

### YEARLY STATUS REPORT - 2023-2024

| Part A   |  |  |
|--|--|--|
| Data of the Institution                              |  |  |
| 1.Name of the Institution                            | K.R.C.E.Society's G.G.Deshanur<br>Arts, B.M.Patil Commerce and S.V.<br>Sadhunavar Science College,<br>Bailhongal |  |
| • Name of the Head of the institution                | PROF. B B BUDIHAL  |  |
| Designation  | INCHARGE PRINCIPAL   |  |
| • Does the institution function from its own campus? | Yes  |  |
| • Phone no./Alternate phone no.                      | 08288295180  |  |
| • Mobile no  | 09342607462  |  |
| Registered e-mail                                    | krcesblh@gmail.com   |  |
| • Alternate e-mail                                   | iqac5cycle2024@gmail.com   |  |
| • Address  | 591102   |  |
| • City/Town  | BAILHONGAL   |  |
| • State/UT   | Karnataka  |  |
| • Pin Code   | 591102   |  |
| 2.Institutional status                               |  |  |
| Affiliated /Constituent                              | Affilated  |  |
| • Type of Institution                                | Co-education   |  |
| • Location   | Rural  |  |

| Financial Status  | Grants-in aid   |
|---|---|
| Name of the Affiliating University                                      | RANI CHANNAMMA UNIVERSITY,<br>BELAGAVI  |
| Name of the IQAC Coordinator  | DR. N K ENAGI   |
| Phone No.   | 08288295180   |
| Alternate phone No.   | 9916615347  |
| Mobile  | 9242389452  |
| • IQAC e-mail address   | iqac5cycle2024@gmail.com  |
| Alternate Email address   | nkenagi@gmail.com   |
| 3.Website address (Web link of the AQAR<br>(Previous Academic Year)     | http://www.krcescollegebailhongal<br>.com/  |
| 4.Whether Academic Calendar prepared during the year?                   | Yes   |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.krcescollegebailhonga<br>l.com/index_files/Calender-of-<br>events-2023-24.pdf |

### **5.**Accreditation Details

| Cycle   | Grade | CGPA | Year of<br>Accreditation | Validity from | Validity to |
|---------|-------|------|--------------------------|---------------|-------------|
| Cycle 1 | B+    | 0    | 2004                     | 16/09/2004    | 15/09/2009  |
| Cycle 2 | В     | 2.69 | 2011                     | 16/09/2011    | 15/09/2016  |
| Cycle 3 | B++   | 2.86 | 2017                     | 30/10/2017    | 29/10/2022  |
| Cycle 4 | В     | 2.35 | 2023                     | 30/11/2023    | 29/11/2028  |
|         |       |      |                          |               |             |

### 6.Date of Establishment of IQAC

01/08/2005

### 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Depa<br>rtment /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------------|--------|----------------|-----------------------------|--------|
| Nil                                   | Nil    | Nil            | Nil                         | Nil    |

| 8.Whether composition of IQAC as per latest NAAC guidelines  | Yes              |
|--|------------------|
| • Upload latest notification of formation of IQAC  | <u>View File</u> |
| 9.No. of IQAC meetings held during the year  | 04               |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes              |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report   | No File Uploaded |
| 10.Whether IQAC received funding from any<br>of the funding agency to support its activities<br>during the year?       | Nil              |
| • If yes, mention the amount   |                  |
|  |                  |

#### **11.Significant contributions made by IQAC during the current year (maximum five bullets)**

• During this academic year various departments organized special lectures, field visits, extension activities and workshops. • The faculties of the college published 10 articles in UGC care listed journals. • Placement Cell and Department of Computer Science organized two campus drives. • The supportive Cells done all celebration days given by RCU Belagavi, State and Central governments. • The institution organized blood donation camp and Swachata Abhiyan programme in our college campus.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year** 

| Achievements/Outcomes<br>AQAR 2022-23 submitted with in<br>stipulated time line.   |
|--|
| ~  |
|  |
| The result of odd and even<br>semesters have analyzed after<br>announcement of the result by<br>the RCU Belagavi.  |
| 10 research articles have been<br>published in UGC care listed<br>journals.  |
| Various departments organized<br>special lectures, field visits,<br>extension activities and<br>workshops.   |
| Placement Cell and Department of<br>Computer Science organized two<br>campus drives.   |
| Supportive Cells have organized<br>tree plantation and Swatch<br>Bharat Abhiyan programmes in the<br>campus and outside the campus.                                      |
| Women Empowerment Cell organized<br>1. Kalakrama - Woolen knitting<br>and saree kuchu designing one<br>week training programme. 2. Fun<br>week with various competitions |
| Yes  |
|  |
| Date of meeting(s)   |
| 16/11/2024   |
|  |

| Year | Date of Submission |
|------|--------------------|
| 2023 | 09/02/2024         |

#### 15.Multidisciplinary / interdisciplinary

The institution is following the calendar of events as per the Rani Channamma University Belagavi, the affiliated university. In the academic year 2023-24, the institution went through two education policies: one is CBCS, which was introduced in the year 2020-21, and the other is NEP-2020, which was introduced in the year 2021-22, having multidisciplinary core subjects, skill-enhanced courses (SEC), discipline-specific courses (DSC), and open elective courses (OEC), respectively. Apart from this, the institution offers the interdisciplinary certificate/add-on courses with proper notification.

#### 16.Academic bank of credits (ABC):

The National Education Policy (NEP-2020) has academic flexibility to get more credits to the student community; the student will be able to drop out of their institute from any year/semester and exchange the credits earned so far and continue from the year/semester his education is pending from. NEP-2020 has an open elective course system that helps the student to get an opportunity in civil services. ABC will encourage a balanced learning system that allows students to earn credits and transfer credits as the norms of NEP.

#### **17.Skill development:**

The National Education Policy (NEP-2020) introduced disciplinespecific courses (DSC) and open elective courses (OEC) with practicals in various disciplines. Since NEP is a student-centric policy, it has a Skill Enhancement Course (SEC) as Digital Fluency, Artificial Intelligence, Cyber Security, Professional Communication, which involves web-based learning, language skills, communication skills, critical thinking skills, etc. It also introduced practicals in different subjects to enhance applicability skills and scientific temperament.

**18.**Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Karnataka state is proud to have introduced NEP-2020 in the year 2021-22, first in India. NEP focuses on IKS by introducing two DSCs and one OEC to each course and making it compulsory to choose the OEC from the other stream that the DSC is offered. NEP-2020 encourages the study of regional languages, socioeconomic aspects,

mass communication, Indian polity, and culture. It is also integrating science streams like chemistry with biochemistry, life science with applied subjects, mathematics with laboratory teaching, physics, and computer science with bio and statistical applications. The history syllabus framework is rescheduled with a traditional touch to historical and rich heritage sites. More archeological survey work is being considered under the history subject to promote students' involvement in fieldwork.

#### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Outcome based education (OBE) is an ideal educational technique that motivates learners to stay on track and achieve predetermined goals. It is student-centered instruction model that focuses on measuring student performance through outcomes. Outcomes include knowledge, skills and attitudes. Its focus remains on evaluation of outcomes of the program by stating the knowledge, skill and behavior, a graduate is expected to attain upon completion of a program. The National Education Policy (NEP-2020) curriculum has to align with the latest knowledge requirements and shall meet specified learning outcomes.

#### **20.Distance education/online education:**

The institution possesses the necessary resources to deliver online education effectively. The faculty members conduct online classes using various platforms such as Google Meet and Zoom. Faculty members also participated in online Faculty Development Programs and workshops to enhance their teaching skills in the digital realm. Class notes are provided through WhatsApp group so that students can access the class notes at their convenient time. Major activities of the institution are also available on social media platforms like Face Book and institutional website.

#### **Extended Profile**

#### **1.Programme**

1.1

04

Number of courses offered by the institution across all programs during the year

| File Description | Documents        |
|------------------|------------------|
| Data Template    | <u>View File</u> |

#### 2.Student

### 2.1

### Number of students during the year

| File Description                        | Documents        |
|---|------------------|
| Institutional Data in Prescribed Format | <u>View File</u> |
| 2.2                                     | 370              |

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents        |
|------------------|------------------|
| Data Template    | No File Uploaded |

2.3

Number of outgoing/ final year students during the year

| File Description | Documents        |
|------------------|------------------|
| Data Template    | <u>View File</u> |

#### **3.Academic**

3.1

Number of full time teachers during the year

| File Description | Documents        |
|------------------|------------------|
| Data Template    | <u>View File</u> |
| 3.2              | 02               |

3.2

Number of sanctioned posts during the year

787

39

| 1.Programme       04         1.1       04         Number of courses offered by the institution across all programs during the year       Documents         File Description       Documents         Data Template       View File |  |  |
|---|--|--|
| Number of courses offered by the institution across all programs<br>during the yearFile DescriptionDocumentsData TemplateView File  |  |  |
| during the year     File Description     Documents       Data Template     View File  |  |  |
| Data Template     View File   |  |  |
|   |  |  |
|   |  |  |
| 2.Student   |  |  |
| 2.1 787   |  |  |
| Number of students during the year  |  |  |
| File Description     Documents  |  |  |
| Institutional Data in Prescribed Format View File   |  |  |
| 2.2 370   |  |  |
| Number of seats earmarked for reserved category as per GOI/<br>State Govt. rule during the year   |  |  |
| File Description     Documents  |  |  |
| Data Template   No File Uploaded  |  |  |
| 2.3 251   |  |  |
| Number of outgoing/ final year students during the year   |  |  |
| File Description     Documents  |  |  |
| Data Template   View File   |  |  |
| 3.Academic  |  |  |
| 3.1 39  |  |  |
| Number of full time teachers during the year  |  |  |
| File Description     Documents  |  |  |
| Data Template   View File   |  |  |

| 3.2   |              | 02               |
|---|--------------|------------------|
| Number of sanctioned posts during the year                |              |                  |
| File Description  | Documents    |                  |
| Data Template   |              | <u>View File</u> |
| 4.Institution   |              |                  |
| 4.1   |              | 18               |
| Total number of Classrooms and Seminar halls              |              |                  |
| 4.2   |              | 18.01            |
| Total expenditure excluding salary during the year lakhs) | ur (INR in   |                  |
| 4.3   |              | 52               |
| Total number of computers on campus for acader            | nic purposes |                  |
| Part  | t B          |                  |
|   |              |                  |

#### CURRICULAR ASPECTS

#### **1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of the academic year 2023-24 the Principal convened a meeting to all staff members to discuss the academic matters for the year. Time table committee will prepare a Time Table for the academic year and distribute to all the departments. IQAC of the college prepare detailed calendar of events in accordance with RCU Belagavi. Head of the departments conduct and prepared the calendar of event as per calendar given by IQAC. Head of the department prepared departmental time table and distribute the syllabus to all staff members of the department. Students are motivated to take part in Class Seminars, Field / Study Tour, Industrial visit project work, awareness programmes. The exam committee prepared the time table of the college for Internal Assessment, Home Assignment etc. According to University guidelines Internal Assessment is conducted. Slow learners and advanced learners are identified and special classes are conducted to such students. Students are given opportunity to take part in various competitions such as curricular, co-curricular and

extracurricular activities. The Special Lecture organized by various departments to facilitate the students and staff to upgrade their knowledge.

| File Description                    | Documents  |
|-------------------------------------|--|
| Upload relevant supporting document | <u>View File</u>   |
| Link for Additional information     | https://krcescollegebailhongal.com/Index_f<br>iles/igac-docs/1.1.1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college examination committee prepared the time table for Internal Assessment Test and Home Assignment. According to University guidelines there are two Internal Assessment Tests First Test conducted in the 8th week and second at 12th week of the semester. The internal assessment marks are allotted to each student according to their performance in the tests, home assignments and seminars. Slow learners and advanced learners are classified on the basis of induction test to 1st semester students and 1st internal test to other students and special classes are conducted to such students. Students are given opportunity to take part in various competitions in curricular, co-curricular and extracurricular activities in the college as well as outside the college. Various Departments organized Special Lecturers to upgrade the knowledge of students and staff. Students are encouraged to take part in NCC, NSS, Scouts & Guides and Red Cross etc to gain leadership qualities and discipline. NSS unit of our college organized special camp every year in neighboring village for involvement in the local community to understand culture, humanity, social harmony etc.

| File Description  | Documents  |
|---|--|
| Upload relevant supporting document   | <u>View File</u>   |
| Link for Additional information   | https://krcescollegebailhongal.com/Index_f<br>iles/igac-docs/1.1.2.pdf |
| 1.1.3 - Teachers of the Institution participate<br>in following activities related to curriculum<br>development and assessment of the affiliating |  |

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description  | Documents        |
|---|------------------|
| Details of participation of<br>teachers in various<br>bodies/activities provided as a<br>response to the metric | <u>View File</u> |
| Any additional information  | <u>View File</u> |

#### **1.2 - Academic Flexibility**

**1.2.1** - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

#### 04

| File Description  | Documents        |
|---|------------------|
| Any additional information                              | <u>View File</u> |
| Minutes of relevant Academic<br>Council/ BOS meetings   | No File Uploaded |
| Institutional data in prescribed format (Data Template) | <u>View File</u> |

#### 1.2.2 - Number of Add on /Certificate programs offered during the year

### **1.2.2.1** - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Brochure or any other document<br>relating to Add on /Certificate<br>programs | No File Uploaded |
| List of Add on /Certificate<br>programs (Data Template )                      | <u>View File</u> |

# **1.2.3** - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

| 1 |   | ١. |  |
|---|---|----|--|
| L | J | I  |  |
| Ļ | J | ,  |  |

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Details of the students enrolled<br>in Subjects related to<br>certificate/Add-on programs | No File Uploaded |

#### **1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, it follows the curriculum prescribed by the University. The University integrates cross cutting issues relevant to gender, environment, sustainability, human values and professional ethics into the curriculum. Following are some of the selected courses which integrate cross cutting issues into the curriculum Professional Ethics: The topics of different courses semesters brings of the importance of ethics in students. Institution frequently conducts the special lecture on ethics. Gender: Institution does not differentiate students based on gender. College provide equal opportunities to girls and boys for all activities such as sports, seminars, cultural activities, NCC, NSS, Scouts & Guides. Since our college is coeducational institution girls and boys together participate in academic cocurricular and extracurricular activities. Human Values: Along with the academic progress students are molded to become responsible person of the society and the nation. Students are motivated to imbibe significant values responsible behavior and social responsibilities. Environment & Sustainability: The university syllabus brings awareness about the environment and its sustainability. Energy resource, ecological balance for sustainable development, environment impart assessment on the

#### environment etc. are taught to the students.

| File Description   | Documents        |
|--|------------------|
| Any additional information   | <u>View File</u> |
| Upload the list and description<br>of courses which address the<br>Professional Ethics, Gender,<br>Human Values, Environment<br>and Sustainability into the<br>Curriculum. | <u>View File</u> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

#### 14

| File Description  | Documents        |
|---|------------------|
| Any additional information  | <u>View File</u> |
| Programme / Curriculum/<br>Syllabus of the courses  | <u>View File</u> |
| Minutes of the Boards of<br>Studies/ Academic Council<br>meetings with approvals for<br>these courses | No File Uploaded |
| MoU's with relevant<br>organizations for these courses,<br>if any                                     | No File Uploaded |
| Institutional Data in Prescribed<br>Format  | <u>View File</u> |

#### 1.3.3 - Number of students undertaking project work/field work/ internships

| 252  |                                  |  |
|--|----------------------------------|--|
| File Description   | Documents                        |  |
| Any additional information   | <u>View File</u>                 |  |
| List of programmes and number<br>of students undertaking project<br>work/field work/ /internships<br>(Data Template) | <u>View File</u>                 |  |
| 1.4 - Feedback System  |                                  |  |
| 1.4.1 - Institution obtains feedb  | ack on the B. Any 3 of the above |  |

| 1.4.1 - Institution obtains feedback on the | в. | Any | 3 | of | th |
|---|----|-----|---|----|----|
|---|----|-----|---|----|----|

### syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

| File Description  | Documents  |
|---|--|
| URL for stakeholder feedback report   | https://krcescollegebailhongal.com/Index f<br>iles/igac-docs/1.4.1.pdf |
| Action taken report of the<br>Institution on feedback report as<br>stated in the minutes of the<br>Governing Council, Syndicate,<br>Board of Management | <u>View File</u>   |
| Any additional information  | <u>View File</u>   |

### **1.4.2 - Feedback process of the Institution** may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <u>View File</u>  |
| URL for feedback report           | https://krcescollegebailhongal.com/Index_f<br>iles/igac-docs/1.4.2b.pdf |

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

#### 2.1.1.1 - Number of students admitted during the year

#### 370

| File Description                        | Documents        |
|---|------------------|
| Any additional information              | <u>View File</u> |
| Institutional data in prescribed format | <u>View File</u> |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

#### 370

| File Description   | Documents        |
|--|------------------|
| Any additional information                                       | <u>View File</u> |
| Number of seats filled against<br>seats reserved (Data Template) | <u>View File</u> |

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Attainment of programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are mentioned below: Method of assessment of POs / PSOs The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment. At the end of each semester, university conducts examinations based on the result published by university the course outcomes are measured Two internal tests are conducted per semester for the following purposes: To ensure that students have achieved desired level of competencies at module level. To evaluate, whether corresponding COs are achieved or not. According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific CO of the subject.

| File Description                      | Documents  |
|---------------------------------------|--|
| Paste link for additional information | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/2.2.1.pdf |
| Upload any additional information     | <u>View File</u>   |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Annual Quality Assurance Report of K.R.C.E.SOCIETY'S G.G. DESHANUR ARTS, B. M. PATIL COMMERCE AND S. V. SADHUNAVAR SCIENCE COLLEGE

| Number of Students |           | Number of Teachers |
|--------------------|-----------|--------------------|
| 787                |           | 44                 |
| File Description   | Documents |                    |

| File Description           | Documents        |  |
|----------------------------|------------------|--|
| Any additional information | <u>View File</u> |  |

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences Institution using different Students Centric methods for enhancing learning experiences, students centric methods are

1. Experiential learning: It focuses on the learning process for the individual. The department of Physics, Chemistry, Mathematics, Botany, Zoology and Computer Science conducted practical's according to time table. The department of Botany and Zoology visited Botanical Garden and Nursery at Vidya-Nagar Bailhongal. Also department of Botany and Zoology and Chemistry conducted study tours and industrial visits at different places. Department of commerce visited to a Kittur Rani Channamma Bank, Bailhongal to know the functioning of the bank.

2. Participative learning: It includes class seminars, discussion, visual images science exhibition, involved food festival and marketing skills. The Teaching staffs of our College engaged online classes, study materials send through electronic mode such as e-mail, whatsapp, you tube. Few departments conducted essay competitions and quiz competitions.

3. Problem solving methodologies: Problem solving methodologies have been incorporated mainly for the Students studying Physics, Mathematics, Chemistry, Botany, Zoology, Computer Science and Accountancy.

| File Description                  | Documents  |
|-----------------------------------|--|
| Upload any additional information | <u>View File</u>   |
| Link for additional information   | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/2.3.1.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is the mode of education that use information and communication technology to support, enhance and optimize the delivery of information to the students. worldwide research has shown that ICT can lead to an improved students learning and better teaching methods. The college has ICT classrooms which help in creating more interest and motivation among students.ICT Classes includes Computer, Laptop, Printer, Email, Personal mobile, Internet, Projector, YouTube, Google meet, Zoom meet etc. Last year Our institute conducted one day training programme for teachers about how to use ICT in class to update use of ICT tools. Few departments of our institution have smart boards and LCD projector facility to teach Theory and Practical using subject videos and Images. Institution provides Wi-fi facility for faculty and students and it can be used in office hours. The college library has E-Book library facility for Students and staff. The faculty send study materials through electronic devices such as Whats app, Email, etc.. Teachers send messages to the students regarding college working, Holidays, any change in time table etc through the E mail, whatsapp etc. So ICT Classes are very useful for the interaction of teachers and students.

| File Description   | Documents        |
|--|------------------|
| Upload any additional information  | <u>View File</u> |
| Provide link for webpage<br>describing the ICT enabled tools<br>for effective teaching-learning<br>process | <u>View File</u> |

# **2.3.3** - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

| File Description   | Documents        |
|--|------------------|
| Upload, number of students<br>enrolled and full time teachers<br>on roll | <u>View File</u> |
| Circulars pertaining to assigning mentors to mentees                     | <u>View File</u> |
| Mentor/mentee ratio  | <u>View File</u> |

#### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

#### 44

| File Description   | Documents        |
|--|------------------|
| Full time teachers and<br>sanctioned posts for year (Data<br>Template) | <u>View File</u> |
| Any additional information   | <u>View File</u> |
| List of the faculty members<br>authenticated by the Head of<br>HEI     | <u>View File</u> |

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

# 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

#### 07

| File Description  | Documents        |
|---|------------------|
| Any additional information  | <u>View File</u> |
| List of number of full time<br>teachers with Ph. D. / D.M. /<br>M.Ch./ D.N.B Super specialty /<br>D.Sc. / D.Litt. and number of<br>full time teachers for year (Data<br>Template) | <u>View File</u> |

### **2.4.3** - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

| 253   |                  |
|---|------------------|
| File Description  | Documents        |
| Any additional information  | <u>View File</u> |
| List of Teachers including their<br>PAN, designation, dept. and<br>experience details(Data<br>Template) | <u>View File</u> |

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows the academic calendar of Events, Norms and Guidelines of Rani Channamma University, Belagavi to conduct continuous and comprehensive internal exams. Principal of our College has framed examination Committee at the beginning of a academic year. Subject Teachers prepared Question papers of internal test as per guidelines of Rani Channamma University, Belagavi. The Time table of the test is prepared and displayed on the notice board well in advance by the Internal Examination Committee. The Committee prepares a common schedule; Invigilators list accordingly and conduct smooth examination. Students are encouraged to write their examinations sincerely and systematically. Transparency is maintained in conducting internal examination and evaluation process. If the Students remain absent for the Internal test due to co-curriculum activities of College, Health upset, or other Genuine Family problems, Committee allowed to appear for the examination separately with the permission of the Head of the Institution. Answer script are evaluated within 4-5 days and papers are given to the students for their self assessment. If any doubts and queries of the students regarding internal examination are clarified by concerned teachers.

| File Description                | Documents                                  |
|---------------------------------|--|
| Any additional information      | <u>View File</u>                           |
| Link for additional information | https://krcescollegebailhongal.com/Index f |
|                                 | <u>iles/iqac-docs/2.5.1.pdf</u>            |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has a well-organized mechanism for Redressal of

Annual Quality Assurance Report of K.R.C.E.SOCIETY'S G.G. DESHANUR ARTS, B. M. PATIL COMMERCE AND S. V. SADHUNAVAR SCIENCE COLLEGE

examination related grievances. The student can approach the subject teachers for redress the examination related grievance. If a student is not able to appear for examination due to medical or any genuine reason, he/she can give the examination later as per norms of the institute, provided that he/she submits application with proper documents. The student performance is displayed on the notice board and the same is informed to the parents to maintain transparency. The schedule of the internal examination is decided at the beginning of the session, in the academic calendar of events.All assessments are conducted as per the academic calendar. The grievance may be there due to error in question, incomplete question or question being out of syllabus. If any such grievance is reported at the examination hall, then appropriate action is taken by the Chairman of Examination committee. The grievance is at first verified with the respective department and necessary action is taken. The faculty evaluates the papers within 15days after the test. The evaluated answer sheets are shown to students in class. The students have the freedom to use the suggestion box to give their feedback regarding the internal examination.

| File Description                | Documents  |
|---------------------------------|--|
| Any additional information      | <u>View File</u>   |
| Link for additional information | https://krcescollegebailhongal.com/Index_f<br>iles/igac-docs/2.5.2.pdf |

#### **2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcomes are drawn on the basis of objectives of every subject or course stated by the university. These outcomes are uploaded on college websites for reference to students and teachers. Faculty members are members of the BOS and BOE of the university and they are involved in framing the syllabus and setting of question papers. Faculty members actively participate in the workshops conducted by the university on revision of the syllabus and they contribute to enhance the quality aspects in the syllabus. The faculty members of each department discuss their programme outcomes and course outcomes at the time of commencement of each semester. The outcomes are communicated to students. The focus on knowledge, skill and attitude is followed while framing the course outcomes and programme outcomes. The outcomes are also discussed with students

#### while taking offline and online classes.

| File Description   | Documents  |
|--|--|
| Upload any additional information                          | <u>View File</u>   |
| Paste link for Additional information                      | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/2.6.1.pdf |
| Upload COs for all Programmes<br>(exemplars from Glossary) | <u>View File</u>   |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are mentioned below: Method of assessment of POs / PSOs The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment. At the end of each semester, university conducts examinations based on the result published by university the course outcomes are measured Two internal tests are conducted per semester for the following purposes: To ensure that students have achieved desired level of competencies at module level. To evaluate, whether corresponding COs are achieved or not. According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific CO of the subject.

| File Description                      | Documents  |
|---------------------------------------|--|
| Upload any additional information     | <u>View File</u>   |
| Paste link for Additional information | https://krcescollegebailhongal.com/Index_f<br>iles/igac-docs/2.6.2.pdf |

2.6.3 - Pass percentage of Students during the year

**2.6.3.1** - Total number of final year students who passed the university examination during the year

| 231   |  |
|---|--|
| File Description  | Documents  |
| Upload list of Programmes and<br>number of students passed and<br>appeared in the final year<br>examination (Data Template) | <u>View File</u>   |
| Upload any additional information   | <u>View File</u>   |
| Paste link for the annual report  | https://krcescollegebailhongal.com/Index_f<br>iles/igac-docs/2.6.3.pdf |

#### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://krcescollegebailhongal.com/Index files/iqac-docs/2.7.1.pdf

#### **RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research** 

**3.1.1** - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research** projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| e-copies of the grant award<br>letters for sponsored research<br>projects /endowments | No File Uploaded |
| List of endowments / projects<br>with details of grants(Data<br>Template)             | <u>View File</u> |

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

| File Description                        | Documents        |
|---|------------------|
| Any additional information              | No File Uploaded |
| Institutional data in prescribed format | <u>View File</u> |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

**3.1.3.1** - Number of departments having Research projects funded by government and nongovernment agencies during the year

0

| File Description  | Documents        |
|---|------------------|
| List of research projects and funding details (Data Template) | <u>View File</u> |
| Any additional information                                    | No File Uploaded |
| Supporting document from<br>Funding Agency                    | No File Uploaded |
| Paste link to funding agency website                          | Nil              |

#### **3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created research culture and provided basic facility to carry out various seminars , conference, webinars, special lectures etc. for the innovation eco-system for research. Institution has provided financial assistant for the students for their contribution in attending various seminars, conference etc. Institution has permitted to carry out research activity in their departments to faculty members for their research concern. Institution provides special casual leave faculty members to participate in various faculty development programmes

such as faculty induction programme, faculty development programme, refresher courses, orientation courses, skill enhancement course short term courses, conference seminars, work shop symposium, MOOC's courses etc. Institution has provided liberty to carry out Ph. D. programmes to the faculty members .Institution has provided equipments for research work in various departments such as physics has Muffle furnace Keichlay

#### millimeter, Han effect apparatus, He-NE laser kit etc. Department of chemistry has UV-Vis spectrophotometer.

| File Description                      | Documents  |
|---------------------------------------|--|
| Upload any additional information     | <u>View File</u>   |
| Paste link for additional information | https://krcescollegebailhongal.com/Index_f<br>iles/igac-docs/3.2.1.pdf |

# **3.2.2** - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

# **3.2.2.1** - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

#### 03

| File Description   | Documents        |
|--|------------------|
| Report of the event  | <u>View File</u> |
| Any additional information   | No File Uploaded |
| List of workshops/seminars<br>during last 5 years (Data<br>Template) | <u>View File</u> |

#### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

#### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description  | Documents        |
|---|------------------|
| URL to the research page on HEI website   | Nil              |
| List of PhD scholars and their<br>details like name of the guide ,<br>title of thesis, year of award etc<br>(Data Template) | <u>View File</u> |
| Any additional information  | No File Uploaded |

# **3.3.2** - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

#### 18

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| List of research papers by title,<br>author, department, name and<br>year of publication (Data<br>Template) | <u>View File</u> |

**3.3.3** - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

### **3.3.3.1** - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

#### 80

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| List books and chapters edited<br>volumes/ books published (Data<br>Template) | <u>View File</u> |

#### **3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National service scheme(NSS) has conducted various extension activities such as Swatchbarath Abiyana , tree plantation ,Eye check up camp awareness of election value , AIDS awareness program, Yoga training program etc . The youth red cross unit conducted the outreach program on health &hygiene . The N C C unit of our institution participated in the cleaning of Malapraba River Bank. The N C C unit arranged the blood donation camp. Scouts &Guides and Ranger unit of our college conducted the Eye check up camp for the poor people. The same unit hosted the rally on Dengue Viral Infection. Scouts &Guides and Ranger unit of our institution conducted the women's health and hygiene awareness program. During the awareness program the sanitary pad distribution is carried out.

Department of sociology conducted study on sociological perspective of Health and Health Care.

| File Description                      | Documents  |
|---------------------------------------|--|
| Paste link for additional information | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/3.4.1.pdf |
| Upload any additional information     | <u>View File</u>   |

**3.4.2** - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

**3.4.2.1** - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| Number of awards for extension<br>activities in last 5 year (Data<br>Template) | <u>View File</u> |
| e-copy of the award letters  | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

#### 02

| File Description   | Documents        |
|--|------------------|
| Reports of the event organized   | <u>View File</u> |
| Any additional information   | No File Uploaded |
| Number of extension and<br>outreach Programmes conducted<br>with industry, community etc<br>for the during the year (Data<br>Template) | <u>View File</u> |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

# 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

#### **492**

| File Description  | Documents        |
|---|------------------|
| Report of the event   | <u>View File</u> |
| Any additional information  | No File Uploaded |
| Number of students<br>participating in extension<br>activities with Govt. or NGO etc<br>(Data Template) | <u>View File</u> |

#### 3.5 - Collaboration

**3.5.1** - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

**3.5.1.1** - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

| File Description  | Documents        |
|---|------------------|
| e-copies of related Document  | <u>View File</u> |
| Any additional information  | No File Uploaded |
| Details of Collaborative<br>activities with<br>institutions/industries for<br>research, Faculty | <u>View File</u> |

**3.5.2** - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

**3.5.2.1** - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

| File Description  | Documents        |
|---|------------------|
| e-Copies of the MoUs with<br>institution./ industry/corporate<br>houses   | <u>View File</u> |
| Any additional information  | No File Uploaded |
| Details of functional MoUs with<br>institutions of national,<br>international importance, other<br>universities etc during the year | <u>View File</u> |

#### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate basic physical infrastructure facilities enabling effective teaching and learning process for students. The institution has sufficient infrastructure and has well build mechanism for the proper utilization of physical facilities for teaching and learning. The college campus is spread over an area of 15.29 acres. Which provides an excellence and extensive infrastructure for smooth conduct of classes. And facilities are upgraded from time to time keeping in mind the trends and requirements.

Class rooms: The Institution has 17 spacious Classrooms available with 7 ICT enabled Smart class rooms, one seminar hall with 500 seating capacity, digital podium, smart board, projector, A/V equipments.

Laboratories: All the laboratories are well equipped to meet the needs of experimental learning & research of students.

Computers and IT facility: College provides about 61 computers for academic purposes

Hostel: We have Boy's Hostel with 2000 Sqft built up area having 6 rooms , kitchen and Dining Hall and Women's Hostel with 10,012.21 Sqft built up areahaving19 rooms with spacious space.

Other Facilities: Our college is having water filter of capacity 351itre, a Diesel generator ,Fire extinguisher and Fire Hose Reel Drum and a Bus for student transportation.

| File Description                      | Documents  |
|---------------------------------------|--|
| Upload any additional information     | <u>View File</u>   |
| Paste link for additional information | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/4.1.1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facility for cultural activity: College has a Sabha Bhavan [Dimensions- 470 x 33 Sq.Ft.] which serves as the facility for the overall seating capacity of 500 and facility to project cultural and academic events using the audio-visual equipment. Under the guidance of the Respective Units, the college conducts cultural activities and programmes like Ethnic Day, Inter class cultural events and cultural fest for the students.

Facility for Yoga: Yoga Sessions are conducted occasionally in the Sabha Bhavan with the adequate arrangements.

Facilities for Sports and games: College has Sports facility which has Running Track (200 mtrs), Volleyball Court (18 mtrs × 9 mtrs ), KhoKho Court (27 mtrs × 16 mtrs ), Kabaddi Court(13 mtrs × 10 mtrs), Ball Badminton Court(24 mtrs × 12 mtrs) indoor games facility has Table Tennis Hall , Carrom & Chess Hall

The Gymnasium [Dimensions- 29 ×19 Sq.Ft.] includes the latest equipements such as six station multi gyms extended arms, different Wight training bars, weight plates , dumbbells, Bench Press, Leg Extension, vibrator(Wight loss machine)etc..

| File Description                      | Documents  |
|---------------------------------------|--|
| Upload any additional information     | <u>View File</u>   |
| Paste link for additional information | https://krcescollegebailhongal.com/Index_f<br>iles/igac-docs/4.1.2.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

| File Description   | Documents  |
|--|--|
| Upload any additional information  | <u>View File</u>   |
| Paste link for additional information  | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/4.1.3.pdf |
| Upload Number of classrooms<br>and seminar halls with ICT<br>enabled facilities (Data<br>Template) | <u>View File</u>   |

### **4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

# **4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

#### 11.12

| File Description   | Documents        |
|--|------------------|
| Upload any additional information  | <u>View File</u> |
| Upload audited utilization statements  | <u>View File</u> |
| Upload Details of budget<br>allocation, excluding salary<br>during the year (Data Template | <u>View File</u> |

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library: The library is the heart of an academic institution and supports& encourages the Teaching, Learning & Research process of the Institution, it is located in the main building itself and is easily accessible. The College library was established in 1968, and Since then it has built up a sizable diverse collection of print sources, which include reference books, and text books, library Subscribes to good number of journals and periodicals. The Library has been automated in the year of 2014 with "e-Lib" Integrated Library management system.

Library has also become a member to INFLIBNET'S N-LIST consortia to provide users access to e-resources. Through N-LIST Platform Annual Quality Assurance Report of K.R.C.E.SOCIETY'S G.G. DESHANUR ARTS, B. M. PATIL COMMERCE AND S. V. SADHUNAVAR SCIENCE COLLEGE

College provides access to 125000+ e-books & 6000 e journals from various sources covering wide area of subjects. Internet facility is made available in library.

Library has been automated in the year of 2014 with "e-Lib" Integrated Library management system, augmented with Barcode technology, has Multilingual support (Supports Unicode) and userfriendly GUI (Graphical User Interface) based Library management software which not only helps to manage the library efficiently, and also has an OPAC facility. The features of the software are as follows:

#### O OPAC

o Lending of the books (Issue and Return for staff and Students)

o Bar Coding of Books.

o Generating ID Cards through the software for Staff, Students and other members and many other features

| File Description                         | Documents  |  |
|--|--|--|
| Upload any additional information        | <u>View File</u>   |  |
| Paste link for Additional<br>Information | https://krcescollegebailhongal.com/Index_f<br>iles/igac-docs/4.2.1.pdf |  |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership ebooks Databases Remote access toe-resources

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | <u>View File</u> |
| Details of subscriptions like e-<br>journals,e-ShodhSindhu,<br>Shodhganga Membership etc<br>(Data Template) | <u>View File</u> |

### **4.2.3** - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

### **4.2.3.1** - Annual expenditure of purchase of books/e-books and subscription to journals/ejournals during the year (INR in Lakhs)

#### 0.056

| File Description  | Documents        |
|---|------------------|
| Any additional information  | <u>View File</u> |
| Audited statements of accounts  | <u>View File</u> |
| Details of annual expenditure<br>for purchase of books/e-books<br>and journals/e- journals during<br>the year (Data Template) | <u>View File</u> |

### **4.2.4** - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

101

| File Description                                  | Documents        |
|---|------------------|
| Any additional information                        | <u>View File</u> |
| Details of library usage by teachers and students | <u>View File</u> |

#### **4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

For the seamless operation of college administration and to satisfy the demands of teaching and learning activities, the institution has a well-equipped IT facility. The college provides administrative services through the use of an office automation system called "e-Admin" In addition to the above, the college supports IT resources by investing in antivirus software for efficient and secure use.

By performing routine maintenance services and adding new facilities, the college supports its current IT infrastructure.

The college provides Wi- Fi facilities to the College community. The college is

powered by leased lines (100 Mbps). Our institution has BSNL Broadband Wi-Fi facility Annual Quality Assurance Report of K.R.C.E.SOCIETY'S G.G. DESHANUR ARTS, B. M. PATIL COMMERCE AND S. V. SADHUNAVAR SCIENCE COLLEGE

The College has two computer Laboratories , one for Computer science and another for Mathematics with good numbers of computers.

The college is having 61 Computers Among these,52 computers are used by the students and the rest are used by the office. All the computers in laboratories are connected with LAN and internet facility.

The department of computer science uses updated version (10.05) of code block software, to run the C and C++ programming. It also uses JDK 8.1 software to run Java programming,Oracle 10.5 Enterprise software to run Mysql queries. 24 computers are installed withWindows 8,M S Office.

| File Description                      | Documents  |  |
|---------------------------------------|--|--|
| Upload any additional information     | <u>View File</u>   |  |
| Paste link for additional information | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/4.3.1.pdf |  |

#### **4.3.2 - Number of Computers**

**52** 

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | <u>View File</u> |
| List of Computers                 | <u>View File</u> |

# **4.3.3 - Bandwidth of internet connection in A. ? 50MBPS** the Institution

| File Description   | Documents        |
|--|------------------|
| Upload any additional<br>Information   | <u>View File</u> |
| Details of available bandwidth<br>of internet connection in the<br>Institution | <u>View File</u> |

#### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

#### support facilities) excluding salary component during the year (INR in Lakhs)

# **4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

#### 18.01

| File Description   | Documents        |  |
|--|------------------|--|
| Upload any additional information  | <u>View File</u> |  |
| Audited statements of accounts   | <u>View File</u> |  |
| Details about assigned budget<br>and expenditure on physical<br>facilities and academic support<br>facilities (Data Templates) | <u>View File</u> |  |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college administers various physical assets and facilities in college to support various activities. These facilities are maintained to optimize their functionality and enrich the educational journey for students and staff. The college has formed respective committees that look after the management and maintenance that oversees the upkeep and addresses complaints.

All ICT facilities and laboratory facilities are carefully used and maintained by respective authority. The college has an AMC with AARGEES, which provides the college admin and library software.

Library-Library committee meetings are held once a semester. The faculty and students provide feedback that is collected regularly on the adequacy of titles and volumes of books and e-learning facilities and services. Appropriate corrective actions are taken to rectify deficiencies whenever pointed out.

Sports and cultural facilities receive similar attention and regular maintenance by the college administration and management office. College canteen provides hygienic food. The greenery on campus is maintained and waste segregation is monitored closely.

| File Description                      | Documents  |  |
|---------------------------------------|--|--|
| Upload any additional information     | <u>View File</u>   |  |
| Paste link for additional information | https://krcescollegebailhongal.com/Index_f<br>iles/igac-docs/4.4.2.pdf |  |

#### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

**5.1.1** - Number of students benefited by scholarships and free ships provided by the Government during the year

# **5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

#### 107

| File Description  | Documents        |
|---|------------------|
| Upload self attested letter with<br>the list of students sanctioned<br>scholarship  | <u>View File</u> |
| Upload any additional information   | <u>View File</u> |
| Number of students benefited by<br>scholarships and free ships<br>provided by the Government<br>during the year (Data Template) | <u>View File</u> |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1** - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

| File Description  | Documents                             |                   |  |
|---|---------------------------------------|-------------------|--|
| Upload any additional information   | <u>View File</u>                      |                   |  |
| Number of students benefited by<br>scholarships and free ships<br>institution / non- government<br>agencies in last 5 years (Date<br>Template)  | <u>View File</u>                      |                   |  |
| 5.1.3 - Capacity building and sl<br>enhancement initiatives taken l<br>institution include the following<br>Language and communication<br>skills (Yoga, physical fitness, he<br>hygiene) ICT/computing skills | y the<br>s Soft skills<br>skills Life | B. 3 of the above |  |
| File Description  | Documents                             |                   |  |

| File Description  | Documents  |
|---|--|
| Link to Institutional website   | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/5.1.3.pdf |
| Any additional information  | <u>View File</u>   |
| Details of capability building<br>and skills enhancement<br>initiatives (Data Template) | <u>View File</u>   |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

98

**5.1.4.1** - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

| File Description  | Documents           |
|---|---------------------|
| Any additional information  | <u>View File</u>    |
| Number of students benefited by<br>guidance for competitive<br>examinations and career<br>counseling during the year (Data<br>Template) | <u>View File</u>    |
| 5.1.5 - The Institution has a trai  | A. All of the above |

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description   | Documents        |
|--|------------------|
| Minutes of the meetings of<br>student redressal committee,<br>prevention of sexual harassment<br>committee and Anti Ragging<br>committee | <u>View File</u> |
| Upload any additional information  | <u>View File</u> |
| Details of student grievances<br>including sexual harassment and<br>ragging cases  | <u>View File</u> |

# **5.2 - Student Progression**

# 5.2.1 - Number of placement of outgoing students during the year

# 5.2.1.1 - Number of outgoing students placed during the year

#### 0

| File Description  | Documents        |
|---|------------------|
| Self-attested list of students placed                           | No File Uploaded |
| Upload any additional information                               | No File Uploaded |
| Details of student placement<br>during the year (Data Template) | <u>View File</u> |

# 5.2.2 - Number of students progressing to higher education during the year

# **5.2.2.1** - Number of outgoing student progression to higher education

# 29

| File Description                                   | Documents        |
|--|------------------|
| Upload supporting data for student/alumni          | <u>View File</u> |
| Any additional information                         | <u>View File</u> |
| Details of student progression to higher education | <u>View File</u> |

**5.2.3** - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description  | Documents        |
|---|------------------|
| Upload supporting data for the same   | No File Uploaded |
| Any additional information  | No File Uploaded |
| Number of students qualifying<br>in state/ national/ international<br>level examinations during the<br>year (Data Template) | <u>View File</u> |

# 5.3 - Student Participation and Activities

**5.3.1** - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

**5.3.1.1** - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

| File Description   | Documents        |
|--|------------------|
| e-copies of award letters and certificates   | <u>View File</u> |
| Any additional information   | <u>View File</u> |
| Number of awards/medals for<br>outstanding performance in<br>sports/cultural activities at unive<br>rsity/state/national/international<br>level (During the year) (Data<br>Template) | <u>View File</u> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has an active student council for every academic year. The selection of students as Secretaries and class representatives is done on the basis of merit and performance in sports and cultural activities by the Nomination Committee. Students' representation is on the following committees:

• NSS: NSS Students secretaries assist NSS Officer to carry out NSS regular activities and special camp.

• NCC: Senior under officer works under the NCC Officer to conduct parades and also assist in organising various activities.

• Gymkhana Department: There are separate secretaries for indoor, outdoor and athletics games. They help in organizing respective sports events.

• Scouts & Guides: Under the guidance of Rover Scout Leader, Ranger Scout Leader rovers and rangers organise various social activities such as Pulse Polio, AIDS Awareness programme and rallies.

•Red Cross : Indian Youth Red Cross representatives help programme Officer in conducting various activities.

• SC / ST Cell: Students' representatives inform students about financial support provided by Government / institution and book facilities available to SC / ST students.

• Women Empowerment Cell: Students representatives actively participate in organising various competitions and genders

sensitive programmes.

Student Grievances and Redressal Cell: Students' Representation in the cell helps to improve the facilities provided by the institution.

Student Welfare Cell: The Cell actively involves in holistic development of the students. Students' Representatives of the cell help to organize student centric programmes.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/5.3.2b.pdf |
| Upload any additional information     | <u>View File</u>  |

**5.3.3** - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

**5.3.3.1** - Number of sports and cultural events/competitions in which students of the Institution participated during the year

#### 53

| File Description   | Documents        |
|--|------------------|
| Report of the event  | <u>View File</u> |
| Upload any additional information  | <u>View File</u> |
| Number of sports and cultural<br>events/competitions in which<br>students of the Institution<br>participated during the year<br>(organized by the<br>institution/other institutions<br>(Data Template) | <u>View File</u> |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have registered alumni association (DRBG/SOR/921/2022-2023). Alumni Association actively participates in the growth and development of the institution. The chairman of the association convenes meeting of the members of alumni to discuss academic

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Annual Quality Assurance Report of K.R.C.E.SOCIETY'S G.G. DESHANUR ARTS, B. M. PATIL COMMERCE AND S.
V. SADHUNAVAR SCIENCE COLLEGE
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endeavours and also ask them to contribute for improvement of the institution. In the academic year 2023-2024, alumni contributed Rs. 100753/- for overall growth of the students and institution. The association encourages meritorious students by offering them cash prize. In the academic year, the following meritorious students received cash prize.

Sl. No.

Name of the Students

Class

Percentage

Prize Amount

1.

Miss Tayyaba N.Lakhanavi

**B. A** 

86.48 %

Rs. 1000/-

1.

Miss Taireem I Makhandar

B.Com

91.45 %

Rs. 1000/-

1.

Miss Shreya K.Bogur

B.Sc

91.49 %

Rs. 1000/-

1. Miss Shreya K.Bogur B.Sc(CBZ) 91.49 % Rs. 1000/-

The Alumni Association's Annual General Body Meeting was organized on Sunday 29-09-2024 at 10-00 am at Sabha Bhavan in the college. In this occasion, alumni, who got appointed in the year 2023-24 in various departments, were felicitated. Shri B.S.Tatawti, an educationalist, was chaired the function and said that the alumni association has a aim to felicitate newly appointing alumni every year. Prof. C.C.Koujagi was the chief guest and executive members also participated in the meeting. Also, the members of Alumni Association who attended the meeting expressed their views and suggestions for betterment of association and student community.

| File Description                      | Documents  |
|---------------------------------------|--|
| Paste link for additional information | https://krcescollegebailhongal.com/Index_f<br>iles/igac-docs/5.4.1.pdf |
| Upload any additional information     | <u>View File</u>   |

# 5.4.2 - Alumni contribution during the year D. 1 Lakhs – 3Lakhs (INR in Lakhs)

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | <u>View File</u> |

# GOVERNANCE, LEADERSHIP AND MANAGEMENT

# 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: "To be an outstanding institution of excellence in higher education, to promote need, value and career-based programmes to

ensure scientific, global and spiritual development of student community with which they will blossom as fully competent human beings to meet ever changing needs of time.

MISSION: By promoting and facilitating sustainable development of higher education in consistent with Policies and Acts of University, UGC and the Government. By planning and continuously providing necessary infrastructure and learning resources, communication skills, computer proficiency and ICT required for quality education and innovations. By stimulating activities to strengthen the professional competencies of teaching and non teaching staff through faculty development. By providing superficialities to research activities of the institution involving staff, students and society. By establishing collaboration and interactions with business firms, industries and institutions. By establishing communication network between the colleges, parents, alumni and the society at large to create healthy atmosphere for vision-oriented growth. By promoting harmonious relationship among faculty, student community, parents and society through effective counseling, guidance and redressed of grievances.

| File Description                      | Documents  |
|---------------------------------------|--|
| Paste link for additional information | https://krcescollegebailhongal.com/Index_f<br>iles/igac-docs/6.1.1.pdf |
| Upload any additional information     | <u>View File</u>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participation in the Institutional Governance: Decentralization and participative management through its governing bodies. As a part of this body the Sub-committee is constituted for administration and academic affairs of the college. The subcommittee consists of 07 members including secretaries and treasures. The sub-committee periodically meets to discuss the academic and administrative issues. The principal of our college is the Ex-officio Member of governing body of the society. The recommendations of the sub-committee are sent to the Governing Body of the Society for approval. For the smooth conduct of the administration, head of the institution decentralize the work to the committees such as admission, Scholarship, accounts section and also NSS, NCC, Cultural, Sports, SWO, Red Cross,

Scouts and Guides, Eco-Club, Women Empowerment Cell, Placement Cell etc, these units are given freedom to chalk out their plan of action. These units organize various activities such as tree plantation, Extension activity, Swachh Bharat Abhiyan, Kargil Vijayotasav, Health Camp awareness programmes etc. there is a cultural association which conduct cultural activities such as traditional day, speech competition, Singing Competition, Essay competition, etc.. The IQAC is the major academic body which monitors the quality aspects of the institution

| File Description                      | Documents  |
|---------------------------------------|--|
| Paste link for additional information | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/6.1.2.pdf |
| Upload any additional information     | <u>View File</u>   |

# 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In order to retain quality and succeed in our purpose, we have releases five year strategic plan to help us determine our future priorities. In keeping with the Institute's mission, this strategic plan describes the objectives and methods that will be employed to accomplish the goals.On the basis of aligning with the University academic calendar, IQAC prepare the academic calendar at the beginning of the academic year. All departments adhere to the IQAC academic calendar when conducting curricular, cocurricular, and extracurricular activities. The IQAC have plan To conduct more number of national/international

seminars/conferences/workshops on intellectual property rights and research methodology and entrepreneurship, MoU/Collaborations with other institutions and industry, motivate students to participate in curricular and extracurricular activities. The institution makes a platform to exchange the knowledge between alumni and present students of the institution.

| File Description                                       | Documents  |
|--|--|
| Strategic Plan and deployment documents on the website | <u>View File</u>   |
| Paste link for additional information                  | https://krcescollegebailhongal.com/Index_f<br>iles/igac-docs/6.2.1.pdf |
| Upload any additional information                      | <u>View File</u>   |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is established under KRCE Society's which framed the vision and mission for the college. The society has president, Vice-President, visionary Chairman, Secretaries, executive body members. The sub-committee of the institution monitor and advise the financial, administrative and academic and activities regularly in touch with principal. The strategic plan is incorporated such as infrastructure augmentation, to bring quality in teaching learning process, promotion and research. The principal is pivotal for the accomplishment of vision and mission of the college. For the smooth functioning of the college IQAC was established to ensure a quality culture at the college through institutionalizing and internalizing all the initiatives taken with internal and external support.

The planned activities are successfully implemented by various committees and supportive cells. The direct recruitment to the posts of Assistant Professor is on the basis of merit through an advertisement, followed by selection of a duly constituted committee as per the provisions of UGC regulations. For the recruitment of 'full time teachers' the Head Office advertises in newspapers. The applications are scrutinized and shortlisted according to eligibility criteria. The society follows the collegiate education regulations on minimum qualifications for appointments. Promotions: Promotion is given to teachers based on the regulations.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | https://krcescollegebailhongal.com/Index_f<br>iles/igac-docs/6.2.2a.pdf |
| Link to Organogram of the institution webpage | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/6.2.2.pdf  |
| Upload any additional information             | <u>View File</u>  |

| 6.2.3 - Implementation of e-governance in | в. | Any | 3 | of | the | above |
|---|----|-----|---|----|-----|-------|
| areas of operation Administration Finance |    |     |   |    |     |       |
| and Accounts Student Admission and        |    |     |   |    |     |       |
| Support Examination                       |    |     |   |    |     |       |

| File Description   | Documents        |
|--|------------------|
| ERP (Enterprise Resource<br>Planning)Document  | No File Uploaded |
| Screen shots of user inter faces   | <u>View File</u> |
| Any additional information   | <u>View File</u> |
| Details of implementation of e-<br>governance in areas of<br>operation, Administration<br>etc(Data Template) | <u>View File</u> |

# 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has always believed in the mutual inclusive growth of the employees and the institution. Measures are taken to make sure that the teaching and non-teaching staff is taken good care by the management. Apart from the financial and non-financial benefits, care is also taken to see that every employee is connected to the institution in an empathetic manner. To achieve these objectives there are many measures which are provided to the teaching and non-teaching staff and our institution. The Institution Provides Employee welfare schemes for teaching and nonteaching staff includes Such as Employee salary, Promotions, Increments, Employee's co-operative society provides loan on easy terms to the needy employees, Dress code for menial staff, Wi-fi facility, bank facility. Government welfare schemes like gratuity, pension and all other benefits as per other rules. Group Insurance scheme is given to the permanent staff as per Government rule. Provident fund is given to Management appointees; Faculty is provided with, maternity and paternity leave. Casual leave, Special casual Leave and on Official Leave is given to the faculty.Group Insurance scheme is given to the permanent staff as per Government rule.

| File Description                      | Documents  |
|---------------------------------------|--|
| Paste link for additional information | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/6.3.1.pdf |
| Upload any additional information     | <u>View File</u>   |

**6.3.2** - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

# **6.3.2.1** - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description   | Documents        |
|--|------------------|
| Upload any additional information  | No File Uploaded |
| Details of teachers provided<br>with financial support to attend<br>conference, workshops etc<br>during the year (Data Template) | <u>View File</u> |

**6.3.3** - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

**6.3.3.1** - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description  | Documents        |
|---|------------------|
| Reports of the Human Resource<br>Development Centres<br>(UGCASC or other relevant<br>centres).  | No File Uploaded |
| Reports of Academic Staff<br>College or similar centers   | No File Uploaded |
| Upload any additional information   | No File Uploaded |
| Details of professional<br>development / administrative<br>training Programmes organized<br>by the University for teaching<br>and non teaching staff (Data<br>Template) | <u>View File</u> |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

| File Description   | Documents        |
|--|------------------|
| IQAC report summary  | <u>View File</u> |
| Reports of the Human Resource<br>Development Centres<br>(UGCASC or other relevant<br>centers)              | No File Uploaded |
| Upload any additional information  | <u>View File</u> |
| Details of teachers attending<br>professional development<br>programmes during the year<br>(Data Template) | <u>View File</u> |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution Performance Apprasial System for teaching and non teaching staff are the faculty Participated in Examination valuation work ,External Examiner, seminars, worked as BOE,BOS , Squad chairman and member Group Insurance scheme is given to the permanent staff as per Government rule. Avenue for Career Development:

- Training is provided to the teaching staff. Training such as tally basics of computer is provided to the non-teaching staff.
- The faculties are encouraged to participate in FDP, Refresher Course, Orientation Course Ph.D. programme, seminars, conferences, workshops etc.
- 3. Teachers are encouraged to take minor and major research projects.
- 4. Teachers are supported to participate and present papers in the seminars, workshop and symposium etc.
- 5. Teachers are motivated to publish research paper in National and International Journals. File Description

| File Description                      | Documents  |
|---------------------------------------|--|
| Paste link for additional information | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/6.3.5.pdf |
| Upload any additional information     | <u>View File</u>   |

# 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution Conducts various internal and external financial audits.Mandatory External Audit Annual Finance: Audit by a competent external agency by Chartered Accountant. Audit by University Local inspection Committee deputed from the parent university. Audit by the department of collegiate education which under takes financial audits. Internal Audit: It is a admitted that till now there have been no mandatory audits carried out by the college except for following: Annual Stock verification of the library assets. Stock verification of laboratory equipments. Total stock verification of the college is also undertaken Mechanism: Modalities for the settlement of Audit objections raised are settled according to the nature of audit observation. The institution attends to each of the objection. So far there have been no serious objections raised by any of the audits.

| File Description                      | Documents  |
|---------------------------------------|--|
| Paste link for additional information | https://krcescollegebailhongal.com/Index_f<br>iles/igac-docs/6.4.1.pdf |
| Upload any additional information     | <u>View File</u>   |

**6.4.2** - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

# **6.4.2.1** - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

| ſ | ٦ |  |
|---|---|--|
| ι | J |  |

| File Description   | Documents        |
|--|------------------|
| Annual statements of accounts  | <u>View File</u> |
| Any additional information   | No File Uploaded |
| Details of Funds / Grants<br>received from of the non-<br>government bodies, individuals,<br>Philanthropers during the year<br>(Data Template) | <u>View File</u> |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has well defined mechanism for mobilization of funds and optimum utilization of resources. The management monitor all activities though principal of the college. The sub-committee of the institution receive requirement and needs from all department and supportive cells and fulfil all demands as required. The major sources of funds for college are Government Funds like Grant- inaid salary grant from state government, State government fund for NSS/NCC. Non - Government Funds like awards/scholarship, fees from self financed courses, alumni, endowment cash prizes, rents of canteen merchant's bank etc. The Sub-committee decides the up gradation of infrastructure and purchase of required equipment and chemicals for the respective departments. The fee collected from the students during admission is accounted properly. Separate accounts are maintained for specific funds. Financial support is given by the management that management that is utilizes for the construction and maintenance of the building and infrastructure, salary to management appointee staff. The institution has made a provision for scholarship for

poor students.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

# 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institution has IQAC Cell. It is the advisory and evaluative body established in the year 2005.IQAC is effectively implementing and promoting several curricular, co curricular and extracurricular activities. The IQAC collecting Feedback from Students on a structured questionnaire for the teachers performance, infrastructure, library, teaching-learning and evaluation and other facilities provided by the institution. The IQAC plays an important role in the enhancement and sustainability of quality in the educational services provided by the institution. Following are the major initiatives: IQAC Monitoring the extension and outreach programmes of the departments. Implementation of improved teaching-learning and evaluation processes. IQAC take initiation to organizing seminars/workshops/conferences and special lectures by various departments. Conducted certificate courses organizing staff training programmes conducted national webinars. IQAC encouraged teachers to undertake Ph.D and present research papers in National and International seminars and conference and to publish research articles in National and International journals. Also IQAC motivate the teachers and student to take Major \ Minor research projects.

| File Description                      | Documents  |
|---------------------------------------|--|
| Paste link for additional information | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/6.5.1.pdf |
| Upload any additional information     | <u>View File</u>   |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Reviews teaching learning Mechanism: IQAC monitors IT enabled, outcome based, student centric and holistic methodologies of teaching learning process. At the beginning of the academic year, IQAC collects action plans from all department and supportive cells and monitors its effective implementation throughout the year. The teacher performance record formulated by the IQAC is a continuous self-assessment system to track the performance of teachers on the desired outcomes. Teachers are also insisted to submit a teaching plan so as to evaluate the progress of the curriculum in accordance with the academic calendar. The IQAC will inform all faculties of its policies related to remediation and guidance at the beginning of the academic year. The IQAC ensures proper management of internal examinations and establishes a methodology for transparent mechanism for evaluation.

| File Description   | Documents   |                       |  |  |
|--|---|-----------------------|--|--|
| Paste link for additional information  | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/6.5.2b.pdf |                       |  |  |
| Upload any additional information  | <u>View File</u>  |                       |  |  |
| 6.5.3 - Quality assurance initiatives of the<br>institution include: Regular meeting of<br>Internal Quality Assurance Cell (IQAC);<br>Feedback collected, analyzed and used for<br>improvements Collaborative quality<br>initiatives with other institution(s)<br>Participation in NIRF any other quality audit<br>recognized by state, national or international<br>agencies (ISO Certification, NBA) |   | C. Any 2 of the above |  |  |

| File Description   | Documents  |
|--|--|
| Paste web link of Annual reports of Institution  | https://krcescollegebailhongal.com/Index_f<br>iles/igac-docs/6.5.3.pdf |
| Upload e-copies of the accreditations and certifications                                 | <u>View File</u>   |
| Upload any additional information  | <u>View File</u>   |
| Upload details of Quality<br>assurance initiatives of the<br>institution (Data Template) | <u>View File</u>   |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender sensitivity through various initiatives and action for creating safe, secure and healthy atmosphere in the campus. Events relating to gender equity promotion are carried out throughout the year in the campus.

## 1. Safety and security.

The institution made safety norms and they are followed strictly. The discipline committee headed by principal and heads of supportive cells. For safety and security of students the security guards allocated and CCTVs are installed at different places of college campus.

## 2. Counseling

A Mentor system has been introduced in the institution for welfare of the students. The data which as shown in the format made by the committee has collected by the mentor from the corresponding student. The officers of NCC, NSS, Scouts and Guides, women empowerment cell and red cross unit are motivating the students for enrolments to the above units to develop co-curricular and extra curricula activities.

#### 3. Common Rooms

A common waiting room is made available for girls. The institution providing a separate reading compartment in library for girls

| File Description   | Documents   |  |  |  |
|--|---|--|--|--|
| Annual gender sensitization action plan  | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/7.1.1a.pdf |  |  |  |
| Specific facilities provided for<br>women in terms of:a. Safety and<br>security b. Counseling c.<br>Common Rooms d. Day care<br>center for young children e. Any<br>other relevant information         | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/7.1.1b.pdf |  |  |  |
| 7.1.2 - The Institution has facili<br>alternate sources of energy and<br>conservation measures Solar e<br>Biogas plant Wheeling to the G<br>based energy conservation Use<br>power efficient equipment | energy<br>nergy<br>rid Sensor-  |  |  |  |

| File Description               | Documents        |
|--------------------------------|------------------|
| Geo tagged Photographs         | <u>View File</u> |
| Any other relevant information | <u>View File</u> |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management.

Dust bins are provided in various places of college campus such as office, laboratories, college canteen and library to keep campus clean, neat and tidy. A garbage collecting container provided and managed by Municipal Corporation Bailhongal. By dumping leaf litter at specific place Vermi compost unit has been established within the college campus and the compost fertilizer prepared in this unit is use to grow the plants.

2. Liquid waste management.

The department of chemistry and Zoology are maintaining liquid waste management. The department have drainage system the liquid is collected in sunk pit.

3. E-waste management.

The non-functional computers, cartridges, equipment and its peripherals are safely disposed. UPS batteries are recharged / repaired/ exchanged by the suppliers.

| File Description   | Documents                                |    |     |            |     |            |    |     |       |
|--|--|----|-----|------------|-----|------------|----|-----|-------|
| Relevant documents like<br>agreements / MoUs with<br>Government and other approved<br>agencies   |  |    | V   | <u>'ie</u> | w F | <u>ile</u> |    |     |       |
| Geo tagged photographs of the facilities   | <u>View File</u>                         |    |     |            |     |            |    |     |       |
| 7.1.4 - Water conservation facil<br>in the Institution: Rain water h<br>Bore well /Open well recharge (<br>of tanks and bunds Waste wate<br>Maintenance of water bodies an<br>system in the campus | arvesting<br>Construction<br>r recycling | Α. | Any | 4          | or  | all        | of | the | above |
| File Description   | Documents                                |    |     |            |     |            |    |     |       |
| Geo tagged photographs / videos of the facilities  | <u>View File</u>                         |    |     |            |     |            |    |     |       |
| Any other relevant information   | <u>View File</u>                         |    |     |            |     |            |    |     |       |
| 7.1.5 - Green campus initiatives   | s include                                |    |     |            |     |            |    |     |       |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows:  |  | Α. | Any | 4          | or  | All        | of | the | above |
| <ol> <li>Restricted entry of autor</li> <li>Use of bicycles/ Battery-<br/>vehicles</li> <li>Pedestrian-friendly path</li> <li>Ban on use of plastic</li> <li>Landscaping</li> </ol>                | powered                                  |    |     |            |     |            |    |     |       |
| File Description   | Documents                                |    |     |            |     |            |    |     |       |
| Geo tagged photos / videos of the facilities   |  |    | V   | 'ie        | w F | <u>ile</u> |    |     |       |
| Various policy documents /<br>decisions circulated for<br>implementation   | <u>View File</u>                         |    |     |            |     |            |    |     |       |
| Any other relevant documents   | <u>View File</u>                         |    |     |            |     |            |    |     |       |

# 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

| File Description  | Documents                            |  |  |
|---|--------------------------------------|--|--|
| Reports on environment and<br>energy audits submitted by the<br>auditing agency | <u>View File</u>                     |  |  |
| Certification by the auditing agency  | <u>View File</u>                     |  |  |
| Certificates of the awards received   | No File Uploaded                     |  |  |
| Any other relevant information  | No File Uploaded                     |  |  |
| 7.1.7 - The Institution has disal   | oled-friendly, B. Any 3 of the above |  |  |

7.1.7 - The Institution has disabled-friendly,<br/>barrier free environment Built environment<br/>with ramps/lifts for easy access to classrooms.<br/>Disabled-friendly washrooms Signage<br/>including tactile path, lights, display boards<br/>and signposts Assistive technology and<br/>facilities for persons with disabilities<br/>(Divyangjan) accessible website, screen-<br/>reading software, mechanized equipment<br/>5. Provision for enquiry and information :<br/>Human assistance, reader, scribe, soft copies<br/>of reading material, screenE

| File Description   | Documents        |
|--|------------------|
| Geo tagged photographs / videos of the facilities                              | <u>View File</u> |
| Policy documents and<br>information brochures on the<br>support to be provided | <u>View File</u> |
| Details of the Software procured for providing the assistance                  | No File Uploaded |
| Any other relevant information   | <u>View File</u> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

## Regional:

Since our institution belong to rural back grounds the students admitted to the college are educationally deprived and economically poor classes so that the institution provide an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. It is our duty to motivate them to participate in academic activities and to concentrate more on studies.

## Linguistic:

The institution supports and maintains harmony and tolerance among the students and staff who speak various languages. The institution celebrates fun week for girls students and traditional day every year.

## Communal:

The supportive cells and cultural association of the institution celebrates birth anniversaries of eminent personalities from various religions and communities to promote the secular environment in the student and staff.

## Socioeconomic:

The students of our college participate in different programs which are organized by NSS, NCC, Red cross and Scouts and guides and women empowerment cell at rural areas to understand the socioeconomic issues. The institution organized free health checkup camp and Blood group checkup camp every year.

| File Description   | Documents        |
|--|------------------|
| Supporting documents on the<br>information provided (as<br>reflected in the administrative<br>and academic activities of the<br>Institution) | <u>View File</u> |
| Any other relevant information   | <u>View File</u> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Human rights: For purpose of creating awareness on human rights among the students, the RCU Belagavi has introduced the syllabus on human rights.

Voting awareness program: In order to encourage young voters to take part in the political process the government of India has decided to celebrate January 25th every year as national voter's day. The institution has conducted voting awareness program.

Electoral literacy club is also functioning in our institution to provide awareness on the importance of voting.

Health awareness program: The institution conducted pulse polio program to provide information and make people aware of the importance of health.

Taxation Awareness: CA awareness program was organized to know paying tax is the duty of every responsible citizen and also the university has prescribed GST as a part of its syllabus.

Republic Day: Republic Day was celebrated on the 26thof January of every year to commemorate the adoption of the constitution. To create awareness on the constitution among the students the Rani Channamma University has introduced a compulsory paper on Indian constitution to all streams of UG courses.

| File Description  | Documents   |  |
|---|---|--|
| Details of activities that<br>inculcate values; necessary to<br>render students in to responsible<br>citizens | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/7.1.9a.pdf |  |
| Any other relevant information  | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/7.1.9b.pdf |  |
| 7.1.10 - The Institution has a prescribed code B. Any 3 of the above  |   |  |

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,teachers, administratorsand other staff4. Annual awarenessprogrammes on Code of Conduct areorganized

| File Description   | Documents        |
|--|------------------|
| Code of ethics policy document   | <u>View File</u> |
| Details of the monitoring<br>committee composition and<br>minutes of the committee<br>meeting, number of programmes<br>organized, reports on the<br>various programs etc., in<br>support of the claims | <u>View File</u> |
| Any other relevant information   | <u>View File</u> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kargil Vijay Divase was celebrated on17-06-The International yoga Day was conducted on 21-06-2023 to balance and unite the mind, body and spirit in the students. To inspire the young generation to serve the country we Independence Day on 15th August As quotation "Teaching is not a profession, a way of life" we celebrate Teacher Day on 05-09-2023 to enlighten the students to go in right On 24-09-2023 we organized N.S.S Foundation Day to know the spirit of democratic living and emphasize the need for selfless service. Maharshi Valmiki and Saradar Vallbai Patel Jayanti were conducted on 31-10-2023. Karnataka Rajyotsava Day was celebrated on 01-11-Kanak Das Jayanti was celebrated on 21-11-Constitutional Day was organized on 26-11-NCC day was celebrated on 27-11-Swami Vivekanand Jayanti was organized on 12-01-Ambedkar Jayanti was celebrated on14-04-Fun week was organized for girls' students from15-07-2024 to19-07-

| File Description   | Documents        |
|--|------------------|
| Annual report of the<br>celebrations and<br>commemorative events for the<br>last (During the year) | <u>View File</u> |
| Geo tagged photographs of some of the events   | <u>View File</u> |
| Any other relevant information   | <u>View File</u> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

1. Title of the Practice: Tree Plantation.

2. Objectives of the Practice :

Optimal use of free land of 15 Acers campus by planting different types of trees. To reduce green housegasses environment.

1. The Context :

In this context the institution chose the tree plantation as one our best practice. In the campus the tree plantation programme was organized by the supportive cells N.S.S, N.C.C, Scouts and Guides.

1. The Practice.

The volunteers of NSS, NCC, Scouts and Guides are involved to the event and different varieties of plant are planted in the campus.

1. Evidence of Success.

Planting trees is a most significant activity that supports ecological balance. Trees emit oxygen, which is essential for human life, but they also absorb poisonous substances. Additionally, they offer shade during hot times and taking care for reducing air pollution.

1. Problems Encountered and Resources Required.

No major problems were encountered in the event, even though we pace the of water scarcity in summer season.

1. Note.

In the college premises many slogans on environment awareness flexes are displayed. These slogans encourage the students to protect plants and keep the environment eco-friendly.

| File Description                               | Documents  |
|--|--|
| Best practices in the<br>Institutional website | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/7.2.1.pdf |
| Any other relevant information                 | https://krcescollegebailhongal.com/Index_f<br>iles/iqac-docs/7.2.1.pdf |

# 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Kittur Rani Channamma Education Society's G.G. Deshanur Arts, B.M. Patil Commerce, and S.V. Sadhunavar Science College, Bailhongal, the premier educational institution in Bailhongal, was established in 1968.The institution fulfils all the norms of UGC, like 2f, 12B, etc.

The unique feature of our institution is to take care of environmental consciousness, and hence the institution has selected tree planting as one of the best practices of college, and the students of NSS, NCC, the Red Cross Unit, Scouts and Guides. Through NSS wings various awareness camps like Road Safety Awareness, Water conversation and Cleanliness are organized in the year. Every year plantation activities are undertaken on the campus and surrounding areas and also conducted Blood Donation camp

The best measure of our institution's distinctiveness is how well our alumni are doing. For the encouragement of students, we sponsor endowment cash prizes, and the Alumni Association gives cash prizes of Rs 1000 to the toppers of each stream every year, student welfare fund of Rs 6400-00 and student aid fund of Rs 19000=00 has given to poor and meritorious students and endowment cash prize of Rs 9010=00 has given to topers of economics subjects.

The college library providing the facilities to reading books, journals, magazines, e-journals which support the teaching and learning process and it has 45759 books.

| File Description                                | Documents        |
|---|------------------|
| Appropriate web in the<br>Institutional website | <u>View File</u> |
| Any other relevant information                  | <u>View File</u> |

## 7.3.2 - Plan of action for the next academic year

- To increase MoU/Collaborations with other institutions and industry.
- To increase number of placements in the institution.
- To motivate students to participate in curricular and extracurricular activities.
- To make engage the teacher and student in research.
- To make a platform to exchange the knowledge between alumni and present students of the institution.
- To enrich teaching learning process through ICT.
- To increase number of certificate/add-on courses.
- To upgrade the website with dynamic content to ensure a more engaging user experience.
- To conduct faculty development programmes(FDP) on research ethics.
- To conduct gender equity activities to empower girl students.