2.6.1 Program outcomes and cou	ourse Programme and OutCome urse outcomes
	Department of Kannada
	Enabling the students to analyse and review the literary work.
	To acknowledge original sources of Kannada culture and literature.
	Enabling students to obtain higher education in Kannada literature
Programme Specific Outcomes	and criticism.
Optional Kannada	
Optional Kannada	Enabling students to compose novels, poetry, essays, short stories, etc.
	Enabling students to read and appreciate the old or ancient Kannada
	To equip the students to become the teachers and journalists
	Students are expected to be able to comprehend and interpret
	minimum literary texts, poems, essays, short stories.
	To understand and reflect on literary trends and analyse the
	contribution of the Kannada writers.
Programme Specific Outcomes	To develop confidence in the four skills; Listening, Speaking,
Basic Kannada	Reading and Writing.
	To be able to develop minimum vocabulary built up required to
	structure out their thought.
	To be able to draft letters, reports, dialogues and the like.
	Course Outcomes
Course	Outcomes
B.A. I: Ancient and Medieval	
Kannada Literature.	Students are enabled to understand the range, significance and scope of ancient and medieval literature.
B.A. II: History of Modern	
Kannada Literature.	Students are acquainted with the knowledge of history of modern Kannada literature.
B.A. III: Indian and Western	Enablement of students to understand and analyse Indian and
Poetics and Critical Theories.	western poetics and critical theories.
B.A. IV: Kannada Prosody and	Students will be aware of the importance of the knowledge of
Figures of Speech.	Kannada prosody and figures of speech in Kannada poetry.
B.A. V: Traditional Kannada	Students are enabled to have a holistic idea of the traditional
Grammar and Kannada	Kannada grammar and Kannada Linguistics.
Linguistics.	Kamada grammar and Kamada Emguistics.
B.A. VI: Novel, Drama,	Enablement of students to understand and appreciate novel, drama,
Fravelogue, Criticism,	poetry, travelogue, critical essays. The will be aware of the critical
Research	sense about literary texts.
B.Sc./B.Com. Basic	Students are acquainted with literary texts, short stories, poems and
Selected Poetry and Prose	knowledge of perfect spoken Kannada.
B.A. Basic	Development of self directed understanding of high Kannada
Selected Poetry and Prose	language and capability of self-expression.
selected Focily and Frosc	language and capability of sen-expression.
	Department of English
	Literary acumen: Through exposure to great literature, students will
	understand the importance of the literature of the past and
Programme Specific Outcomes	contemporary cultures and to equip them to find connections and
Optional English	constitutes.
Sprisher English	Culture Integration: Students will be aware of the importance of the
	coexistence of different cultural prospective and be tolerant to view

CO-ORDINATOR
I. Q. A. C. NAAC
GGD Arts, BMP Commerce &
SVS Science College, Bailhong

PRINCIPAL

K.R.C.E.S's. G.G.D Arts, B.M Commerce & S.V.S. Scient

College, Bailhongal.

	different from their own. The course seeks to enable students to use their study of literature to initiate cultural, ethical and global awareness.
	Academic Writing: The students will be able to develop an argument
	in writing, state facts clearly arrive at a clear conclusion using
	appropriate vocabulary and synthetic structures. The students will
	learn to read, analyze and interpret works of literature, to acquire them
	with the forms, structures and the aesthetics of style and technique of
	literary works. They are enabled to have skills of interpretation
	analysis, appreciation of literature as well as writing and presentation
	skills. That would eventually help in careers like
	journalism and media, publishing, research and teaching.
Programme Specific Outcomes	To be able to comprehend and interpret minimum literary texts
Basic English	(poems, essays, short stories)
	To understand and reflect on literary tends and analyze the
	contribution of the British writers and the Indian writers in English.
	The learner should develop confidence in the four skills (listening,
	speaking, reading and writing)
	To be able to do short tasks like drafting letters/ dialogues/ reports
	and the like.
	Minimum vocabulary build up, required to structure out their
	thoughts.
Commo	Course Outcomes
Course	Outcomes
BA I – History of English Literature, Bacon's Essays,	Enablement of students to understand and the range, significance and
Structure of literature and	scope of English Literature. They are enabled to understand Bacon's
Literary Forms & Terms.	essays, Literary forms and terms.
BA II – History of English	Enablement of students to understand and appreciate English
Literature, Rape of the Lock,	Literature, drama, literature and forms.
Study of Literature and Literary	Exercise, drama, incrature and forms.
Forms and Terms.	
BA III - History of English	Empowerment of the students to critically understand analyze poems
Literature, Selected Poems and	across a wide range of literary age and context. Students are also
Modern English Grammar	enabled to learn the rules & structure of English language by
	learning English grammar.
BA IV – History of English	Advancement of their acquaintance with the English writers of
Literature, Selected Short	modern age. Development of critical creative writing by studying
Stories and General Linguistics.	short stories.
BA V – Literary Criticism	Paper I: Enablement of students to understand and appreciate the
Paper I: History of Indian	critical literary essays. They are enabled to develop the critical sense
English Literature	about literary texts.
Paper II: Selected Poems,	Paper II: Development of awareness towards the problems of
Translation Studies	interpreting Indian culture via the English language and acquaintance
	with work of significance Indian writers of poetry, prose and fiedion.
	They are enabled to understand the basic concepts of translation.
BA VI	Paper I: Enablement of students to understand and appreciate the
Paper I: History of English	classics and literary theories.
Language, English Phonetics.	Paper II: A holistic idea of the distinctive features of history of
Paper II: Classics Drama &	English language. Students are enabled to develop critical idea about
Social Work and Literary	literary theories.

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Commerce & S.V.S. Science

College, Bailhongal.

Therein	
Theories.	
BA/BSc/BCom – I -Basic	Development of considerable acquaintance of the students with
Prose, Poetry and Grammar and	literary texts short stories, poems & the knowledge of grammar and
Composition	spoken English.
BA/BSc/BCom – II - Basic	Development of self-directed understanding of high language and
Prose, Poetry & Grammar and	capability of self expression.
Composition	
BA/BSc – III - Basic	Students are enabled to understand their moral responsibilities. They
Biographical Sketches, Eco-	are able to understand the right path based on the value system.
English Grammar and	Development of environmental awareness. Development of
Composition.  BA/BSc – IV - Basic	capability of expression their ideas clearly.
	Students are enabled to understand and appreciate the novel.
Novel, Eco-English Grammar	Development of eco-awareness among students. They are able to
and Composition	express freely and respond to the communications of others in
	speech writing.
	Department of Hindi
	Through exposure to great Hindi literature, students are able to
	develop literary acumen. They are enabled to equip themselves to
	find connections and continuities.
	Students will be aware of the importance of cultural integration. The
	course enables students to use their study of literature to initiate
Programme Specific Outcomes	cultural, ethical and global awareness.
Optional Hindi	The students are able to state facts clearly and arrive at a clear
	conclusion.
	They are able to read, analyse and interpret literary texts and the
	aesthetic style and techniques of writing.
	They are enabled to have writing and presentation skills that would
	eventually help in careers like journalism, teaching and research.
Programme Specific Outcomes	To be able to speak in Hindi and develop confidence in the study
Basic Hindi	skills, listening, reading, writing and speaking.
an .	To be able to build up vocabulary and structure out their thoughts.
	To be able to learn language skills and techniques.
	To be able to learn problem solving and presentation skills.
	To be able to prepare for higher education.
	To encourage the students with T.V. medias and mass medias.
	Course Outcomes
Course	Outcomes
BA I – History of Hindi	Enablement of students to understand the range, significance and
Literature, (Adikal) Early	scope of early Hindi literature. Students are also enabled to
period and short stories	understand the themes of Hindi short stories.
BA II – Hindi poetry and	Enablement of students to critically understand and analyse Hindi
Grammar	poetry across a wide range of literary age and context. They are also
	enabled to learn the rules and structure of Hindi language.
BA III – Epillon – Narrative	Students are enabled to have critical insight into Hindi narrative
poetry and History of Hindi	poetry. They are also enabled to understand the range and
Literature – Bhaktikal and	significance of Hindi literature.
Reetikal	

BA IV - One-Act Plays and	Students are inspired to write one-act plays by reading famous Hindi
Grammar	one-act plays. They are enabled to build-up vocabulary to structure
	out their thoughts in Hindi language.
BA V – Paper I: Drama and	Development of self directed understanding of high language and
Medieval Poetry.	capability of self-expression by studying drama and medieval poetry.
BA V – Paper II: History of	Advancement of students' acquaintance with the Hindi writers of
Hindi Literature – Modern Age, Prosody and Figures of Speech.	modern age. Development of critical creative writing by studying prosody and figures of speech.
BA VI Paper 1: Novel - The	Students are enabled to understand and appreciate the novel and its
study of official	thematic significance. They are also able to develop written
correspondence and translation	communication skills by studying official correspondence. They are
	also enabled to develop translation skills.
BA VI Paper II: Poetics and	Students are able to understand and appreciate poetics and Hindi
Literary criticism of Hindi	Literary critical essays. They are enabled to have a holistic idea of
Language and Philosophy.	the distinctive features of History of Hindi Language and
50.10.51.11.51	Philosophy.
B.Sc. I Sem Basic: Indian Short	Students are acquainted with literary texts, short stories and the
Stories, Grammar and	knowledge of grammar and spoken Hindi.
Composition.	
B.Sc. II Sem Basic: Poetry,	Students are enabled to understand their moral responsibilities by
General Essays and Translation	studying various poems and essays. They are able to translate from
B.Sc. III Sem Basic: Drama	Students are inculcated with moral, cultural, ethical values by
and Translation	studying eminent Hindi dramas. They also imbibe translation skills.
B.Sc. IV Sem Basic: Prose and	Students are able to comprehend and interpret minimum literary
Translation	texts, essays, short stories. They are also enabled to understand the
Hansiadon	difficulties of translation.
	Department of History
	Protection historical monuments.
	Creation of historical awareness among the students and people of
	society.
Programme Specific Outcomes	Growing opportunities for the development of tourism.
1 logianine specific outcomes	Creation of the sense of communal, religious and social harmony
	among the students and people of society.
	Creation of the sense of concept about the historical script and
	development language.  Course Outcomes
	Outcomes
Course	
BA I – History and Culture of	Understanding the basic objectives of historical monuments.
Karnataka (Early times to 1336	
A.D.)	To inculcate sense of History among students and saving the
BA II – History and Culture of	historical heritage, monuments.
Kannada (1336 to 1956 A.D.)	instolled hollinge, mondificus.
BA III - History and Culture of	To preserve ancient inscriptions, sculptures, etc.
Ancient India (Early times to	
AllCicit Illula (Laily tillics to	
1/2 (c)	
Cholas)  BA IV – History and Culture	To preserve ancient inscriptions, sculptures, etc.

To promote historical knowledge among students and public.
To promote instortear knowledge among entering and pro-
To promote historical knowledge among students and public.
To promote instarted the way a
To creating public awareness on the importance of International
History and Heritage.
Thistory and Tromber
Understand the behavior of Indian World History.
Making the students to understand the sociological approach, this is
distinctive from other people.
Make the students to understand the social ethics of thinkers of
different ages.
Job opportunities are available in various departments.
To make the students to understand the methodology of social
contemporary situation.
Easily know the valuable problems of life.
Course Outcomes
Outcomes
It is an introductory paper which intends to make the students to
acquaint which sociology as a social science.
It is to understand the dynamics of sociology.
To understand the nature, structure & features of communities.
Make the students to be acquainted with basic social institutions.
To understand the nature of development of social thought.
To understand the views of ancient Indian theories.
Make the students to understand the basic theories of western social
thought.
thought.  To make the students to understand the methodology of social
thought.  To make the students to understand the methodology of social sciences.
thought. To make the students to understand the methodology of social sciences.  Make the students to understand the Indian Society.
thought. To make the students to understand the methodology of social sciences.  Make the students to understand the Indian Society. To understand the actual nature of Indian Social System.
thought. To make the students to understand the methodology of social sciences.  Make the students to understand the Indian Society. To understand the actual nature of Indian Social System.  Make the students to understand the rural development in India.
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thought. To make the students to understand the methodology of social sciences.  Make the students to understand the Indian Society. To understand the actual nature of Indian Social System.  Make the students to understand the rural development in India. To understand the local tenure system & reforms, Panchayat Rajya System.  To understand the nature & causes of changing crimes in India. To understand the nature of Vulnerable problems of Life. To understand about the evolution of cities and urban communities To make the students to be aware with urban problems in India.

	Understand the application of Human Rights in practice.
	Primary knowledge of Public Administration.
2	Analyze the political behavior of voters.
	Course Outcomes
Course	Outcomes
BA I – Political Theory	Understand basic objectives of political theory. It is to understand the
	dynamics of Political Science.
BA II - Eastern and Western	To understand the political thinkers & their political ideas & thoughts
Political Theories.	Delition
BA III – Indian Government	To understand the Indian Government and Politics.
and Politics.	Politics Confiscation of the
BA IV – Karnataka	Understand Karnataka Government & Politics. Confiscation of the
Government and Politics	Karnataka & Legislate & Judiciary system.
BA V – Paper I: Public	To understand Public Administration. Appointment, Training,
Administration	Retirement organization, etc.  To understand Indian Administration (Central & State Relations)
BA V – Paper II: Indian	To understand Indian Administration (Central & State Relations)
Administration	To understand the SAARC, NATA, SAT, G20, WTO, UNO, Foreign
BA VI Paper I: International	Policy, etc.
Relationship BA VI Paper II: Political	To understand parliamentary system, democracy, federal system,
Process and Institution in India	Indian party system, election, coalition politics.
1 rocess and mattation in main	mount party by storing, entrance,
	Department of Physics
	Understand the dept knowledge of various subjects of Physics.
	Providing high quality education in physics within an environment
5.	committed to excellence in both teaching and research.
	Educating students in the core of physics, including substantial
	practical and experimental physics, while enabling students to train in
	both the theoretical and practical aspects.
	Usage of mathematics in physics equations to describe, interpreting
	results and critically comparing them with experiment and
Programme Specific Outcomes	observation.
	Perform job in various fields' viz. Science, Engineering, Education,
	Banking, Business and Public Service, etc with precision, analytical
	mind, innovative thinking, clarity and expression, systematic
	approach.
	To be able to do short tasks like drafting letters/ dialogues/ reports and the like.
	A STATE OF THE STA
	Minimum vocabulary build up, required to structure out their thoughts.
	Course Outcomes
Course	Outcomes
BSc I – Mechanics and	The properties of solids like elasticity help the students to identify the
Properties of Matter	materials suitable for the construction of buildings, houses, etc.
	Properties of fluids like viscosity and surface tension help the
	students in their daily life and agriculture.
	This syllabus will cater the basic requirements for their higher
	studies. This course will provide a theoretical basis for doing
DO W. O	experiments in related area.
BSc II – Sound and Thermal	Understand the importance of Thermo-dynamical functions and

	1' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '
Physics	applications of Maxwell's relations.
	Analyses thermal conductivity and black body radiation.
	This course is to develop a working knowledge of sound & thermal
	mechanics and to use this knowledge to explore various applications
	related to topics in material science.
BSc III - Geometrical Optics	Realize the importance of cardinal points & the natural behavior of
and Electricity - I	aberration in lens.
and Diversion 1	Electricity and Electrodynamics have the key role in the development
	of modern technological world.
	This course aims to provide necessary foundation in optics and
	electricity which prepare the students for an intensive study of
	electricity which prepare the students for an intensive study of
	advanced topics at a later stage.
BSc IV – Physical Optics and	With the help of wave nature of light, understand the process of
Electricity – II	polarization, interference and diffraction.
	Study in depth the transient current response of CR, LC, CR and
	LCR circuits, which is essential in designing as well as understanding
	the working of electronic circuits.
	A course in electricity and electrodynamics is thus an essential
	component of Physics program at graduate level. This course is
	expected to provide a sound foundation in electricity and
	electrodynamics.
BSc V – Classical Mechanics,	Fundamental ideas of special theory of relativity such as length
	contraction and time dilation and mass – energy invariance.
Electronics, Relativity,	To become familiar with photoelectric effect and Comton effect and
Quantum Mechanics and	hence be aware how quantum theory emerged & have gained a clear
Spectroscopy	hence be aware now quantum theory emerged & have gamed a clear
	knowledge about wave properties of particles, De Broglie waves and
	its implications on the uncertainty principle.
	This course is a prelude to advanced theoretical studies in Condensed
	Matter Physics, Spectroscopy, Astrophysics, Electrodynamics and
	Nuclear Physics.
BSc VI – Solid State Physics,	Qualitative ideas about solar energy, physical principle of conversion
Nuclear Physics, Energy	of solar energy into heat energy, solar energy harvesting devices like
Sources, Digital Electronics,	solar cells, solar cookers, solar greenhouses, etc.
Special Materials, Integral	Have a basic knowledge of semiconductor physics, acquire
Transforms, Optoelectronics,	knowledge about how a semiconductor diode rectifies an input ac
Communication,	signal & learn how to construct a transistor amplifier and how its
Programming, Integrated	gain varies with frequency known about various number systems and
Electronics.	their applications.
Licetomes.	This course is intended to give an insight to computer hardware and
	computer applications. Students will familiarize with
	microprocessors which are the backbone of computers. C
	programming enables the students to develop computer programs
	which can solve mathematical equations which will be useful for
	research and job.
3	
	Department of Chemistry
	The student will be benefited to equip themselves to job requirements
150000 150000 150000 150000	in the quality control, analytical laboratory or production wing of
Programme Specific Outcomes	chemical or pharmaceutical industry.
10 mm	Able to analyze soil, water, fertilizers, cement, antacid tablets, house
*	hold disinfectants after hands on experiences in analyzing them.
	hold disinfectants after hands on experiences in analyzing them.
	portences in analyzing them.

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	Understand the analysis of pesticides, fuel, fertilizer & plants, blood, urea, honey, butter, wheat, meat, beverages like alcohol, tea, coffee, soft drinks, paints, pigments polymers, leather dyes, milk analysis, analysis of oil and fats, etc.
	There is scope for problems identification, problem solving, self expression, crisis management, interacting and involving in the community & enterprising presentation.
	At the end of three years, the students will be equipped with a certificate/ diploma/ advanced diploma in Analytical Techniques
	along with the conventional degree in science.
	Course Outcomes
Course	Outcomes
BSc I – Inorganic: Atomic Structure and Periodic Trends, Chemical Bonding-I, Methods of Analysis, Principles of Volumetric Analysis. Organic: Purification of	It is organized to provide a great deal of information about elements and how they relate to one another.  Chemical bond is the attraction between atoms, ions or molecules that enables the formation of compounds.  Improvement in accuracy of results by elimination of errors introduced due to personal bias.  Purification of compounds is a simple. Effective and very important
Organic Compounds, Stereochemistry of Organic Molecules, Spectroscopy. Physical: Gaseous State, Solutions, Salt-hydrolysis, Nernst Distribution Law	Purification of compounds is a simple. Effective and very important technique to separate & purify solids & liquids.  Students experience of isolating the mixture from other compounds. Central importance to many natural phenomenon and technical applications.
BSc II – Inorganic: Chemical Bonding – II, Organic Reagents in Inorganic Analysis. Organic: Alkenes, Dienes and Alkynes, Aromatic Hydrocarbons, Conversions. Physical: First Law of Thermodynamics, Liquid State: Physical Properties of Liquids, Liquid Crystals, Colloids, Solids.	To develop interest among students in various branches of inorganic chemistry.  To impart essential theoretical knowledge on chemical bonding & reagents in inorganic analysis.  To impart the students thorough knowledge about the chemistry of some hydrocarbons conversions.  To understand the general characteristics of first law of thermodynamics, types of liquid crystals, structure of solids, colloids.
BSc III – Inorganic: Metallurgy, Solvents, Acids & Bases. Organic: Orientation, Alcohols, Phenols, Organometallic Compounds, Infrared Spectroscopy. Physical: Colligative Properties, Second Law of Thermodynamics	To make students capable of understanding and studying metallurgy, solvents, orientation, alcohols, IR Spectroscopy, phenols, colligative properties, second law of thermodynamics. To have exposure to various emerging areas of organic & physical chemistry.
BSc IV – Inorganic: Chemistry of d and f Block Elements, Bioinorganic Chemistry, Environmental Chemistry, Water Pollution.	To understand the general characteristics of the d & f block elements, to give the students a thorough knowledge about the bioorganic & environmental chemistry.  To impart the students thorough knowledge about the mechanism of reaction of some selected functional groups.

Organic: Aldehydes and	To give an elementary idea of carboxylic acids, aromatic amines,
Ketones, Corboxylic Acids,	ethers & epoxides.
Aromatic Amines, Ethers and	To learn the different theories of reaction rates and factors affecting
Epoxides.	reaction rates.
Physical: Electrochemistry,	To have an idea about the important aspects of electrochemistry.
Chemical Kinetics.	
BSc V – Paper I	To understand the thorough knowledge of coordination chemistry,
Inorganic: Coordination	theory of gravimetry analysis.
Chemistry-I, Theory of	To impart the students a thorough knowledge about the selected
Gravimetric Analysis,	heterocyclic compounds, various organic synthesis.
Inorganic Polymers, Green	To understand the characteristics, fundamentals of microwave
Chemistry.	spectroscopy, phase rule, vibrational spectrum.
Organic: Heterocyclic	, and the second
Compounds, Organic Synthesis	
via Enolates, Alkaloids.	
Physical: Microwave	
Spectroscopy, Phase Rule,	•
Vibrational Spectrum	Yi Si
BSc V – Paper II	To provide an insight into the industrial chemistry, develop the skills
Inorganic: Industrial Chemistry	of solve the reaction mechanisms.
-I, Industrial Chemistry - II	To provide an insight into the kinetic aspects, chemical equilibrium
Organic: Reagents and	& surface chemistry.
Reactions, Mass Spectroscopy,	a garrage enermony.
Dyes.	
Physical: Surface Chemistry,	
Chemical Equilibrium,	
Kinetics of Chain Reactions.	
remeties of chain reactions.	
BSc VI – Paper I	To provide an insight into the coordination chemistry, metal ligand
Inorganic: Coordination	equilibrium.
Compound II, Metal-Ligands	To impart the students thorough idea in the chemistry of
Equilibria, Organometallic	carbohydrates, vitamins & harmones, amino acids, peptides,
Chemistry.	terpenoids.
Organic: Carbohydrates,	To enable the students to get clear idea about the physical &
Vitamins and Hormones.	molecular structure.
Amino Acids, Peptides &	To make students capable of understanding the concept of electronic
Proteins, Terpenoids.	spectrum, quantum chemistry.
Physical: Electronic Spectrum,	
Physical Properties and	
Molecular Structure, Polymers,	n and a second a second and a second a second and a second a second and a second and a second a second a second a second and a second and a second a second and a second and a second and a
Quantum Chemistry.	
BSc VI – Paper II	To give students a comprehensive understanding of principles of
Inorganic: Chromatography,	chromatography electrogravimetry, to be able to define & gain
Soil Analysis, Electronic	knowledge about soil analysis.
Spectra of Transition Metal	To know the basic principles in NMR spectroscopy.
Complex.	To get an overview about the chemotherapy & soaps and detergents.
Organic: Chemotherapy, Soaps	To have an idea about the important aspects of photochemistry.
& Detergents, Reaction	To know the general properties of electromotive force.
Mechanism, NMR-	
Spectroscopy. Physical: Electromotive Force,	
anysical. Electromotive Force,	

	D
	Department of Mathematics
	Describe several areas of Mathematics beyond calculus.
	Express their interest in Mathematics.
	Explain why Mathematical thinking is valuable in daily life.
_	Solving model applied problems.
Programme Specific Outcomes	Describe the library research skills in the area of Mathematics.
	Discuss Mathematics in historical context with contemporary non-
	mathematical events.
	Identify significant contributions in Mathematics from women to
	outside of Europe.
	Course Outcomes
Course	Outcomes
BSc I: Real Numbers, Limits	Solving the example on limits by using L.Hospital rule.
and Continuity, Higher Order	Solve applied problems using matrices.
Derivatives, Mean Value	Students will be able to formulate problem in the language of sets.
Theorems, Indeterminate	
Forms, Determinants,	Solve system of linear equations by using matrices.
Matrices, Set Theory, Theory	$\epsilon$
of Equations Trigonometer	
of Equations, Trigonometry.	C-11
BSc II: Boolean Algebra,	Calculus concepts.
Number Theory, Sphere, cone	Define & interpret divisibility, congruence & greatest common
and Cylinder. Differential and	deviser, prime power factorization.
Integral Calculus.	Derivation of standard equations of sphere, cone and cylinder.
	Formulate & interpret statement present in Boolean lattice.
BSc III: Mathematical Logic,	Use definitions of convergence as they applied to sequence &
Real Analysis I & II, Group	functions apply the mean value theorem.
Theory I & II, Applications of	Direct, indirect & disprove by counter example.
Definite Integrals, Deferential	Distinguish between the concept sequence & series.
Equations I & II	Assess properties implied by definitions of groups, subgroups, cyclic
	groups, Lagrange's theorem.
	Model physical phenomenon using differential equation.
	To find the area of specific curves.
BSc IV: Vector Calculus,	Represent vector analytically & geometrically and compute dot &
Infinite Series I, II, III, Group	cross product of two and three vectors.
Theory III, Fourier Series,	Differential gradient vectors.
Fourier Transforms,	Assess properties implied by differentiations of normal subgroup,
Differential Equations III &IV	quotient group & examples.
	Evaluate Fourier coefficients.
BSc V: Riemann Integration:	Evaluate double & triple integration & its application.
Improper Integrals, Beta &	Determine the Riemann integrability of a bounded function.
Gamma Functions, Multiple	Solve problems in dynamics system.
Integrals.	Number of applications to scientific and engineering problems.
Solutions of algebraic and	Demonstrate their understanding how physical phenomenon are
transcendental Equations,	modeled by differential equations & dynamics.
Numerical solutions of non-	To find the geodesic curve, right circular cone and Euler Theorem.
homogeneous systems. Finite	Explain the basic concept of recursion.
Differences Interpolation,	
Numerical Differentiation and	
Integration. Solution initial	

value problems, Difference Equations, Kinematics, Central	
Orbit Motion of Projectile,	
Elastic Impact, Calculus of	
Variations.	
BSc VI: Differential	Analyse I & II Order Differential Equations, Legendre Equations.
Equations, Series Solutions of	Real line as a complex order field. Determine the basic topological
Ordinary Differential	properties of the subsets of the real numbers.
Equations, Legendre Equations	Assess properties implied by differentiations of rings isomorphism
and Functions. Partial	homomorphism of rings. Ideal of a ring.
Differential Equations of 1st	Represent a complex numbers algebraically & analytically.
Order, Linear & Non-Linear	Define & analyse limits & cty for complex valued functions.
PDE Complex Analysis &	Illustrate the convergence properties of power series.
Integration Rings & Integral	mustrate the convergence property
Domains. Topology & Laplace	*
Transforms.	
Transforms.	Department of Botany
	Students understand the normal & anomalous secondary growth in
	local plants.
	Students develop skill in simple biochemical laboratory procedures.
	Students enhance the ability & thinking power about the pathogens
	that cause disease to plants.
Programme Specific Outcomes	Students have developed ethical approach not to the plants &
	conserve forest.
	It helps the students to evaluate the performance of multiplication
	technique & seed storage techniques.
	Students gain the knowledge about biotechnological applications in
	plants for the GMO.  Course Outcomes
Course	Outcomes
	Students are able to understand the internal structures of plants &
BSc I: Plant Anatomy and	developmental pattern.
Embryology	Students are able to understand the process of pollution &
	fertilization in vascular plants.
	Students understand the normal & anomalous secondary growth in
	local plants.
BSc II: Plant physiology and	Students develop skill in simple biochemical laboratory procedures.
Biochemistry.	Students are able to understand & explain the concept of Enzyme
Diochemistry.	activities in plant metabolism.
	Students are able to understand the significance of biomolecules.
BSc III: Diversity of	Students enhance the ability & thinking power about the pathogens
Cryptograms (Algae, Fungi,	that cause disease to plants.
Bryophytes, Pteridophytes,	Students are equipped with skill related to lab & field based studies.
Gymnosperms, Plant	Understand the scope & importance of plant pathology.
Pathology and Paleobotany)	Students are able to know the prevention & control measures of plant
	disease.
BSc IV: Diversity of	Students are aware of economically important plants which can be
	used in pharmaceutical industries.
Economic Botany & Medicinal	Students develop knowledge about various highly evolved plant
Angiosperms their systematic, Economic Botany & Medicinal	used in pharmaceutical industries. Students develop knowledge about various highly evolved plant

Botany.	groups and their community structure.
BSc V: PI-Plant breeding,	Students have developed ethical approach not to the plants &
Tissue culture & Horticultural	conserve forest
practices.	Students are able to analyse the evolution with general characteristics
PII-Ecology, Environmental	for future aspects
Biology & Phytogeography.	It helps the students to evaluate the performance of multiplication
- to the state of	technique & seed storage techniques.
BSc VI: PI-Cell biology,	Understand the biochemical nature of Nucleic acid their role in living
Genetics & Evolution.	systems.
PII-Molecular Biology,	Understand the concept of cell & their activities.
Biotechnology & Immunology.	Students gain the knowledge about biotechnological applications in
Bioteciniology & minitunology.	plants for the GMO.
	Department of Zoology
	Understand the bases of life processes in the non-chordate &
	recognize the economically important invertebrate fauna.
	Students are able to understand the importance of immune systems.
	Students are able to understand the importance of conservation of wild
Programme Specific Outcomes	
. regramme operate careers	life.  Learn the basic principles involved in the breeding of Desi breeds.
	Students apply the knowledge to collect various biological data in
	Students apply the knowledge to collect various biological and
	their future research work.
	Course Outcomes
BSc I: Biology of Non-	Familiar with the non-Chordate World that surrounds us.
Chordates & Parasitology.	Able to identify the invertebrates & classify them up to the class level
	with the bases gained knowledge.
	Understand the bases of life processes in the non-chordate &
	recognize the economically important invertebrate fauna.
4	Apply the scientific methods in order to prevent disease.
BSc II: Biology on Non-	Familiar with the chordate world that surrounds us.
Chordates & Comparative	Able to identify the vertebrates & classify them up to the class level
Anatomy.	with the bases gained knowledge.
BSc III: Developmental Biology,	Students are able to understand the importance of immune systems.
Animal Physiology &	Students understand the initial development process in human.
Biochemistry.	To learn clinical procedures for blood & urine analysis.
	Students develop skill in simple biochemical laboratory procedures.
BSc IV: Cell Biology,	Students are able to understand the process cell division in all
Histology & Animal	organisms.
Behaviour.	Students are able to understand the behavioral response in domestic
Della vious.	animals.
BSc V: PI- Ecology,	Students are able to recognize the importance of conservation of wild
Evolution, Paleontology,	life
Zoogeography, Wild Life	Students are appreciated the contribution of the great scientist &
Conservation.	motivated.
PII- Genetics, Biotechnology	Students are able to distinguish classical genetics & molecular
and Biostatistics.	genetics.
was articularity	Students apply the knowledge to collect various biological data in
	* * *
	their future research work.
	their future research work. Helpful to study the nearby ecosystem.
BSc VI: PI- Appled Zoology.	Helpful to study the nearby ecosystem.  Aware about the economically important animals.  Identify various methodology & prospective of applied branches of

Nanotechnology, Bioinformatics and Methods of	Zoology for the possibilities of self employment.  Learn the basic principles involved in the breading of D. 11
Biology.	Learn the basic principles involved in the breeding of Desi breeds.
Depar	tment of Commerce
	Develops management skills.
Programme Outcomes	Develops entrepreneurial ability
	Develops numerical ability.
	Well familiar with business regulatory framework
	Having basic knowledge of important business laws and basic
	principles of economics.
	Develops basic computer skills, programming skills and accounting
	information system with Tally.
	To build strong foundation of knowledge of commerce in different
	areas.
	To develop the skills of various technical uses in commerce.
	To develop an attitude of strong morale in staff competition.
	To promote students about entrepreneurial development.
	To develop a strong platform of commerce activities.
	To develop quality leadership in financial area.
	Students will be able to demonstrate progressive learning of various
Programme Specific Outcomes	tax issues and tax forms related to individuals, students will be able to
rogramme specific outcomes	demonstrate knowledge in setting up a computerized set of
#	accounting books.
	Students will demonstrate progressive affective domain development
1	of values, the role of accounting in society and business.
	Students will learn relevant managerial accounting career skills
	applying both quantitative and qualitative knowledge to their future
	careers in business.
	Learners will be able to do higher education (e.g. M.Com., C.A.,
	ICWA) and advance research in the field of commerce & finance.
Course	Course Outcomes
Financial Accounting	Outcomes  To provide basis knowledge shout the second in t
I maneral Accounting	To provide basic knowledge about the accounting principles and procedures.
Secretarial Practice	To enlighten the students' knowledge on companies act and
Sociounal Fractice	secretarial practices.
Business Economics	To understand how the business organizations work by applying
	economic principles in their business.
Business Environment	To provide the basic knowledge on the meaning conveyed by the
	word 'Business', understand the various forms of business and
	impact of various aspects on business environment.
Marketing Management	Enable the student to understand the principles of marketing
	management, market segmentation Product Life Cycle, pricing,
	branding, etc.
Accounting Theory	To familiarize students with various theories of accounting.
Retail Management	To familiarize students with the decision involved in running a retail
Doubing Law 18	firm and the concepts and principles for making those decisions.
Banking Law and Practice	To enlighten the students' knowledge on Banking Regulation Acts
	After the successful completion of the course the student should have

	a thorough knowledge on Indian Banking system and Acts pertaining to it.
Corporate Accounting	To enlighten the students on accounting procedures followed by the companies and enable them to be aware on the Corporate Accounting in conformity with the provision of the Companies Act.
Economics	To make the student to understand how the business organization work by applying economic principles in their business management
Principles of Entrepreneurship Development	To make students well versed in concept relating to entrepreneur, knowledge in the finance institution and subsidies.
Business Statistics	To inculcate knowledge on demonstrate understanding of basic concepts of probability and statistics embedded in their course.
Business Communication	To enable the students to develop employability skills for the workplace with effective written and oral communication skills.
Modern Business Law	To inculcate knowledge of various laws related to business such as law of contact, law of sale of goods, law of agency, negotiable instruments act, etc
Financial Management	To inculcate knowledge on the basic accounting concepts, double entry book keeping system and various books of accounts preparation of final accounts, etc.
Management Accounting	Imparting the knowledge about accounts in management.
Income Tax	The course aims to provide an in-depth knowledge on the provisions of income tax. To familiarize the students with recent amendments in income tax.
Costing	To keep the students conversant with the ever-enlarging frontiers of Cost knowledge.
Indian Financial Markets	Imparting about financial markets.
Goods and Service Tax	The course aims to provide an in-depth knowledge on the provisions of Goods and Service Tax. To familiarize the students with recent amendments in GST.
Auditing Practice	Familiarizing the students with auditing principles and practices.
Indian Financial Services	To familiarize students with various Indian Financial Services.
Computer Applications	Gives the deeper understanding to students of both information technology and commerce, thereby enabling the budding graduates to pursue careers in either of the two fast growing industries viz. IT Industry, Commerce and Financial sector.

CO-ORDINATOR
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College, Bailhong



PRINCIPAL

K.R.C.E.S's. G.G.D Arts, B.M.P

Commerce & S.V.S. Science

College, Balthongal.



#### GGD Arts, BMP Commerce & SVS Science College, BAILHONGAL – 591 102, Dist: Belgaum

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## Department of Hindi

#### Course Outcomes

- पढने की क्षमता तथा कौशल : छात्र कठिन विषय का चिंतन मनन करते हैं।
   ठंढव्दार्थक, बहुअर्थ पर चिंतन करते हैं।
- लिखने का कौशल्य तथा उसकी प्रक्रिया : विद्यार्थी विविध विषय पर परिणामकारक रूप से लिखने में समर्थ होते हैं।
- भाषा के अनेक स्तर समझने का प्रयास करते हैं।

#### संशोधन कुशलता

- भाषा का मौखिक रूप में निर्वाह करना : किसी भी क्षेत्र में विद्यार्थी भाषा संपर्क माध्यम के रूप में निर्वाह करने में सहायक सिद्ध होते हैं।
- भाषा, साहित्य और कल्पना में मूल्यों के साथ जोडना : भाषा तथा साहित्य में विद्यार्थियों को उत्साह से भाग लेने के लिए प्रेरित करना।

## बी. ए. I, II & III बेसीक हिंदी B.A. I, II & III Basic Hindi

- हिंदी के प्रेमचंद युगीन तथा प्रेमचंदोत्तर कालीन परिवेश, परिस्थितियाँ तथा आधुनिक वोध का परिचय ।
- छात्रों को हिंदी भाषा अन्य परिस्थितियों से उदाहरण सहित परिचित कराना।
- छात्रों को अनेक साहित्यकारों के जीवन का परिचय देकर मानवीय मूल्यों के प्रति
   आसक कराना।
- छात्रों को हिंदी साहित्य के विविध विधाओं के बारे में परिचित कराना।

भारतीय पूराण के संदर्भ में अनेक राज-महाराजाओं का तथा तत्कालीन
 परिस्थितियों से परिचित कराने में सहयोग देना।

CO-ORDINATOR

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#### बी. कॉम 1 & II बेसीक हिंदी B.Com I & II Basic Hindi

- वाणिज्य विद्यार्थियों में हिंदी के प्रतिनिधि साहित्यकारों का परिचय तथा इतहास के बारे में अभिरुचि उत्पन्न कराना।
- साहित्य कि अनेक विधाओं से परिचित कराना।
- पौराणिक तथ्यों से परिचित कराना।
- छात्रों में स्नेह/प्रीति तथा बंधुत्व की भावनाओं के प्रति परिचित तथा प्रेरित कराना।
- आधुनिक जीवन की विसंगतियाँ, स्त्री शिक्षा असमानता, व्यक्ति पारतंत्रता के प्रिते छात्रों को अवगत कराना।
- वाणिज्य छात्रों को जीवन के प्रति श्रद्धा भितः तथा विश्वास के महत्व को समझाना।
- हिंदी भाषा का महत्व तथा आंदोलन के प्रति समझाने का प्रयास करना।
- कार्यालयीन तथा गैरकार्यालयीन पत्रों का परिचय कराना।
- तकनीकी शब्दावली का प्रयोग तथा अनुवाद प्रणाली को समझाना।
- भनोविञ्लेषण के बारे में सूदीर्घ परिचय देना।
- यात्रा का जीवन में महत्वपूर्ण स्थान है। यात्रा साहित्य के माध्यम से अनेक रम्यस्थलों का तथा यात्राशैली का बोध कराना।
- अनुवाद कला से परिचित कराना।



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# बी. एस सी. I & II बेसीक हिंदी B. Sc. I & II Basic Hindi

- विज्ञान के विद्यार्थी हिंदी भाषा के आधुनिक गद्य तथा पद्य से परिचित होते हैं।
- स्पर्धात्मक युग में हिंदी का अत्यावश्यक महत्व समझाना।
- शिक्षा प्रणाली में विज्ञान तथा तंत्रज्ञान के साथ साहित्य के प्रति भी रुचि उत्पन्न कराना।
- विज्ञान के विद्यार्थियों में पढ़ने तथा लिखने की अभिरूचि का अभ्यास करवाना।
- आधुनिक कवियों की प्रतिभा, आत्मविश्वास कौशल, व्यक्तित्व से परिचित कराना।
- छात्रों में आत्मविश्वास तथा श्रद्धा का निर्वाह कर अच्छे नागरिक बनने में सहायक वनना।
- अनुवाद की संपूर्ण जानकारी देकर दो भाषाओं पर समान अधिकार, प्राप्त कराने हेत्।

आधुनिक विषयों के निबंधों पर लिखने के लिए व्याकरण संमत तथा मुहावरेदार भाषा का प्रयोग करने के लिए प्रेरित करना।

CO-ORDINATOR I.Q.A.C. NAAC

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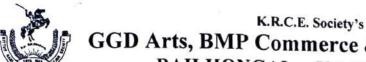
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# बी.ए. I, II & III वैकल्पिक हिंदी B.A. I, II & III Optional Hindi

- हिंदी साहित्य के कालविभाजन का संक्षिप्त परिचय।
- छात्रों को हिंदी साहित्य के आदिकाल, भिक्तकाल रीतिकाल तथा आधुनिक काल की विस्तृत जानकारी से परिचित कराना।
- हिंदी साहित्य के विविध कालों की राजनितिक, सामाजिक, आर्थिक सांस्कृतिक तथा साहित्यिक परिस्थितियों का बोध कराना।
- हिंदी साहित्य के विविध कालों के प्रमुख कवि तथा साहित्यकारों का परिचय कराना।
  - नाथ, सिद्ध, जैन, रासो कवियों का संक्षिप्त में परिचय।
  - भिकाल के प्रमुख किव कबीरदास, तुलसीदास, सूरदास, मीराबाई, रसखान, रहिम, आदि भक्त कवियों से परिचय करवाना।
  - o भक्तिकाल अर्थात हिंदी साहित्य का सुवर्ण काल में मानवीय मूल्य, नैतिक मूल्य, अध्यात्मिक मूल्यों को अपनाने के लिए तथा छात्रों के चरित्र-विकास में विद्धि कराने में सहाय करना।
- हिंदी की खडिबोली भाषा का परिचय कराना
- आधुनिक काल के अनेक विधाओं का विस्तृत रूप से परिचय कराना साथ ही दृश्य काव्य और श्रव्य काव्य में का आंतर समझाना
- नाटक, एकांकी कला के बारे में परिचित कराना
- काव्य शास्त्र एवं साहित्यालोचना का विस्तृत रूप से परिचय देना। भाषाविज्ञान का परिचय कराना।
- ध्वनि, शब्द, वाक्य आदि का सखोल अभ्यास।
- अनुवाद, कला से परिचित कराना।
- कार्यालयीन तथा गैरकार्यालयीन पत्रशैली की विस्तृत रूप से जानकारी देना।
- व्याकरण तथा वैयाकरण की जानकारी देना।
- व्याकरण संमत शुद्ध हिंदी लेखन, वाचन, श्रवण कौशल को अपनाने के लिए प्रेरित करना।



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## BACHELOR OF SCIENCE

## PROGRAMME OUTCOMES

A Student of Bachelor of Science at the time of graduation will be able to:

- PO<sub>i</sub>. Apply the knowledge gained through different subjects of basic science in designing and developing a model leading to self-employment.
- PO<sub>2</sub>. Understand the awe inspiring beauty of nature and contribute to save the environment.
- PO<sub>3</sub>. Spread the science knowledge in formulating the research methodologies leading to better inventions.
- PO<sub>4</sub>. Respect the contributions made by the scientists, Nobel laureates and throw light on the new endeavours in the field of scientific investigations.
- PO<sub>5</sub>. Preserve the rivers, reservoirs, forests, wildlife, nature and natural resources for the betterment of the future generation.
- PO6. Use the applications learnt to improve the life of rural and urban areas in making 'Clean India' a successful drive only possibility from the youth.

PO<sub>7</sub>: Get eligibility to appear for various competitive examinations conducted by different agencies of the Government.

CO-ORDINATOR
I. Q. A. C. NAAC
GCD Arts, BMP Commerce A
Sud Joicnice College, Bailhong

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K.R.C.E.S's. G.G.D Arts, B.M.P Commerce & S.V.S. Science College, Bailhongal.





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#### BACHELOR OF COMMERCE

#### PROGRAMME OUTCOMES

## A Student of Bachelor of Commerce at the time of graduation will be able to:

PO<sub>1</sub>: Gain a thorough knowledge in the various aspects of business to improve and contribute to the marketing strategies.

PO<sub>2</sub>: Acquire practical skills to work as a team consultant or an audit assistant or as a Chartered Accountant.

PO<sub>3</sub>: Able to acquire entrepreneurial skills to set up their own start-up enterprises.

PO<sub>4</sub>: Gain the knowledge of stock market operations and develop confidence among the investors stating that market is a little free from risks.

PO<sub>5</sub>: Apply the knowledge of accounting, computer, mathematics and economics to find out the solutions for complex accounting and management problems.

PO<sub>6</sub>: Practice and commit to professional ethics.

PO<sub>7</sub>: Get eligibility to appear for various competitive examinations conducted by different agencies of the Government.

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CO-ORDINATOR

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#### BACHELOR OF ARTS

### PROGRAMME OUTCOMES

## A Student of Bachelor of Arts at the time of graduation will be able to:

- PO<sub>1</sub>. Apply the knowledge gained during the six semesters in developing the various models of life situations for the betterment of society.
- PO<sub>2</sub>. Understand the people from various backgrounds in the process of upholding the 'unity in diversity'.
- PO<sub>3</sub>. Build socio-economic bonding in preserving the rich heritage and culture of our country.
- PO<sub>4</sub>. Honour the integrity of the nation and dignity of our senior citizens, women and children of the respective locality. This will boost our concept of think globally and act locally.
- PO<sub>5</sub>. Preserve the existing national resources and contribute to the growth and development of dependent sectors.
- PO6. Acquire the capacity to defend the national interests through socio-economic surveys, life skills, and gender equity promotions.

PO7: Get eligibility to appear for various competitive examinations conducted by

different agencies of the Government.

CO-ORDINATOR

I. D. A. C. NAAC

S. D.M. Commerca A

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