited to a Private Banks, Bailhongal to know the functioning of the bank through which students get practical experiences.

2.Participative learning: Participative learning is an approach to teaching and learning which focuses on the learner.Teaching staff of our college conducts Class seminars,Group discussion,Visual images,Science exhibition,Guest lecturer,Language departments conducts Speech competition,Debate & Commerce department conducts Quiz competitions,Teachers plan to organize these activities for giving opportunity to the students to involve in participatory learning process.

3.Problem solving methodologies:It means identifying a problem and solving a solution.Problem solving methodologies have been incorporated mainly for the students studying Physics,Maths,Chemistry,Botan,Zoology Statistics,Computer science & Accountancy.The activities enable the students to recognize the problem to find alternative solutions.The faculty of the institution guides the students in critical and Creative thinking by engaging them and challenging tasks during course period.The institution has adopted various approaches holistically for enhancing learning experiences of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is the mode of education that use information and communication technology to support,enhance,and optimize the delivery of information to the students.worldwide research has shown that ICT can lead to an improved students learning and

better teaching methods.The college has ICT classrooms which help in creating more interest and motivation among students.ICT Classes includes Computer,Laptop,Printer,Email,Personal mobile,Internet,Projector,Youtube,Googlemeet,Zoom meet etc.Our institute conducted oneday training programme for teachers about how to use ICT in class to update use of ICT tools.Few departments of our institution have smart boards and LCD projector facility to teach Theory and Practical using subject videos and Images.Institution provides Wi-fi facility for faculty and students and it can be used in office hours.The college library has E-Book library facility for Students and staff.The faculty send study materials through electronic devices such as Whats app,E mail,etc..Teachers send messages to the students regarding college working,Holidays,any change in time table etc through the E mail, whats app etc. So ICT Classes are very useful for the interaction of teachers and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

61

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is transparent.

Principal of our college has framed examination Committee on the academic year 2021-2022.This committee headed by Chairman and four members.Examination committee conducted I and II Internal test as per Rani Channamma University,Belagavi calendar and Question of our college prepared Question papers of Internal test as per Rani Channamma University,Belagavi.The Time table of the test is prepared and displayed on the notice board well in advance by the Internal Examination Committee.The Committee prepares a common schedule,Invigilators list accordingly and conduct smooth examination sincerely and systematically.Internal papers are evaluated in transparent manner,answer scripts distributed in the classroom and queries of the students are discussed.IA Marks displayed on the notice board, and the same is put on the University web portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows the academic calendar of events,Norms and Guidelines of Rani Channamma University ,Belagavi to conduct continuous and comprehensive internal exams.

Time table is prepared and displayed by the examination committee on the notice board well in advance.Questio paper pattern of the examination is informed to the students.Committee prepared Invigilators list and allotted for smooth functioning of the Internal exams to.If the students remain absent for the Internal test due to co-curriculum activities of college,Health upset,or other genuine Family promblems,Committee allowed to appear for the examination separately with the permission of the Head of the Institution.Answer script are evaluated within 4-5 days and papers are given to the Students for their self assessment.If any doubts and queries of the Students regarding Internal exams are clarified by concerned Teachers.The IA marks of the Students are displayed on the notice board and the same is put on the web portal.

The complaints regarding the results,corrections in mark sheets and other examination related issues by University are handled by

the Examination Centre and office staff.The college maintain total transparent, justice in the Internal examination processing system.

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college affiliated to rani Channamma University,Belagavi.The information of all the Programmes and courses to the students through college Prospectus.This information is also made available on the College website.This information helps the students to take admission. Admission committee & principal also convey to students about various programmes and courses .A few of Pos and PSO are listed below.

BA Programme specific outcomes ;

1.Study basic concept of Economics,History,Political Science and Sociology.

2.students will be through in the History of English and Kannada language and their usage.

3.Students understand human values and ideals

4.A better understanding of our past through the study of History.

B,Com Programme specific outcome :

1.Financial accounting:Acquire knowledge of accounting of different organization.

2.Marketing:Understand marketing and market research.

3.Taxation: Calculation of tax liability of market.

4.Computer Education:Computer application in business is a subject which is studied for most of the semesters to understand the

applications of computers in business.

B,Sc Programme specific outcomes :

1.Physics:Understanding the concept of modern physics and learning the application of Physics.

2.Mathematics:Perform competation in higher mathematics and enhance the ability to solve problems.

3Chemistry:Learning the chemical mechanism and practical utilization of reactions.

4.Botany&Zoology:Learning the life cycle of Plants &Animals,Anatomy,Cytology,Physiology,Taxonomy and Nomenclature etc..

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers various programmes with clearly defined outcomes.Programme specific outcomes and course outcomes are in sync with each other.Programme outcome and course outcomes are mapped in reference with by applying direct and indirect methods.Direct method display performance of students in University examination and Intrnal assessment.Indirect methods are feedback of students,survey,News,Alumni etc.

The home assignments encourage self-study.Most of the learners refer the text and reference books to explore the ideas and compre the given topic.

Conduction of Terminal examinations,Unit tests,Field survey,Educational tour,Practical work,Projects,Seminar etc.prove to be the useful tools for the continuous assessment of the Cos and POs.The institute also attempts to attain the course outcomes and programme outcomes by organizing curricular,extra- curricular activities etc.Our college has adopted the following methods to

assess the students attainments:

- **Joining higher studies and professional courses.**
- **Appearing and clearing competitive exams.**
- **Participation and placements in job drives or requirements process.**
- **Performance of Students in examinations.**
- **Students presentation in seminars etc.**
- **Leadership qualities in oraganizing Co-curricular activities /Extra-curriculum activities.**
- **Feedback from Alumni,Parents and Students.**

Alumni meets reflects on the progrmme outcomes as alumni placed in various jobs express satisfaction with regard to ther graduation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

251

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://www.krcescollegebailhongal.com/index_files/2.6.3-passper.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.krcescollegebailhongal.com/index_files/2.7.1-student-

satisfaction.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created very effective platform for the students as well as faculty members to carry various research oriented activities. Institution has provided and encouraged students to participate in various state level, national level and international level seminar, conference, debate, essay and so on. Such students are facilitate for their achievement in such activities.

Institution has given freedom to faculty members to participate and motivate to publish various research, review, short story, book chapter etc., in reputed journals and in magazines and in books. Faculty members have published various articles in reputed journals.

Institution has conducted various special lectures, seminars, awareness lecture programmes which are benefited to students and public for their holistic development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	<u>http://www.kuvempu.ac.in/kan/index.php</u>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

`04`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution have various supporting cells such as NSS, NCC, Scouts & Guides, Red Cross, Students Welfare Cell, SC / ST Cell, Women Empowerment Cell, Cultural Activity Cell, Sports Cell and etc.

In support with all supportive cells institute has carried out various activity which are related to community development, social issues, awareness programme such as Health Checkup camp. Awareness speech, debate competition, singing competition, rangoli competition, Kargil Vijyotasav Diwas, Indian Constitution Day, Blood Group checkup camp, plantation day, fire safety and awareness programme, women health and hygine awareness lecturer series, field work and etc.,has been conducted in collaboration with various health centres, neighbor medical colleges, forest department, sugar industries etc.

Institution has framed various committees to settle various students related sensitive social issues and also under equal opportunity cell for gender related issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

404

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution has sufficient infrastructure and has well build mechanism for the proper utilization of physical facilities for teaching and learning. The college campus is spread over an area of 15.29 acres. Which provides an excellence and extensive infrastructure for smooth conduct of classes. The campus is covered under the CC TV surveillance.

Classroom facilities:

The institution has 17 spacious, well ventilated classrooms available with all facilities. All Rooms have adequate seating capacity and are well equipped.

Classrooms with ICT Facilities:

There are 8 classrooms/Laboratories with LCD facilities and all of them have smart board.

Seminar hall with ICT: The institution has one seminar hall with a 500 seating capacity with digital podium and upgraded with latest ICT for conducting seminars, workshops , guest lectures etc. one seminar hall with a 200 seating capacity.

Laboratory facilities:

The institution has 10 laboratories provided with all the sophisticated equipments and sufficient work place with proper safety measures. The whole campus has Wi-Fi connectivity.

Library:

With an aim to provide access to knowledge, the institution has sufficient library works under the supervision of librarian and library advising committee.

Hostel:

Our campus is having very good Boys and Girls hostel with two water filters and generator.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Sports: Students are trained in sports under the guidance of qualified physical director. College has well-established Physical Education Department which caters to the diverse needs of students in sports and athletics. The college provides adequate space for sports and games and produces students for the University level teams.

Our campus is having adequate space for outdoor games like track events, cricket and football etc.

The institution has well equipped with six station Multigym.

Cultural activities:

The cultural activities are decided by the cultural chairman in consultation with the principal.Cultural committee conducts dance, music, Speech , Debate competitions regularly.More than 80 Cultural activities are conducted annually in sabhabhavan . Our experienced faculty , guides the students before precipitating in any competitions .In 75th independence day our college organised taluk level competitions on Azadi ka amruth mahostav Fest and brought laurels by way of prizes in Fest competition.

Yoga:

Every year college organizes international yoga day on June 21st in Sabhabhavan. Students and teachers actively participate in International Yoga Day . Students are encouraged to practice yoga for concentration of mind and to maintain sound health .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.75

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is heart of an institution. it is locatedin the main building itself and is easily accessible. Library is having good

number of book and reference Library Subscribes journals and periodicals.

Library is a member to INFLIBNET's N-LIST consortia to provide users access to e-resources. Through N-LIST platform college provides access to 125000+ e-books & 6000 e-journals from various sources covering wide area of subjects. Internet facility is available in library.

Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software - e-lib**
- **Version - 16.2**
- **Year of Automation – 2014**

Library has been automated in the year of 2014 with "e-Lib" Integrated Library Management System and augmented with Barcode technology. It has Multilingual support (Supports Unicode) and user-friendly GUI (Graphical User Interface) based Library Management software which not only helps to manage the library efficiently and also has an OPAC facility.

The features of the software are as follows:

- OPAC
- Lending of the books (Issue and Return for staff and Students)
- Bar Coding of Books.

- Generating ID Cards through the software for Staff, Students and other members and many other features.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e- | **A. Any 4 or more of the above** |

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.47

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22348

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has well established IT facilities and its being

kept on updating as per the need. College provide Internet and Wi-fi facility. The college is powered by leased lines (100 Mbps).

The College has two computer Laboratories , one for Computer science and another for Mathematics with requisite numbers of computers .

The college is having 50 Desktops and 03 Laptops. Among these,42 computers are used by the students and the rest are used by the office. All the computers in laboratories are connected with LAN and internet facility.

The college also provides other ICT equipments such as projectors (09), smart boards (09), LED Display (1), printers (17) and photocopies (01).

The department of computer science uses updated version (10.05) of code block software, to run the C and C++ programming. It also uses JDK 8.1 software to run Java programming,Oracle 10.5 Enterprise software to run Mysql queries. 24 computers are installed with Windows 8,M S Office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.62

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Institutional Mechanism for maintenance and upgradation of the physical infrastructure, academic and sports facilities and equipment's or as follows:

Building Infrastructure: There is a college development and construction committee to look after the maintenance, repair and constructional work related to the building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by the committee. Cleanliness of Class Rooms and Labs are maintained.

Laboratory Equipments : Every department maintained the stock registers to keeping the equipment, chemicals, glassware and other instruments used in the laboratory. Physical verification of

laboratory equipments is carried out to record the functional and non-functional items from time to time. Yearly stock verification committee is formed and inspects the stock.

A number of CC TV Cameras have been installed to monitor the infrastructure. Fire extinguishers are installed.

Library: The college library has advisory committee it monitors all the activities of the library. Regular purchase of books are discussed in the meeting. The library has time table for students to issue return books. At the end of the academic year staff verification is done. Librarian will prepare the report of the same and utilization of books by the students and staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

339

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	http://www.krcescollegebailhongal.com/index_files/5.1.3-File1.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

59

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

59

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has active student council for every academic year. The selection of students as Secretaries and class re-presentative is done on the basis of merit and performance in sports and cultural activities by nomination committee. The nomination committee consists of Principal, few senior faculty members, physical instructor and one office bearer. Students representation and participation have been an integral part of the academics. Students representation is on the following committees: ·

Internal Quality Assurance Cell

Students Grievances & Redressal Cell

NSS

NCC

Gymkhana Committee

Scouts & Guides

Red Cross

SC / ST Cell

Women Empowerment Cell

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We are observing the rate of pollution has been found in the environment and there are many causes namely increasing in use of vehicle, use plastic bags, deforestation, urbanization and increase of industries which makes air pollution etc. In context the Alumni Association of our college organized tree plantation drive on 27-06-2022. The function was inaugurated by Shri S.G.Gadag, Vice President of K R C E Society. Many Alumni have involved the event and worked together about day and planted about 100 trees in our college campus.

Our Alumni Association's Annual general body meeting was organized

on Sunday 30-01-2022 at 11-30-00 am in our college Sabha Bhavan. In this occession, we organized a felicitation function for Shri C.K.Mekked, a great dramatist of Karnataka, for his contribution of Rs 100000/- to our Alumni Association. He said in his speech, "Life is meaningful only when it is helpful to others". Also, the members of Alumni Association who attended the meeting expressed their views and suggestions for betterment of student community

The cash price of Rs 1000=00 is given to a student of B.A, B Com and B Sc each, who got top merit in the year 2020-21 by Alumni Association in AGM 2021-22.

Topers for the year 2020-21

SI No Name of the Student Stream Percentage %

1 Mr. Shivanand Hiremath B. A 81.23 %

2 Miss Chaitra Mutnal B.Com 82.68 %

3 Miss Gangamma Balikai B.Sc 90.34 %

4 Miss Tejashwani Grrranavar B.Sc(CBZ) 84.93

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the Institute. The management has

been striving to keep the education in tune with fast changing global scenario of education. Students are sensitized to the changing roles in the modern society with respect to social economic and political dimensions through value based education. The institution providing equal opportunities to all stake holders for active participation. Institution provides career based programme for students community to develop scientific, global and spiritual development. It will blossom as fully competent human beings to meet ever changing needs of time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a decentralized structure for decision making in all academic and administrative operations. The institution observes practices of decentralization and participative management through its governing bodies. As a part of this body the Sub-Committee is constituted to look into administration and academic affairs of the college. The Sub-committee periodically meets to discuss the academic aspects and administrative issues of the college. The Principal of our college is the Ex-Officio Member of governing body of the management. The recommendations of the sub-committee are sent to the higher body for approval.

The smooth conduct of the administration, head of the institution forms various committees such as NSS, NCC, Cultural, Sports, SWO, Red Cross, Scouts & Guides, Eco-club, Women Empowerment Cell, Placement Cell etc. These units are given freedom to chalk out their plan of action for the year. The units organize various activities such as tree plantation, Swachch Bharat Abhiyan, , Helath Awareness & Checkup Camp etc. There is a cultural association which conduct wide range of cultural activities such as traditional day, speech competition, Singing Competition etc. The officials are distributed different work of administration such as admission , account section, scholarships and examination of university. The IQAC is the major academic body which monitors of the quality aspects of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has been focusing on imparting quality education to the students in tune with the changing needs of environment. Keeping in mind the vision and mission of the college the perspective plan is prepared for over all institutional development. The IQAC prepares perspective plan and deploys the innovative technology based quality education to the students. The input received from the parents, students and other stakeholders is incorporated to fulfill their aspirations. The Institution consider the changing requirements of society, students, technology and overall environment the college. It has been preparing perspective plans in teaching and learning environment such as creating a student centric environment, Promoting and sustaining green campus. Continuous infrastructure development. Contributing to social cause, Promoting, sports and cultural activities. Promoting career development, Promoting research culture, Green Audit.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by the Board of Management of K.R.C.E.Society's Chairman, Treasurer, Secretaries and Members. The sub-committee includes chairman, secretaries and members. All academic matters are discussed in the sub-committee. The sub-committee visits the college frequently and give suggestions to the principal and staff members. The activity to be implemented on

priority basis. The discussions are taken in the sub-committee are sent to Board of Management for further action. The highest authority in the organogram of the institution is Principal and the Board of Management. They discuss the matters and also frame the implementation of the proposed plans. The principal who is the executive members of the institution and manages the day to day affairs of the college. The administration of the college is supported by number of committees and cells. Committees includes, Examination Committee, Library Committee, Discipline Committee, Admission Committee, Cultural Committee etc. the cells includes NCC, NSS, Red Cross, Women Empowerment Cell, Scouts & Guides etc.

The vacancies of the college are reported by the K.R.C.E.Society to the Director of Collegiate Education, Government of Karnataka and avail concurrence. The vacancies are filled on the basis of merit and based on UGC rules and regulation.

Our college affiliated to Rani Channamma University, Belagavi. The rules and regulations are followed by Government of Karnataka and Rani Channamma University, Belagavi.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.krcescollegebailhongal.com/index_files/6.2.2-institionalbodies.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	*View File*
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	*View File*

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides a satisfactory environment for teaching and non teaching staff which ensures high degree of job satisfaction of the employees. Various welfare schemes are introduced to the teaching and non teaching staff for better development.

The welfare schemes for the benefit of both teaching and non teaching staff are

1. Co-operative Society is functioning in the college, provides loan on easy terms to the needy employees.

2. Wi-fi facility available.

3. Gymnasium is available in the campus for physical fitness.

4. Leave benefits are given.

5. There is a provision of Maternity and Paternity Leave.

6. Training programmes are conducted for both teaching and non teaching staff.

7. Bus Facility is available.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution facilitates growth and enrichment of the staff by implementing an effective performance.

Appraisal system: This system is maintained with objectives of improving academic and administrative standards. Self appraisal forms are provided to each teacher at the beginning of every academic year to write their academic activities performed. It is collected by IQAC and principal reviews the same. Teachers are also instructed to submit teaching plan every semester, students submit feedback about teacher's performance. Based on students feedback principal counseled the staff members and necessary instructions are given. Feed back is also taken from the alumni. Based on the feedback the principal takes personal interest in guiding the teachers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. The external financial audits are carried out by a chartered accountant every year. All financial accounts of the college are audited by the chartered accountant on behalf of the principal the accountant maintains the accounts of the government funds.

The chartered accountant with his team visits the college and verified tally sheets of each account. Income and expenditure statements are provided by the chartered accountant after verification. Internal audit is done by our senior faculty about the department by stock verification. Chartered Accountant at the end of the financial year submits the report which may contain some objections so far there have been no serious objections raised by any of the audits.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds: The college has received various funds from the government funds and non government funds.

Government Funds

a) Grant-in-aid – Salary grant from state government

b) State government fund for NSS

c) State government funds for NCC

Non government funds:

Scholarships - Financial support from alumni

Student fees collected at the time of admission is accounted properly in to different funds of accounts. Scouts and Guides and Youth Red Cross Unit funds are utilized.

Seprate accounts are maintained for the specific funds.

Utilization process:

Funds availe from the central government sources are used for developmental activities, academic resources such as books and journals and infrastructure development includes labs, equipments, sport facilities, alumni funds used , special lecture to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is the advisory and evaluative body instituted 1st Aug 2005 . At the commencement of the academic year IQAC conducts meeting. IQAC prepares calendar of events of the institutions in accordance with University Calendar of Events. The institutional calendar of events distributed to respective departments. Individual departments prepare departmental calendar of events.

The institution would like to highlight the following activates of the IQAC.

i. Timely submission of AQAR.

ii. Timely submission of LOI / IIQA.

iii. Improvement of teaching learning and evaluation process.

iv. Monitoring the extension and outreach programmes.

v. The faculties are encourage to participate in FDP programmes such as Orientation / Refresher / Short-term training programmes. The faculties are also motivated to involve in research activities.

vi. IQAC imitative programmes conducted in the institution such as Tree Plantation, Health Check-up camp, Blood donation etc.

vii. IQAC supports NSS, NCC, Scouts & Guides every year involved in environmental awareness programmes.

IQAC collected feedback from students on structured MCQ's questionnaire onteachers performance, infrastructure, library, teaching learning and evaluation and other facilities provided by the institution.

File Description	Documents
Paste link for additional information	http://www.krcescollegebailhongal.com/index_files/Calender-of-events-2021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors IT enabled, outcome based students centric and holistic methodologies of teaching learning process. At the beginning of the academic year IQAC collects action plan and monitors its effective implementation throughout the year. We have a very systematic process of conducting periodical evaluation which is done with utmost care. To motivate the students we conduct Quiz competition, Essay competition encouraged the students to undertake project works, participate in class seminar. Care is taken to the students excel not only in academic but also in other fields. Institution conduct two internal assessment tests for every subject in each semester. The IA tests are based on the exam pattern of the Rani Channamma University, Belagavi. The

answer scripts are evaluated and discussed with individual students. Teachers are encouraged to attend seminars, symposium, workshops , conferences present papers and motivated to publish articles in a reputed journals. The Teachers are encouraged to learn and use ICT tools.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**E. None of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.krcescollegebailhongal.com/index_files/6.5.3-institute-report.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender sensitivity through various initiatives and action for creating safe, secure and healthy atmosphere in the campus. Events relating to gender equity promotion are carried out throughout the year in the campus.

1. Safety and security.

The institution made safety norms and they are followed strictly. The discipline committee headed by principal and heads of supportive cells.For safety and security of students the security guards allocated and CCTVs are installed at different places of college campus.

2. Counseling

A Mentor system has been introduced in the institution for welfare of the students. The data which as shown in the format made by the committee has collected by the mentor from the corresponding student. The officers of NCC, NSS, Scouts and Guides, women empowerment cell and red cross unit are motivating the students for enrolments to the above units to develop co-curricular and extra curricula activities.

3. Common Rooms

A common waiting room is made available for girls.The institution providing a separate reading compartment in library for girls

File Description	Documents
Annual gender sensitization action plan	http://www.krcescollegebailhongal.com/index_files/7.1.1%20Annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.krcescollegebailhongal.com/index_files/7.1.1%20Measures%20initiated%20for%20gender%20equity%20promotion.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management.

Dust bins are provided in various places of college campus such as office, laboratories, college canteen and library to keep campus clean, neat and tidy.A garbage collecting container provided and managed by Municipal Corporation Bailhongal. By dumping leaf litter at specific place Vermi compost unit has been established within the college campus and the compost fertilizer prepared in this unit is use to grow the plants.

2. Liquid waste management.

The department of chemistry and Zoology are maintaining liquid waste management. The department have drainage system the liquid is collected in sunk pit.

3. E-waste management.

The non-functional computers, cartridges, equipment and its peripherals are safely disposed. UPS batteries are recharged / repaired/ exchanged by the suppliers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution	**A. Any 4 or all of the above**

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Regional:

Since our institution belong to rural back grounds the students admitted to the college are educationally deprived and economically poor classes so that the institution provide an

inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. It is our duty to motivate them to participate in academic activities and to concentrate more on studies.

Linguistic:

The institution supports and maintains harmony and tolerance among the students and staff who speak various languages. The institution celebrates fun week for girls students and traditional day every year.

Communal:

The supportive cells and cultural association of the institution celebrates birth anniversaries of eminent personalities from various religions and communities to promote the secular environment in the student and staff.

Socioeconomic:

The students of our college participate in different programs which are organized by NSS, NCC, Red cross and Scouts and guides and women empowerment cell at rural areas to understand the socioeconomic issues. The institution organized free health checkup camp and Blood group checkup camp every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human rights: For purpose of creating awareness on human rights among the students, the RCU Belagavi has introduced the syllabus on human rights.

Voting awareness program: In order to encourage young voters to take part in the political process the government of India has

decided to celebrate January 25th every year as national voter's day. The institution has conducted voting awareness program.

Electoral literacy club is also functioning in our institution to provide awareness on the importance of voting.

Health awareness program: The institution conducted pulse polio program to provide information and make people aware of the importance of health.

Taxation Awareness: CA awareness program was organized to know paying tax is the duty of every responsible citizen and also the university has prescribed GST as a part of its syllabus.

Republic Day: Republic Day was celebrated on the 26thof January of every year to commemorate the adoption of the constitution. To create awareness on the constitution among the students the Rani Channamma University has introduced a compulsory paper on Indian constitution to all streams of UG courses.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.krcescollegebailhongal.com/index_files/7.1.9%20Activities%20for%20inculcating%20values%20of%20citizens.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **The International yoga Day was conducted on 21-06-2021 to balance and unite the mind, body and spirit in the students. To inspire the young generation to serve the country we celebrate Independence Day on 15th August 2021. To encourage national integration, peace, affection and communal harmony among the student we conducted Sadhbhavana Day on 20-08-2020.As quotation "Teaching is not a profession, a way of life" we celebrate the Teacher Day on 05-09-2021 to enlighten the students to go in right path. On 24-09-2021 we organized N.S.S Foundation Day to know the spirit of democratic living and emphasize the need for selfless service. Maharshi Valmiki and Saradar Vallbai Patel Jayanti were conducted on 31-10-2021. Karnataka Rajyotsava Day was celebrated on 01-11-2021. Kanak Das Jayanti was celebrated on 21-11-2021.Constitutional Day was organized on 26-11-2020.One day online special lecture on gender issue was organized by WEC. Swami Vivekanand Jayanti was organized on 12-01-2022. Ambedkar Jayanti was celebrated on 14-04-2022. Our scouts and guides volunteers are actively involved in Pulse polio program. Fun week was organized for girls' students from 14-06-2022 to 18-06-2022. We celebrated Azadi Ka Amrit Mahostav programs on 22-07-2022. International yoga Day was organized on 21-06-2022.International women's day was organized on 23-07-2022.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

  1. **Title: Tree Plantation.**
  2. **Objectives:**

To improve quality of natural environment.

  1. **The Context.**

We are observing the rate of pollution has been found in theenvironment and hence the institution chose the tree plantation as one our best practice.

  1. **The Practice.**

The supportive cells are planted different plants in the campus.

  1. **Evidence of Success.**

The students of the college are motivated to plant the trees more and more in coming days.

  1. **Problems:**

No major problems were encountered.

Best Practice II:

  1. **Title: Teaching-Learning Practices through ICT**
  2. **Objective:**

ICT provides variety in the presentation of content, which helps learners to learn according to their own pace.

1. The Context.

Teaching-Learning is the major part in the development of student's h

1. The Practice.

The resource person Prof. V. N. Kulkarni discussed about how to use digital platforms

1. Evidence of Success.

The training helped the teachers and students in exploring various options available for their learning.

1. Problems:

No major problems were encountered.

File Description	Documents
Best practices in the Institutional website	http://www.krcescollegebailhongal.com/index_files/7.2.1%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In 1968 institution was established to provied good and valuable education to rurul area students. To achieve the vision, and mission of the college the IQAC motivates the faculty to undergo research activities as result, two faculty members have complete and three members are about to complete PhD degree. One of the faculty is recognized as research guide, three students are awarded PhD and two are working under his valuable guidance. The institution takes care of environmental consciousness by taking various initiatives such as tree plantation, use of solar energy and optimal use of natural lights in classrooms and laboratories. The institution has taken necessary steps to upkeep the college

campus clean and greenery. The rain harvesting pond is constructed to enrich the groundwater in the campus.

The institution has supportive cells for promotion of universal values in students. For encouragement of students, we sponsoring Endowment Cash Prizes and Alumni association giving cash prizes of Rs 1000/- to toppers of each stream every year. The college has good playground, indoor sports facility and 6 station multi-gyms. The college has well equipped laboratories.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Institution has the following future plans:

1. To conduct Health Awareness programmes.
2. To conduct Health check-cup camp for staff and students.
3. To organize Blood donation camp.
4. To create environmental awareness programmes/ Extension .
5. To conduct career guidance programmes.
6. To organize Special Lectures.
7. To conduct soft skill programmes.
8. Feedback collection and analysis .
9. Career Guidance Programmes.

10. Motivate to participate in Industrial /Field Visit/Study Tour etc.

11. ICT Training Programmes for Teaching / Non Teaching Staff.

12. ICT Training Programmes for Students.

13. To involve in Faculty Exchange Programme.

14. Faculty motivated to participate in Research Activities.